



THE OHIO STATE
UNIVERSITY



A Network of People
Building Peace

10th International Conference on Conflict Resolution Education (CRE) *Building Stronger Communities Through Peace, Justice, and Security*

June 8 - 13, 2016

Columbus, Ohio, USA

<http://creducation.org/cre/goto/creconf>

Main Conference Workshop Summaries, June 10 – 11, 2016

(Last updated May 21, 2016)

Friday, June 10 (8:45 AM – 4:20 PM)

8:00 AM – 8:30 AM	Registration
8:45 AM – 10:00 AM	Keynote Address and Panel, <i>Civil Society Responsibilities in Conflict Management: Preventing and Addressing Violence Against Women and Children</i> , Louis Guay, Hans Sinn, Mel Duncan, Silke Reichrath
10:20 AM – 11:50 AM	Plenary, <i>Connecting Schools, Communities, and Families through Peace Education</i> , Linda Lantieri, Jill Jackson, Scarlett Lewis
11:50 AM – 1:00 PM	Lunch (provided)
1:00 PM – 2:30 PM	Session 1: 1.5-hour workshops
2:50 PM – 4:20 PM	Session 2: 1.5-hour workshops

Friday, June 10, 1:00 PM – 2:30 PM, Session 1 Workshops

The Ethics of Survivor Testimonials: Considering the Risks and Challenges of Using First-Hand Accounts of Violence and Trauma as a Strategy for Peace and Reconciliation

Using atomic bombing survivor testimonials as a starting point, participants will examine the ethics of using first-hand survivor accounts of violent events as teaching tools in the classroom or outside the classroom, in the activist's workshop. The extent to which testimonials of trauma and violence may lead to reconciliation will be discussed, the extent to which such testimonials may hinder efforts toward reconciliation, and whether such accounts serve to humanize or dehumanize the narrator.

Presenter: Tanya Maus, Wilmington College

Sharing Strategic Ways of Doing Peace Education and Developing Support Materials

The facilitator will first present strategies from her years of practice as a peace educator in the Philippines and the Asian context. This will serve as a springboard for further sharing from participants who may want to offer their own ideas and strategies to broaden the knowledge of those present. This will be an excellent opportunity for those who are new in the field of peace education, as well as for those who have valuable insights to share from their own practice. The facilitator will also highlight some support materials that she has developed and will invite participants to share other effective tools.

Presenter: Loreta Castro, Miriam College (Philippines)

Developing a Collegiate Peace Network in Ohio

All are welcome as we convene to discuss the possibility of building a regional network for peace studies programs at colleges and universities in Ohio. Some of the hopes for this network would be to share resources, enhancing student experiences, and mutually strengthening programs.

Presenter: Christina Murphy, The Ohio State University

Addressing Obstacles to Gender Equality and Women’s Meaningful Participation in Community Peace Building

The Beijing Platform for Action (1995) established frameworks for ending violence against women. Assessing its implementation 20 years later, revealed that social, cultural, economic and political barriers were stumbling blocks to women’s empowerment. Scaling up peace education in informal settings will contribute enormously in Gender-Based Violence prevention; likewise, through violence prevention mechanisms such as peace education, sustainable solutions will be sought for global and community peace. This workshop will showcase efforts by organizations in preventing Gender Based Violence in Africa and Cameroon.

Presenter: Justine Kwachu Kumche, Women in Alternative Action (Cameroon)

Mounting Voices: Developing New Narratives for Youth with Disabilities through Self-determination.

With the work in Self-Determination Theory (SDT) the Virginia Department of Education has developed the *I’m Determined Project* (IMD), a youth initiated program that empowers youth, parents, and educators to adopt a student centered approach. Through use of dialogue based tools and web applications, youth with disabilities are leading the way in their education while increasingly mounting their voices in platforms of social justice, accessibility, relational justice, educational policy and teaching and learning. Tools and programmatic applications will be shared.

Presenter: Kendal Swartzentruber, Virginia Department of Education

Book Launch: *Peace Jobs: A Student’s Guide to Starting a Career Working for Peace*

This session is the official launch of *Peace Jobs: A Student’s Guide to Starting a Career Working for Peace*. The book is the first text dedicated solely to providing guidance to college and high schools on careers in the peacebuilding field. The book is published by Information Age Publishing and will be for sale after the session and throughout the conference.

Presenter: David Smith, Forage Center for Peacebuilding and Humanitarian Education, Inc.

