

**International Conference on Conflict Resolution Education:
Building Stronger Communities Through Peace, Justice and Security**
Annual College and University Seminar:
Developing and Enhancing Peace and Conflict Studies Programs

June 12 - 13, 2015 9AM – 5PM, The Ohio State University
(Last updated April 3, 2016)

Call for Proposals Deadline April 29, 2016

Hosted by: The Ohio State University Mershon Center for Security Studies, Global Partnership for the Prevention of Armed Conflict (GPPAC), George Mason University's (GMU) School for Conflict Analysis and Resolution (S-CAR)

Facilitators: Jen Batton M.A., GPPAC/OSU; Dr. Julie Shedd, GMU; David Smith, M.A., J.D., GMU (See an overview of their bios below)

Costs: Early Registration (before 4/29/2016) - \$100; Late Registration (4/29/2016– 6/1/2016) - \$250

Goals:

1. Faculty, staff, and administrators from colleges and universities come together to work to further build capacity in their peace, conflict, and global studies courses, degrees, certificates, and related programming. All participants that attend are asked to participate and share their experience with their colleagues.
2. Faculty/Staff/Administrators from colleges and universities ideally participate in the International Conference on Conflict Resolution Education June 8 – 13, 2016, during which they will begin to think through the development of their course(s) and/or programs. For those who register, a draft action planning template packet will be provided in advance (it will be loaded into dropbox).
3. College faculty/staff and/or college teams will focus on capacity building around one of three core areas as they work to develop and enhance their action plans around:
 - a) Capacity Building and Sustainability of Programs
 - b) Course Development/Integration
 - c) Supplemental Programming

Participants are asked to bring the following with them to share and/or load in the Event Dropbox:

- Marketing materials
- Syllabus and/or course outlines to integrate concepts into and/or that are currently offered at their college in the field
- 1 or 2 key resources (a video, a book, a journal article) used in classes around the four core themes that students respond well to
- College mission statements, general education outcomes, strategic plans and supplemental program materials such as Model OAS, Model UN, International Club, Peace Clubs, Service Learning, National Peace Poetry Contests, Alternatives to Violence Project, etc.
- An overview of your certificate, degree, or concentration requirements, etc. if applicable.
- Course assessment tools such as - rubrics, midterms, final assessments and participation rubrics

2-Day Seminar (June 12 - 13)

Faculty/staff/Administrators will develop action plans as they focus on (1) Capacity Building and Sustainability of Programs; (2) Course Development/Integration; (3) Supplemental Programming.

Proposal Form due March 1st(everyone who plans to attend the seminar should complete this form): Each year we host this seminar, we ask participant's to share their expertise as part of a panel or in a workshop session on one of the three key areas covered. After we receive this form, we will contact you in order to discuss what innovative work you are doing and whether a panel or workshop format works best. We will pair you with other attendees on related content. If you would prefer to participate and not present, you are more than welcome. Some college and university personnel are just starting a program. If this is the case, please still complete the proposal and note at the bottom that you would prefer to participate v. present. Please answer the questions on the proposal accessible from the main conference web site at www.CREducation.org/cre/goto/creconf

Questions: Please visit the main conference web site for all details at www.CREducation.org/cre/goto/creconf If you have additional questions, please contact the Seminar facilitator, Jen Batton at (+1) 216-952-5609 or by email at 2016creconf@gmail.com

Bios of Facilitators:

Jennifer Batton, M.A., Co-chair of the Global Partnership for the Prevention of Armed Conflict (GPPAC) Peace and Conflict Resolution Education Working Group and North America Co-Chair, has worked with GPPAC since its development at the UN in 2005. She provided training, presentations, and consultation for teachers, policy makers, and youth serving professionals in 22 countries including Afghanistan, Australia, Belize, Canada, Colombia, Costa Rica, Cyprus, Guatemala, India, Kyrgyzstan, Netherlands, Northern Ireland, St. Lucia, St. Vincent, Serbia, Spain, Trinidad and Tobago, and Ukraine. She recently served as a Senior Consultant for UNESCO – IIEP and served on The Organization of American States (OAS) Advisory Board for the Inter-American Program on Education for Democratic Values and Practices. She is the former director of education programs for the state government office, the Ohio Commission on Dispute Resolution and Conflict Management in Columbus, Ohio, USA. As the Education Director, she was responsible for strategic planning to meet the needs of all of Ohio's schools (approximately 3,600) and universities (approximately 52 teacher training colleges) including coordinating and designing state-wide conflict resolution education (CRE) programming by providing grants, training, technical assistance, evaluation, and resource development in partnership with other state government, and state-wide youth serving agencies. Jen also served as the director of Global Issues Resource Center at Cuyahoga Community College in Cleveland, Ohio, USA where she developed and coordinated the college's certificate program in Conflict Resolution and Peace Studies and coordinated an on-line national Manual for Colleges Developing Peace and Conflict Studies Programs with the USIP. She holds a B.A. in Political Science, an M.A. in Conflict Analysis and completed 39 hours toward a Ph.D. in Conflict Analysis.

Dr. Julie Shedd is currently the Associate Dean for Administration at the School for Conflict Analysis and Resolution, George Mason University and teaches both introductory courses and courses on terrorism, extremism, global conflicts, and ideologies. She holds a Ph.D. and M.S. in Conflict Analysis and Resolution from George Mason University and a BA in Political Science and Psychology from George Washington University. Her research includes work on the relationship of media to conflict, specifically focused on media coverage of terrorism and the role of women in political violence. From 2011-2014 she Co-Directed the Benjamin Franklin Summer Institute with Central Asia, bringing 45 students a year from Central Asia and the U.S. together for a month long training and exchange program. She has shepherded S-CAR's efforts to increase distance education and overseen a wide range of innovations in experiential and service learning.