

**The Project of educational course “Culture of Neighbourhood”.**

**“Culture of Neighbourhood”: 2001-2010**

- 2001 - 2003 – Elaboration of the concept of the course, testing of certain thematic blocks in different youth projects.
- 2004 – 2005 – elaboration of the curricula for kindergartens, 1, 5, 10 grades, referencing of them and approval, the monitoring of interethnic relations in the educational environment
- 2005 – approbation of the curricula for the 1<sup>st</sup>, 5<sup>th</sup> and 10<sup>th</sup> grades and kindergartens, preparation of didactical materials, methodic seminars-trainings for teachers, elaboration of the system of psychological monitoring of the course effectiveness.
- 2006 – Summarizing of the first approbation, approval of the curricula for 1-12 grades in the MOE AR Crimea, elaboration of didactical materials for the 1-2, 5-6, 10-11 grades, and continuation of the approbation in these levels.
- 2007- summarizing of two years of approbation, elaboration and approval of the curriculum for the higher education institutions in MOE AR Crimea, getting a classification in MOE of Ukraine of the course materials, approval of the didactical materials for 1-2, 5-6, 10-11 grades, approbation of curricula for 3-4, 7-9 grades and higher education, implementation of the curricula.
- 2008 – Completion of the approbation of the curricula for all levels and their implementation in educational institutions. Preparation and publication of the manuals for the primary school (1-4 grades). Approval of the didactic materials for the pre-school level, 3-4, 7-9 grades. Conducting 18 methodical seminar-trainings in different regions of Crimea.
- 2009 – publication of the manuals for the primary school (1-4 grades) in Ukrainian language for the schools with Ukrainian language of instruction, training of teaching staff in the Crimean republican institute of postgraduate pedagogical education and at the 12 methodical seminars.
- 2010 – implementation of the course in educational institutions of Crimea, presentation of the course in other regions of Ukraine and abroad, publication of the set of the didactical materials for the pre-school education, preparation of the manuals for the 5<sup>th</sup> and 10<sup>th</sup> grades, and the manuals for primary school in Crimean Tatar language. Training of teaching staff at 34 methodical seminars-trainings. Elaboration of the system of the effectiveness monitoring at the stage of its implementation.

## **The mechanism of elaboration and implementation of Culture of Neighbourhood in other regions (2-3 years)**

- An interest of the public and authorities in the realisation of such a project. Steps: 1) an analysis of the local situation – demographical, migration activity, multicultural relation, social/intercultural/religious tension, 2) Presentation of the curricula and its opportunities for the mixed audience – representatives of authorities, educational system, academic, scientific institutions and CSOs. 3) The discussion of the results at the round table or/and in mass media.
- Elaboration of the regional programs and local versions of the manuals. Steps: 1) Forming of the regional creative group for the adaptation of the programs and manuals for the peculiarities and needs of a certain region. 2) Bilateral visits for the sharing of experience and consultation. 3) Creation of typescripts of programs and manuals. 4) Collecting references of created curricula and methodical materials of the local version of the course and its approval at the regional level.
- Approbation. Steps: 1) Preparation of the list of the approbation participants and corresponding permitting documents. 2) Replication of curricula and methodical materials, 3) Conducting of methodic seminars-trainings for the preparation of teachers of the course. 4) Conducting a monitoring of the course effectiveness at the stage of its approbation using crimean and local diagnostic and evaluative methodics.
- Implementation of the course. Steps: 1) Analysis and discussion of the approbation results, 2) Update and adjustment (if needed) of the curricula and manuals content, 4) PR-campaign in media, 5) The decision making on the possible mechanism of the course implementation (as a part of upbringing work, special or optional course, required course etc.) 5) The elaboration of the mechanism of pedagogical training and replication of the curricula and materials of the rest of the educational institutions.

### **State support of course Culture of Neighbourhood:**

- Curricula and educational supplies were approved by the Board of MOE of Crimea in 2005-2007, the course was recommended for the usage in the all Ukraine's territory (the letter of the Institute of innovation technologies and the concept of education of the Ministry of Education and Science of Ukraine #1.4/18-1306 from 12.06.2007)
- Orders were issued by MOE of Crimea:
  - #195 from 23.04.2009 – on the successful completion of the course approbation
  - #314 from 01.07.2009 with the recommendation to implement the course widely in the educational institutions of AR Crimea.
- The Course was recommended to implement widely by the enactment of interdepartmental council of the law enforcement agencies and authorities of AR Crimea on the issues of law observance in the field of interethnic and interreligious relations (from 07.05.2009).
- The implementation of the course is included into the Strategy of the Development of AR Crimea, that is currently preparing for the approval.