The Transformative Pedagogy of Peace Studies: A Roundtable Discussion & Mini-Workshop

This roundtable/workshop is designed for pre- and in-service peace studies faculty who are seeking to gain fundamental knowledge and develop best practices in peace pedagogy to incorporate into their university classrooms. A key conclusion of a 2014 conference on “Reconstructing Peace Studies,” co-hosted by the Peace and Justice Studies Association, found that how we teach is as important as what we teach. Professional preparation in the methods and pedagogies of peace education are seen as essential to pursuing the transformative outcomes of peace studies programs.

Presenters: Tony Jenkins, The University of Toledo

Promoting the Culture of Fear; Protecting Vulnerable Communities from Bullying

This workshop will cover the acceptance and desensitizing of aggression towards violent and non-violent abuse of vulnerable populations around the world. The workshop will look at the roles between victimizers and victims and what happens when these roles are reversed. Triggers and tactics used to reach their targets will be examined. Attendees will gain a better understanding of the feeling of fear as well as the feeling of control

reached in a bullying situation. The group will discuss best practices to stop bullying based on the way each feels from the exercise as either victim or aggressor.

Presenter: Dani Vandiviere, Summit Mediation Group International, Inc.

Civil Society Responsibilities in Conflict Management: Preventing and Addressing Violence against Women and Children

This workshop will explore how the experiences of Nonviolent Peaceforce and Peace Brigades International can inform approaches to unarmed civilian protection and peacebuilding through restorative justice in current conflicts in the Middle East and elsewhere. Having their voices heard is a step towards healing and restorative justice for victims of violence; this is as salient today in contemporary conflict situations such as Syria, as it was in the wake of past conflict situations such as World War II, or the Armenian genocide during the early 20th century.

Presenters: John Carlarne, Peace Brigades International; Mel Duncan, Nonviolent Peaceforce; Hans Sinn and Silke Reichrath, Brooke Valley Research for Education in Nonviolence (Canada)

A Review of Recent Scholarship on Nonviolence

This presentation will explain the basic processes by which nonviolence creates social change on a societal or national level. The presenter will describe the major debates in the field, and then focus on the findings of recent research which analyzes databases of nonviolent and violent national campaigns. These data demonstrate the effectiveness of nonviolence compared to violence, and help in understanding the factors that produce success or failure. The accompanying publication will provide lists of materials that can aid in teaching high school and college students about nonviolence.

Presenter: Marc Simon, Bowling Green State University

Community Engagement: A Model for Strengthening Democracy at the Neighborhood Level

Democracy is often described in the West as merely political. This simplistic definition makes democracy seem solely about a civic realm: the Constitution, elections, and individual freedoms. Presenters will propose that democracy has five components: political, economic, cultural, ecological, and, spiritual, each part having an equal and crucial role in a healthy society. The framework will lead to a more just, secure, and nonviolent community. Practical experience from the classroom will be shared as an example of how to prepare and engage our citizenry in dialogue about a holistic democracy.

Presenters: Migdalia Garcia, Alamo Colleges; Larry Hufford, St. Mary's University

What is Activism? Lessons Learned from Ten Activists in Malta

Activism is a complex concept at the heart of peace and justice studies and actions. Articulating the meaning and dimensions of activism in specific contexts can enhance consciousness and intentionality, sharpen focus in developing strategies, and increase impact. The purpose of this session is to (a) present a project exploring activism in Malta and (b) engage participants to articulate their own perspectives on activism. Results from the Malta study will be shared and used to guide a discussion with session participants on their own perspectives on activism.

Presenter: Barbara Rose, Miami University

Cleveland State University Office of Field Services Arbitration Process: Building Stronger Teachers through Facilitated Dialogue

The CSU OFS Arbitration Process, utilized when a student intern faces conflict in their student teaching or other field experience, models conflict resolution and de-escalation of emotion by using evidence and tools to understand and dissect current situations in order to set actionable goals for growth and future direction. The process requires facilitators to be mindful of several factors including valuing dignity, developmental appropriateness for the learner, and seeing oneself as a teacher.

Presenters: Anne Price and Marcia Roach, Cleveland State University

Peer Mediation: We Need Peace in Our School and In Our World

This workshop will share the results of a project in Turkish schools, called “We need peace in our school and in our World.” The project, reviewed the effect of a peer mediation program on grades five and six in an elementary school. The evaluation monitored students’ conflict resolution behavior, their perception of school climate and the quality of the students’ school life. Come learn more about the challenges and successes encountered during the program implementation.

