

Assessing the Status of Your School's Comprehensive Bullying Prevention Plan

Very good. But, not clear on 3 sections?

The following questions, designed to help your school assess the status of its bullying prevention activities, are based on the multi-level components of Dan Olweus's *Bullying Prevention Program*.

SCHOOL-LEVEL COMPONENTS OF COMPREHENSIVE BULLYING PREVENTION PROGRAMS

<i>Has your school:</i>	YES	WORK IN PROGRESS	NO
Provided training on bullying to committee/team members and school staff?			
Developed schoolwide rules against bullying?			
Determined appropriate consequences for following/not following school rules?			
Increased adult supervision in "hot spots" for bullying?			
Developed systematic reporting mechanisms?			
Formed staff discussion groups to learn more about bullying and process prevention efforts?			
Held a schoolwide "kick-off" event to introduce your bullying prevention initiative?			
Engaged parents and other interested community members in your bullying prevention initiative?			

CLASSROOM-BASED COMPONENTS OF COMPREHENSIVE BULLYING PREVENTION PROGRAMS

<i>Has your school:</i>	YES	WORK IN PROGRESS	NO
Started to hold regular classroom meetings to discuss issues related to bullying and peer relations?			
Adopted an evidence-based classroom curriculum to reduce, prevent, and help staff and students cope effectively with bullying problems? <i>NOTE: This is necessary if your school is developing its own comprehensive bullying prevention initiative rather than implementing the Olweus Bullying Prevention Program.</i>			

INDIVIDUAL-LEVEL COMPONENTS OF COMPREHENSIVE BULLYING PREVENTION PROGRAMS

<i>Has your school:</i>	YES	WORK IN PROGRESS	NO
Started to hold meetings between school staff and students who have been bullied to investigate bullying reports and incidents, develop safety plans, and provide emotional support?			
Started to hold meetings between school staff and students who bully their peers to reinforce school rules against bullying, administer appropriate consequences for bullying behaviors, and make them aware that future behaviors will be closely monitored?			
Started to hold meetings between school staff and parents of students involved in bullying incidents?			

**INDIVIDUAL-LEVEL COMPONENTS OF COMPREHENSIVE
BULLYING PREVENTION PROGRAMS
(continued)**

<i>Has your school:</i>	YES	WORK IN PROGRESS	NO
Compiled a list of community resources, including mental health professionals, so that staff can make referrals for students and families in need of more intensive assistance?			

**COMMUNITY COMPONENTS OF COMPREHENSIVE
BULLYING PREVENTION PROGRAMS**

<i>Has your school:</i>	YES	WORK IN PROGRESS	NO
Provided information about bullying prevention efforts to a wide range of community members?			
Involved community members in its bullying prevention efforts?			
Compiled a list of anti-bullying efforts within the community and engaged students and school personnel in those activities?			