



UNITED STATES
INSTITUTE OF PEACE



U.S. Community College Seminar:
Developing Peace and Conflict Studies Programs

June 12th and 13th, 2011, Cleveland, Ohio

Crowne Plaza Cleveland Airport Hotel, 7230 Engle Rd, Middleburg Heights, Ohio

Goals:

- Teams from United States Community Colleges, consisting of Faculty/Staff/Administrators will attend and present at the 4th International Conference on Conflict Resolution Education June 10th and 11th, sharing the work they are doing in course construction and/or capacity building in their colleges.
- Teams from Community Colleges will focus on one or more of the three tracks (1) Capacity Building and Sustainability of Programs; (2) Course Development/Integration; (3) Supplemental Programming, as they develop an action plan to further achieve their goals.

Please bring the following with you. If you are willing to share with all in attendance – please bring 25 copies:

- Any marketing materials you use
- Syllabus and/or course outlines for all peace and conflict studies courses
- Bring 1 or 2 key resources (a video, a book, a journal article) that you use in your classes that students respond well to
- Your college mission statements, general education outcomes, strategic plans, core curriculum courses that every state institution are required to accept from your community college (you only need 1 copy per team member)
- Any supplemental program materials such as Peace Clubs, Service Learning, National Peace Poetry Contests, Alternatives to Violence Project, etc.
- An overview of your certificate, degree, or concentration requirements, etc.

**Saturday Evening, June 11th 7PM – 9PM: Dinner for all C.C. Seminar Attendees
Introductions and Dinner, Crowne Plaza Cleveland Airport, Bucci's Restaurant Lower
Level**

2-Day Seminar (June 12 – 13, 2011)

Teams from Community Colleges will develop action plans during the event as they focus on one or more of the three tracks (1) Capacity Building and Sustainability of Programs; (2) Course Development/Integration; (3) Supplemental Programming.

Sunday, June 12, 2011, (9 a.m. – 5:30 p.m.), Michigan Room

9:00 a.m. – 10:00 a.m. Opening - Teaching Peace and Conflict in Community Colleges Today: The Road Ahead

Presenter: David Smith, United States Institute of Peace

10:00 a.m. - 10:15 a.m. Developing Your Action Plan – A Review of the Tools During this time we will provide an overview of the action planning forms. During the session, the faculty will work in their college teams or individually to develop their plans. Participants will have an opportunity at the end of the day to share what course(s) they are developing and/or what infrastructure will be developed to help them continue and expand their work at their institution.
Facilitator: Jen Batton, Cuyahoga Community College

10:30 a.m. – 12:00 a.m. (Large Group Roundtable) Course Development and Integration: How to develop a Peace Studies/Conflict Resolution Course

Each college should bring with them their current course syllabi specific to peace and conflict to share the *goals and objectives*, and *select 1 to 2 resources* that they use to teach this that they find most helpful. Share copies of syllabus(i) with all if willing. Also share the methodology as to how it was developed – was there a survey of other courses offered at the four year colleges and universities? CREducation.org, and www.campus-adr.org

Facilitator: Jen Batton, Cuyahoga Community College

12 – 12:15 - BREAK

12:15 – 1:15 p.m. (Large Group Roundtable) Capacity Building and Sustainability of Programs: Gaining Administrative Support and Developing a Market Plan and Survey

- Linking to the college's mission statements
- Link to strategic plans
- Link to general education outcomes
- Link to workplace success
- Marketing Ideas
- Sample Market Survey

Facilitator: Jen Batton, Cuyahoga Community College and David Smith, United States Institute of Peace

1:15 p.m. – 2 p.m. – Lunch, Bucci's Lower Level

2p.m. – 3:45p.m. (Panel and Large Group Discussion) Supplemental Programming for Students:

A. (30 minutes) College Mediation Programs

Presenters: (20 minutes) Kathy Rockefeller (Howard C.C.), (10 minutes) Elizabeth Wuerz (Cuyahoga Community College)

B. (15 minutes) Sustained Dialogue Campus Network - Empowering Students to Make Positive Change on their Campuses through Inter-cultural Dialogue and College-wide plans

Presenters: Elizabeth Wuerz and Richard Summers (Cuyahoga Community College)

D. (30 minutes) Service Learning

Presenters: (20 minutes) Brief overview of Service Learning v. Volunteering, and Examples - Barbara Thorngren (Nashua Community College) and 10 minutes (Cuyahoga Community College)

3:15 p.m. – 3:30 p.m. **Q and A**

3:30p.m. – 4:00 p.m.

E. (Large Group Discussion) of other types of programming, extra-curricular such as Peace Clubs (Cuyahoga Community College and Nashua Community College), National Peace Poetry Contest, etc.

4:00pm – 4:30pm Course Development and Integration: Global Peacebuilding: Engaging Students in International Conflict Resolution

Presenter: David Smith, United States Institute of Peace

4:30 p.m. – 5 p.m. Action Planning

College teams work on integration of content into the curriculum, creating of new course, and/or capacity building.