Presenter: Nermin Koruklu, Adnan Menderes University (Turkey)

Transboundary Water Conflict and Cooperation

This presentation will explore why an increasingly water stressed Earth means that those of us in the field of conflict resolution are needed to move conflict to cooperation. By sharing lessons learned from the presenter’s own work facilitating transboundary water cooperation between Afghanistan, Pakistan and Tajikistan under a U.S. Institute of Peace funded project, a more hopeful framework will be shared. And the participants will then act as advisors to the design and facilitation team on this ongoing project.

Presenter: Patrick McNamara, University of Nebraska Omaha

Friday, June 10, 2:50PM – 4:20PM, Session 2 Workshops

Mediation as a Second Language® (MSL ®) Teaching Integrated Courses in ESL & Conflict Management for International and First Generation Students

This workshop shows participants how to (1) teach conflict prevention and resolution to international and first generation non-native speakers of English; (2) use mediation & negotiation role-plays and Getting to Yes to enrich lessons in English, cross-cultural communication, critical thinking and problem solving; and (3) prepare international and first generation ESL students to participate in conflict resolution & peer mediation programs with native speakers of English. Handouts include “ready-to-go” lessons and activities.

Presenter: Barrie J. Roberts, UC Berkeley

PingingTea!SM, A unique ACR modality for the 21st Century: Self-facilitated Mediation in Fishbowl with Meditative Audience Engagement

PingingTea!SM is a self-facilitated, free conflict resolution mediation modality taking the form of a performance art installation. This workshop will demonstrate an installation of PingingTea!SM. It will seek voluntary participation - as Actor- participantsSM from the workshop attendees who can invite a colleague or another session attendee to interact with, share their insights, and debrief their experience with the workshop participants. A theoretical/process discussion will form an integral part of the workshop.

Presenter: Conchita F. Serri, Pomona College

Aligning Educational Practices with Community Behavioral Health and Prevention

During this session, participants will be made aware of the Ohio Department of Education’s policies and practices that address the non-academic needs of students in Ohio schools. Data driven processes used by Ohio schools and community based agencies will be introduced. Participants will align school and community behavioral health practices that inform the non-academic needs of students and culturally appropriate partners and programs for safe and supportive schools and communities in Ohio.

Presenters: Jill Jackson and Emily Jordan, The Ohio Department of Education

Mediators Beyond Borders(MBB): What Price Trauma?

Addressing trauma is a critical component of conflict transformation and development efforts, yet programs often overlook this because they are unaware or do not have the tools to integrate these principles. Using examples of work in Colombia, Liberia and Kenya, MBB's consultations and trainings highlight the impact of trauma and its impact on communities, the implications for recovery, reconstruction and resilience building and ultimately for the healthy development of communities. This workshop will introduce participants to the principles of integrated program design.

Presenters: Mary Jo Harwood and Prabha Sankaranarayan, Mediators Beyond Borders

Conflict Resolution Skills for Youth and Adults-Incorporation of Traditional Teaching and Restorative Justice

The Take Ten program – developed at the University of Notre Dame – began by teaching CRE skills to youth and has evolved to teach adults as well. Most recently, the program has returned to its Restorative Justice (RJ) roots to teach the curriculum in a Circles format and to lead participants in a truly restorative Circles experience. Participants will engage with the presenter in an authentic Circle process experience, demonstrating how the Take Ten curriculum is now available as a Circle event. As part of the discussion, programmatic evaluation results will be shared with participants

Presenter: Ellen Kyes, The University of Notre Dame

Contextualizing Conflict Resolution Education in Urban School Settings through Teacher Preparation Reform

The roundtable discussion topic relates to CRE/Peace Education in K-12 settings, with a particular focus on using critical pedagogy to connect classrooms/schools with communities by means of a redesigned, clinically-intensive teacher preparation program implemented at CSU starting with the Spring 2016 academic term.

Presenter: Marius Boboc and Glenda E. Toneff-Cotner, Cleveland State University

Intent vs. Impact: Microaggressions--Subtle, Ambiguous and Unintentional

This workshop will focus on micro-aggression, its meaning, how it is used and the effect on peace, justice and security in our schools and communities. Facilitators will present examples of micro-aggressions through statements, actions and situations in an effort to create understanding about unconscious bias that can contribute to conflict and violent environments.

