



10th International Conference on Conflict Resolution Education (CRE)

Building Stronger Communities Through Peace, Justice, and Security

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2016 International Conflict Resolution Educator Award Awardee: Dr. Gohar Markosyan

Criteria for nomination included:

- Making a significant programmatic, academic, or practitioner-based contribution to the field of conflict resolution education
- Contributing to long-term change in conflict resolution education

Dr. Gohar Markosyan has been selected for this award because she has consistently and persistently shown her dedication to peace education as a way of developing a culture of peace in Armenia. Dr. Markosyan has developed a peace education program for the schools in her city, Gyumri, without the support of national or international curriculum development assistance. In 2013, an evaluation of the program clearly showed that the program was impacting the values and behaviors of participating students and the results were lasting. From the time of the inception of the project in Gyumri, Dr. Markosyan has worked diligently to expand the scope of coverage for peace education, first to the Shirak region and then nationally. She has done this by continually following the principals that are taught in peace education, in particular, methods of inclusion used to build a critical mass of support and using assessment data to support expansion. She understands the principal of "buy-in" and how important it is to get people on board with a project such as this.

Further, during the time she worked on expanding the scope and reach of the peace education, Dr. Markyosan developed and implemented several programs designed to empower women to be self-supporting and engage more in civil society. This is a critically important task as the men in this area are often gone to cities or other countries to work. Women are learning life skill s, leadership skills, income-generating skills and. learning to use the Internet, which is only sporadically available.

Dr. Markosyan has excellent program design and implementation skills. She provides training for all participants in order to raise their skill levels in conflict resolution and collaborative problem solving. This also builds ownership of the programs and moves the participants towards self-management of the programs. Her contribution to her city, her region and her nation are invaluable.