5 p.m. – 5:30 p.m. Action Planning

College teams report highlights on progress to date in large group

Monday, June 13, 2011 (8:30 a.m. – 5 p.m.), Michigan Room

8:30 a.m. – 9:00 a.m. The Work of the United States Institute of Peace (USIP)

Presenter: David Smith, United States Institute Peace

9:00 a.m. – 10:00 a.m. Helping Your Students Get a Job in the Field

Presenter: David Smith, United States Institute Peace

10:00 a.m. – 11:30 a.m. Classroom pedagogy: writing of class contracts, differentiated instruction, effective use of technology, use of multi-media resources, etc.

- (45 minutes) Experiencing an Engaged Learning Environment - A Classroom Simulation. Come prepared to join a Peace and Justice Studies 101 classroom simulation experience! From the moment you enter the classroom you will be part of an active learning community. We will review prior work, discuss challenging topics, participate in activities, role plays and watch a short video followed by discussion. This will be a fast paced workshop and all participants who attend will be fully involved. **Presenter:** Barbara Thorngren (Nashua C.C.)

- (20 minutes) Using the United States Institute of Peace Certificates of Conflict Analysis in Introductory Courses at a Community College. **Presenter:** Katherine Rowell, (Sinclair Community College)
- (25 minutes) Large Group Discussion of other strategies used
Facilitator: Jen Batton, Cuyahoga Community College

11:30 am – 1pm

(Panel and Large Group Discussion) Capacity Building and Sustainability of Programs: Developing an Academic Program

Credit or Non-credit? Traditional Associate of Arts degree program or certificate? Issues to be considered include: determining learning objectives, course development, selection of electives, and materials/book selections

Panel Presenters:

- (20 minutes) Kathy Rockefeller (Howard Community College) Associate of Arts Degree
- (20 minutes) Jen Batton/Dr. Franklin (Cuyahoga Community College) Certificate/How Electives were selected, and how objectives were selected ,

Large Group ALL:

(20 minutes) – Concentrations (such as Barbara Thorngren, Nashua C.C.), how selected electives, how determined objectives, how developed courses

1:00 p.m. – 1:45 p.m. Lunch, Bucci's Lower Level

1:45 p.m. – 2:00 p.m. Capacity Building and Sustainability of Programs: Strategies and Resources for Faculty Development

Sample content, methods, and resources such as the International Center for Non-violent Conflict, Campus Compacts, Red Cross, etc.

Facilitated by: Jen Batton (Cuyahoga Community College), Kathy Rowell (Sinclair Community College)

2:00 p.m. – 2:45 p.m. (Panel Presentation) Supplemental Programming: Developing Study Abroad Programs in Peace and Conflict

Presenters:

- (10 minutes) UN University for Peace (Costa Rica): Barbara Thorngren (Nashua Community College)
- (10 minutes) Student Study Abroad (U.S. Mexico): Katherine Rowell/Mohsen Khani (Sinclair Community College)
- (10 minutes) Community Colleges for International Development (Costa Rica): Jen Batton/Dr. Carol Franklin (Cuyahoga Community College)
- (15 minutes) Large Group Q and A

2:45 p.m. – 3:15 p.m. (Large Group Discussion) Capacity Building and Sustainability of Programs: Transfer preparation

Participants attending this session should bring information about how they prepared their classes for transfer.

Facilitator: David Smith, United States Institute of Peace

Also participating: Charles Arndt, District Director, over transfer preparation for Cuyahoga Community College

3:15 p.m. – 4 p.m. Action Planning

College teams work on integration of content into the curriculum, creating of new course, and/or capacity building.

4 p.m. – 4:30 p.m. Action Plans

College teams share their complete plans for their institutions.

4:30 p.m. – 5:00 p.m. Next Steps

Supporting each other in the expansion of the work

Network of Community Colleges in Peace and Conflict

Facilitator: David Smith, United States Institute of Peace

Registered Attendees (25)

- **Allegany Community College** – Kurt Hoffman
- **Austin Community College** - Shirin Khosropour, Stephanie Amundson,
- **Community College in Miami Dade County** - Javier Berezdevin
- **Cuyahoga Community College** – Jennifer Batton, Carol Franklin, Elizabeth Wuerz
- **Dallas County Community College district** - Miguel Marrero
- **Howard Community College** - Kathy Rockefeller
- **Lonestar College** - Idolina Hernandez
- **Merritt Community College** - Pamela Mack,
- **Nashua Community College** - Barbara Thorngren
- **Northern Essex Community College** - Paul Saint Amand
- **Philippines, Miriam College** - Loreta Castro
- **Sinclair Community College** - Mohsen Khani, Katherine Rowell
- **Trinidad, Ministry of Education and Ministry of Local Government** - Minister Clifton DeCoteau, Gabriel Cumbermack, Micheline Nunes, Marva Ribeiro
- **Ukraine, Tavrida National Vernadsky University**- Iryna Brunova-Kalisetska
- **United States Institute of Peace** - Cheryl Saferstein, David Smith
- **University of Hawaii** - Barbara Cooney
- **Waubensee Community College** - Ellen Lindeen