Presenters: Carole Close, Brianne Otey, Antonio Sanford, Cleveland Metropolitan School District

The Dialogue & Difference Project: An Approach to Engaging Conflicts and Quandaries at the University

This presentation will outline the philosophy, theory, and practice of the Dialogue & Difference Project at George Mason University in bringing together students across disciplines to discuss contentious topics. The Project promotes cultural, political, and social understanding through dialogue participation on a very diverse campus in a very conservative state around issues such as race and policing, refugees, sexual violence on campus, and the ripple effects of 9/11 on students and faculty. The presentation will also examine constraints to the work of creating a place for encounter and an environment for a more peaceful or at least aware university community.

Presenter: Patricia A. Maulden, George Mason University

Promoting a Dialogue with Narratives from Former Japanese Soldiers

This workshop will explore how narrative is powerful in promoting dialogue. A documentary of interviews of former Japanese soldiers was made by the Japanese NGO, Bridge for Peace (BFP). The founder of BFP, Ms. Jin, will share her experiences in the Philippines with villagers who had been victimized by the Japanese army during World War II, as well as how that led to her work today in building peace dialogues. Using this film, BFP conducts workshops for youth groups, colleges and high schools in Japan and overseas. The feedback of the Filipino students who watched the film will also be introduced and examined.

Presenter: Kazuya Asakawa, Tokaigakuen University (Japan)

How to Deescalate Conflict in the Moment: Skills from the Insight Approach

This session will introduce participants to the theory and practice of the Insight approach to conflict analysis and resolution which offers concrete and proven skills for understanding and dealing with conflict as it manifests in real-time. To date, the Insight approach has helped to inform practice and improve results in the conflict transformation efforts of small group mediators, police officers seeking to curb youth violence and retaliation, school staff addressing student misbehavior, and aid workers seeking to rebuild communities in post conflict situations.

Presenter: Megan Price, George Mason University

Children’s International Summer Villages (CISV): Building Global Friendship

CISV Educates and Inspires Action for a More Just and Peaceful World

CISV International is a global organization dedicated to educating and inspiring peace through building intercultural friendship, cooperation and understanding. Friendship underpins the programs, in line with the founding belief that peace is possible through friendship and mutual understanding. This workshop will introduce participants to the innovative, non-formal peace education programs and educational practices of CISV. The workshop will be interactive and will model the experiential and participatory processes used within CISV.

Presenter: Chuck Catania, Miami University

Moving toward Mindfulness: Creating Peace within Yourself and Your Community

Participants will learn how to utilize the creative art of movement to foster peace and cohesiveness within a variety of settings and within themselves. Included in the workshop will be a history of Dancing Mindfulness, key aspects of the practice, a brief dancing mindfulness class, application within various settings, and Q&A period. Dancing through seven primary areas of mindfulness in motion, participants will tap into their body’s own healing resources and realize that we all have a unique creativity just waiting to be cultivated!”

Presenter: Sarah Deiger, PsyCare, Inc.

Beyond Threat Assessment: Targeted Violence Prevention, Intervention, Active Response, and Recovery for K-12, Colleges, and Workplaces

Active shootings such as those that occurred at Columbine, Virginia Tech, Sandy Hook, and Umpqua are deemed ‘targeted.’ The perpetrators were targeting particular peers and, if they did not locate the target(s), those who represented similar lifestyles (e.g., wealthy, athletic, bully) were targeted. Practitioners must take a holistic approach that encompasses *prevention, intervention, active response, and postvention*. This workshop will share content that addresses every step of a holistic approach. This model is being piloted at a local suburban school that fits the demographic of many institutions that suffered such tragedies in order to study its efficacy.

Presenter: Lisa Pescara Kovach, The University of Toledo

Choosing Love in Every Situation

It is possible to choose how we respond, rather than reacting, to every situation. Learn a powerful and profound formula for choosing love that can help you overcome fear. Explore the benefits and connection of suffering and redefine courage and how to find it within yourself. Learn about the most important, and often overlooked, component of compassion. Gain a compelling perspective on forgiveness, why this is the key to resilience and how to master this for yourself and others.

Presenter: Scarlett Lewis, The Jesse Lewis Choose Love Foundation

Saturday, June 11 (9:00 AM – 4:20 PM)

8:15 AM – 8:45 AM Registration

9:00 AM – 10:00 AM	Morning Keynote - <i>Security Sector Reform: How Open Are Peacebuilders to Cooperative Advocacy?</i> Nick Oatley and Ambassador Jerry Lanier
10:20 AM – 11:50 AM	Session 3: 1.5-hour workshops
11:50 AM – 1:00 PM	Lunch (provided)
1:00 PM – 2:30 PM	Afternoon Plenary - Select 1 of 2 options (Select one plenary from the two options below)
Plenary Option 1 - <i>Peace and Justice in our Communities: Best Practices and Beyond</i> , Grande Lum, Nancy Rogers, Robert Solomon, Carter M. Stewart, Joseph Stulberg	
Plenary Option 2 - <i>Riding the Wave: Harnessing Campus Energy to Help Decrease Rates of Sexual and Intimate Partner Violence</i> , Alex Leslie, Ann Brandon, Shannon Greybar-Milliken, Laura Stoll	
2:50 PM – 4:20 PM	Session 4: 1.5 hour workshops

Saturday, June 11, 10:20 AM – 11:50 AM, Session 3 Workshops

Supporting Community “Thirsiders” via the East Side Conflict Resolution Outreach Project

Students and faculty affiliated with the Master of Arts in Dispute Resolution program at Wayne State University in Detroit have created a service learning and community building initiative on Metro Detroit's East Side. The ESCRO project reimagines the community boards' civic engagement community mediation model, extending it via a service learning element and via the promotion of a broader range of Thirdsider conflict intervention roles. This workshop will review the underlying philosophy promoted by the initiative, explore the creative ways that a Thirdsider perspective opens up engagement opportunities, and report on the project's progress to date.

Presenter: Bill Warters, Wayne State University

Effective Ways to Motivate Change in Youth using Restorative Practices and Relationship Building Strategies

This workshop will take a look at utilizing Peace Circles as a community-based endeavor grounded in the belief that communication is essential to fostering understanding among youth, law enforcement and neighbors. Peace Circles empowers communities and the people who are affected by crime to actively participate in the response to violence and social issues. In this way, Circles enhances the justice system by holding the offender accountable to the community in which he or she resides. This workshop will offer unique restorative approaches for participants serving our youth.

Presenters: Keysha Myers, Summit County Juvenile Court; Myron J. Lewis, Summit County Public Health

Panel/Shared Workshop:

A. Peace Channel, A Model for Building Peace in Multi-Cultural and Religious Context

B. Can Buddhists Help Restore Harmony in the Modern Society?

A. Peace Channel, A Model for Building Peace in Multi-cultural and Religious Context

Peace Channel is an attempt to elucidate peacebuilding approach from indigenous perspective and expound the indigenous peacebuilding principles in the modern context. Naga traditional peacemaking exhibits various customs of conflict resolution based on indigenous polity; it is characterized by active involvement of stake holders and proactive peacemaking role of traditional Governance, mass participation, and mediators. The modern application of Peace Channel is a youth peace movement of the third millennium. It is an institutional and community based model of conflict transformation developed and practiced among the children, youth and elders in the society.

B. Can Buddhists Help Restore Harmony in the Modern Society?

Violence is a worrisome concern for religious minorities in some south and south-east Asian countries today. Fundamentalists and conservative political groups who try to dominate the political and religious landscape in states such as Bangladesh and Myanmar have oppressed minority religions, while communal disturbances have

become a painful reality in the greater societies and the disturbing consequences spill over to neighbors as well. This workshop will propose resolutions at different levels to address violent situations, with application of Buddhist teachings to resolve inter-religious conflicts and promote religious tolerance and harmony.

Presenters: C. Paul Anto, Peace Channel (India); Dipen Barua, University of Hong Kong

Sustained Dialogue as Conflict Resolution on Campuses

This interactive workshop will use the experience of University of Nebraska Omaha as a starting point for exploring how other campuses and communities can use Sustained Dialogue as a tool for conflict resolution. UNO is in the third year of partnership with Sustained Dialogue Campus Network and uses three models: semester-long small group dialogues; courses teaching SD worldview and techniques; and dialogue events to build bridges between campus and community. Participants will be challenged to examine their own community or campus culture and design dialogues appropriate for the issues there.

Presenter: Patrick McNamara, University of Nebraska Omaha

Mobilizing Community Assets with Student Engagement

Higher Education is uniquely placed to engage in community capacity building as we pursue our educational mission. This panel will present a case study on how faculty and student teams can accomplish both academic and practical learning and effective hands-on work on real community issues around us. This year long team project responded to a request from a community to help build capacity to deal with issues around immigration, day labor, trauma, and race and included partners ranging from the local elementary school to county police and county development officers.

Presenters: Deanna Ortiz, Lisa Shaw, Julie Shedd, Dale Vergott, George Mason University

Building Stronger Communities in Higher Education Institutions: The Courage to Lead the Quest for Inclusive Excellence

Higher education institutions are considering how to deliver on the promise of equity in access, curricula, and community building? How to confront and intentionally dismantle the legacies of race-based exclusion to cultivate nurturing communities that foster inclusive excellence? The presenter will share the practices that demonstrate her institution's courage and leadership in addressing racial and cultural challenges to build a strong, nurturing community. The session will conclude with a brainstorming discussion about ways to further integrate diversity and equity into institutional policies and programs.

Presenter: Elavie Ndura, George Mason University

Teaching World News from Multiple Views

Mondokio International News (www.mondokio.com), is an educational tool that presents students with "world news from multiple views." Mondokio allows students to see how the world's most influential news sources cover the same topics differently, while affording them the opportunity to explore, assert, and debate their global perspective on world events. It has been regularly used in several Central Ohio schools, by veteran Speech & Debate teacher Leslie Muhlbach. The presenters will discuss how it's being used in the classroom to prepare students for globalizing careers, education, and life.

Presenters: Brady Calestro, Antioch University Midwest; Leslie Muhlbach, Gahanna Lincoln High School

Loss of Cultural Identity and Suicide – How at Risk Youth on Pine Ridge Reservation Are Affected

From Dec 2014 to Feb 2015, eleven children ages 12-18 took their own lives on the Pine Ridge Reservation. A combination of poverty and despair are contributing factors, but research has shown that lack of cultural identity is a major contributor to indigenous youth suicide. Historical trauma, discrimination and lack of education have created generations of children so far removed from their culture that they are not sure where they fit in. This workshop will explore exchange interventions including art therapy, music, storytelling, and writing, combined with tribal history, culture, and tradition. Evidence from successful exchanges will be shared with participants.

Presenter: Karen Posner, John Carroll University

Peacebuilding in Northeast Asia through Nikolai Popov's *WHY?*

All forms of violence are prevalent in the contemporary world. Promoting peaceful dialogue and civil society exchange for confidence building is necessary; lack of these opportunities can be seen even amongst civil society. In Northeast Asia, there are various potential sources of conflict such as political stalemates, territorial disputes, increasing nationalism, lack of historical understanding and reconciliation and challenges of sustainable development and human security. Such concerns have motivated the presenter to conduct workshops for the actors of China, Korea and Japan.

Presenters: Eri Somoto, Seisen University (Japan)

Developing Peace Builders and Leaders through International Exchanges: Best Practice Programs and Future Opportunities

Participants in this session will review the history and status of international exchange programs sponsored by the U.S. State Department, and their role in cultivating civic and world leaders, strengthening human relations across borders and cultures, and promoting peace and prosperity. Panelists will describe the nature of citizen diplomacy and "whole society" approaches to fostering the next generation of citizen diplomats in local communities and positive perceptions of "others." Best practices in nationally and locally supported exchange initiatives will be discussed as an educational compliment to formal instructional programs.

Presenters: Jennifer Clinton, Global Ties U.S.; Christopher Washington, Franklin University; Michelle Wilson, Global Ties Akron

Catedra de Paz: A Strategy in Education for the Post-conflict in Colombia

The conflict between the government and guerrillas began 60 years ago; the president of Colombia Juan Manuel Santos wants to finish this conflict. To achieve this goal he created a Committee of Government in 2010, to begin a dialogue of peace with the Guerrillas of FARC. This process is drawing to a close in 2016, and now the most pressing issue is post-conflict reconciliation. To address this new challenge, the government created compulsory education in all Colombian schools focused on peace.

Presenter: Ramiro Ovalle Llanes (Colombia)

Gender Analysis Tools

Practitioners and scholars generally agree that existing analysis tools do not clearly disaggregate and delineate the impact of conflict along gender lines. Most conflict analysis tools and frameworks either neglect or include only perfunctory treatment of gender issues. More importantly is that while conflict analysis frameworks tend to provide a macro-level strategic assessment of the drivers of conflict, the inclusion of gendered perspectives provides a more all-encompassing approach. This presentation will focus on the Gender Analysis tools that have been developed by WANEP through its Women in Peacebuilding Program

Presenter: Levinia Addae-Mensah, West Africa Network for Peacebuilding (Ghana)

Best Practice in Integrating Conflict Management Education into Armenian School Curriculum

Come learn about the The Peace Education project launched in 2002 by the NGO Women for Development Armenia in order to form a culture of peace and conflict resolution among teachers and schoolchildren. By 2015, the "Peace and Conflict Resolution in Schools" project was implemented in 800 schools in Armenia's 11 provinces, about 60% of Armenia's schools, reaching 4000 teachers and approximately 70,000 students. The project evaluation showed that the cases of school conflicts with violent outcomes decreased by 72%, cases of verbal violence decreased by 67%, and the cases of indirect violence decreased by 50%. As a result, the "Conflict Management Education in schools" handbook was officially adopted by the National Institute of Education as a framework for all schools.

Presenter: Gohar Markosyan, NGO Women for Development

Using Extracurricular Activities to Broaden Perspectives of a Diverse College Community

At Cuyahoga Community College, students organized several events to educate other students and the public about diversity in an attempt to diminish conflict on campus and in the community. These activities included a panel discussion on the relationship between the police and the Cleveland community, a debate among presidential candidate representatives, a panel discussion on radicalization and extremism, the psychology of radicalization and the role of the media, a panel of five religious leaders, and several other activities. The students will discuss their activities and the impact they have made on the campus.

Presenters: Megan Erclauz, Susan Lohwater, Shirien Muntaser, Sarah Smith, Amana Zahriyeh, Cuyahoga Community College

Promotion of Democratic Values among the Youth of the Americas through the Model OAS (MOAS)

General Assembly

The MOAS is a simulation exercise of the main political bodies of the Organization of American States (OAS), where students represent the policies and interests of the 34 OAS Member States and approve resolutions dealing with issues related to democracy, human rights, security and development in the hemisphere. The main purpose is to promote democratic values among the youth through the practice of debate, negotiation and diplomacy towards consensus building in the solution of current issues in the Inter-American agenda. Come learn how you can start your own MOAS!

Presenters: Nelly Robinson, The Organization of American States; Kennedy Hatfield, University of the Incarnate Word

Saturday June 11, 2:50 PM – 4:20 PM, Session 4 Workshops

Building Peace in the Northeast Asian Community: Role of Religions

The activities of religious and civil society organizations have an important role in establishing positive relationships among the countries in Northeast Asia where governments have not been able to accomplish peace. This workshop seeks to identify peaceful methods as well as the role of religions in establishing a foundation for reconciliation and diplomatic relations. Religion can offer these moral and ethical overtones of leadership necessary in complex and sensitive contexts. Religions of various traditions have valuable resources of spiritual and ethical foundations to promote and practice peace.

Presenters: Kathy R. Matsui, Seisen University (Japan)

Enhancing Intercultural Education: A Local Approach to a Global Issue

Schools play an important role in responding to increasing cultural diversity. Teachers and administrators, even with the best of intentions, struggle to interact with students from different cultural backgrounds, produce desired learning outcomes and address issues such as racism. The aim of the workshop is provide an overview of current education efforts to develop intercultural capability and examine some tools and activities that can be applied in different contexts. Workshop content is based on research and policy development for enhancing intercultural education in Australia and a project developed by the GPPAC Peace Education Working Group.

Presenter: Gary Shaw, Department of Education and Training, Victoria (Australia)

Promoting Justice in School Discipline: Being Mindful of Bias

The excessive discipline of K-12 students has received a significant amount of attention across the entire education landscape. To mitigate excessive discipline and promote equity in schools, many educators have moved away from punitive discipline and explored alternative strategies. Yet, many policies directed toward promoting justice—particularly though alternative discipline policies—fail to give enough attention to the impact of human error. The presentation will outline two policies designed to reduce excessive discipline for

students of color and students of disability and discuss their efficacy on a state and federal level.

Presenter: Kelly Capatosto: The Kirwan Institute of Race and Ethnicity

Building (Learning) Communities for Deep Impact Equity and Social Justice Projects: Lessons Learned from an Interdisciplinary Learning Community

Building community is an essential foundation for change. This presentation describes (a) benefits and structures of formal learning communities (LC's) for equity and social justice and (b) the development, implementation and impact of deep impact equity projects created by 11 members of an interdisciplinary faculty LC during the 2015-16 academic year. The model used is based on tenets of effective LCs developed in nationally recognized programs.

Presenters: Brittany Aronson, Madelyn Detloff, Sheri Leafgren, Rachel Radina, Barbara Rose, Miami University

Using Problem Based Learning to Explore Social Justice in High School English

Information will be shared on how using Problem Based Learning (PBL) in the high school classroom can boost student engagement and foster quality output of assignments turned in by students. Using the topic of human trafficking, students conduct an in-depth research project and use their findings to present to members of the community, thereby enhancing their own personal investment in the project itself.

Presenter: Gillian Hovater, Springfield High School

Intentional Dialogue: Facilitating Insight through the Fishbowl

This interactive session will teach participants how to use the fishbowl strategy as one way to facilitate genuine dialogue regarding difficult issues. This technique allows for a richer dialogue while building trust among participants by considering ways to work together more productively. This strategy also practices effective listening skills.

Presenters: Heidi Arnold, Amaha Sellasie, Sinclair Community College

Field Based Peace Education: Organization and Impact

Field-based peace education is an essential practice for creating international communities that are peaceful, just, and secure. A fundamental question is how to construct holistic experiences that have sustainable impact on participants and that also benefit local communities. The goal of this workshop is to provide participants with concrete tools to design, implement and evaluate programs and engage in a conversation with workshop participants on how to implement these tools in their own programming. The facilitators will draw on their experiences with youth from South, Central, and Southeast Asia to the United States.

Presenters: Alex Cromwell, Lisa Shaw, Julie Shedd, George Mason University

Bitpeace: A Currency of Security

Bitpeace is an initiative is to make peace pay, and to provide financial incentives to people for working to build positive peace, justice and security. This mirrors the technical and fiscal aspects of current health initiatives such as the global Bitwalking application, where people, "simply generate money by walking." At its base Bitpeace is a range of proposed applications designed to convert the social capital earned by people doing good work into financial capital that they can spend on goods and services.

Presenter: John Carlarne, The Ohio State University

Peace Pedagogy: How Do We Practice What We Teach?

This workshop is designed for teachers and professors who teach conflict resolution or peace themes, and are interested in self-evaluating their practice of peace pedagogy. Participants will explore the principles of peace pedagogy, and how such principles are enacted in the educational setting. Participants will have the opportunity to share their own best practices, and learn from each other's experiences.

Presenter: Heather Kertyzia, California State University Dominguez Hills

Online Peer Mediation Platform

Since the mid-1980s, peer mediation has been the most commonly used conflict resolution education program in the United States. Research indicates that as many as 25% of US schools have had peer mediation programs. However, three important changes in the educational and social context now suggest the need for an online version of peer mediation. These changes include the significant and increasing online public education, prevalence and preference for online communication, and the growing popularity of peer mediation across the globe.

Presenters: Karen DeVoogd, Fresno State University; Cynthia Morton, Rockdale Virtual Schools; Judy Tindall, National Association of Peer Professionals; Kristen Woodward, Fairfax County Schools

The International Association for Human Values: Working with the Psycho-Social Aspects of Peace-Building

According to current understanding, individuals behave violently due to two main factors: ignorance and stress in the broadest sense. Methods used in IAHV's programs comprise effective breathing exercises, group processes and interactive exercises, discussions, cognitive inputs, and skills training for handling challenging situations. This workshop will be a condensed version of the longer 5 day training model. During this workshop, the individual's system is approached from a holistic perspective, comprising physical, emotional, mental, attitudinal, behavioral, relational and existential aspects to provide a variety of valuable tools.

Presenter: Jill Klimpel, The Ohio State University; Nina Sanyal, Art of Living Facilitator

Upstander Skills Training: Lessons for Peacebuilding Work

An "upstander" is someone who stands up for what is just, even when there are risks involved. Peacebuilding work is risky and requires that we act to challenge injustice, to protect vulnerable populations, and to empower community members. Acting alone, upstanders can create significant impact on individuals; acting together, they can build a movement and lead to sustainable, positive changes in society. This workshop will provide examples from "upstander" training that is given to students and teachers in U.S. schools. Lessons for peacebuilding efforts in various contexts will be drawn from these questions and lessons.

Presenter: Christa Tinari, Peace Praxis