



**6<sup>th</sup> International Conference on Conflict Resolution Education**  
*Bridging Cultures: Evolving Communities*  
*Education for Global Citizenship and Civic Engagement*

**U.S Community College Seminar:**  
**Developing Peace and Conflict Studies Programs**

**June 16 - 17, 2013 Cleveland, Ohio 9AM – 5PM**

**Crowne Plaza Cleveland Airport Hotel, 7230 Engle Rd, Middleburg Heights, Ohio**

**Hosted by:** Global Issues Resource Center, Cuyahoga Community College and co-facilitated by David Smith, George Mason University.

**Conference and Event Details Available at:**

[http://www.creducation.org/cre/global\\_cre/about\\_global\\_network/6th\\_intl\\_cre\\_summit\\_2013](http://www.creducation.org/cre/global_cre/about_global_network/6th_intl_cre_summit_2013)

**Early Bird Registration (before 4/12/2013) - \$150.00**

**Late Registration (4/13/2013– 5/31/2013) - \$225.00**

**Hotel Accommodation:** A reduced rate is secured at the Crowne Plaza Cleveland Airport for \$69 per night plus tax for a double room sharing including breakfast and free parking. Details are available on the main Conference Web site.

**Goals:**

1. Faculty, staff, and administrators from 2 year colleges (though all are welcome) come together to work to further build capacity in their peace, conflict, and global studies courses, degrees, certificates, and related programming. All participants that attend are asked to participate and share their experience with their colleagues.
2. Faculty/Staff/Administrators from colleges and universities ideally participate in the **6th International Conference on Conflict Resolution Education: Bridging Cultures: Evolving Communities: Education for Global Citizenship and Civic Engagement**, June 12 - 15, 2013 during which they will begin to think through the development of their course(s) and/or programs. For those who register, a draft action planning template packet will be provided in advance.
3. College faculty/staff and/or college teams will focus on capacity building around one of three core areas as they work to develop and enhance their action plans around:
  - a) Capacity Building and Sustainability of Programs
  - b) Course Development/Integration
  - c) Supplemental Programming

**Participants will be asked to bring the following with them:**

- Marketing materials
- Syllabus and/or course outlines to integrate concepts into and/or that are currently offered at their college in the field

- 1 or 2 key resources (a video, a book, a journal article) used in classes around the four core themes that students respond well to
- College mission statements, general education outcomes, strategic plans and supplemental program materials such as Model OAS, Model UN, International Club, Peace Clubs, Service Learning, National Peace Poetry Contests, Alternatives to Violence Project, etc.
- An overview of your certificate, degree, or concentration requirements, etc. if applicable.
- Course assessment tools such as - rubrics, midterms, final assessments and participation rubrics
- Flash Drive for sharing documents

### **2-Day Seminar (June 16 - 17, 2013)**

Teams from each community college will develop action plans as they focus on (1) Capacity Building and Sustainability of Programs; (2) Course Development/Integration; (3) Supplemental Programming.

### **Sunday, June 16, 2013, (9 a.m. – 5:00 p.m.)**

- **Registration/Check-in**
- **Welcome Overview and Introductions**
- **Developing Your Action Plan – A Review of the Tools**
- **Course/Module Development and Integration** - Each college should bring with them their current course syllabi specific to the core themes of the grant. Each faculty member should bring with them 1 to 2 resources that they are considering using in their courses.
- **Lunch**
- **Supplemental Programming for Students**
- **Action Planning** - Using application worksheets, College faculty will work on integration of content into the curriculum, creation of new course and/or capacity building.

### **Monday, June 17, 2013 (9 a.m. – 5 p.m.)**

- **Capacity Building and Sustainability of Programs**  
Linking to the college's mission statements  
Link to strategic plans  
Link to general education outcomes  
Link to workplace success  
Marketing Ideas
- **Capacity Building and Sustainability of Programs: Strategies and Resources for Faculty Development** - Faculty should bring examples of the types of faculty development they have participated in and/or examples of faculty development offered at their college around the four core themes. Sample content, methods, and resources such as the International Center for Non-violent Conflict, Campus Compacts, Red Cross, United States Institute of Peace, etc. will be shared.
- **Lunch**
- **College Classroom Assessments – A Working Session** - This session will review assessment tools/materials to demonstrate student learning around the four core concepts.
- **Action Planning and Reporting** - College faculty/staff and/or teams work on integration of content into the curriculum, creating of new course, and/or capacity building. College teams/individuals share their complete plans for their classes and/or institutions.
- **Next Steps**

### **Participants from the March 2012 Conference**

- Jennifer Batton, M.A., Cuyahoga Community College, Ohio
- Maile Beers-Arthur, Montgomery College, Maryland
- Kathleen Catanese, Ph.D. Cuyahoga Community College, Ohio

- Migdalia Garcia, M.A., Northwest Vista Community College, Texas
- Nicole Gomes, Trinidad and Tobago
- Roberta Hendrick, Ph.D., Cuyahoga Community College, Ohio
- Kurt Hoffman, Ph.D. Allegany Community College, Maryland
- Esther Inniss, University of the West Indies, Trinidad and Tobago
- Erika Jefferson, M.A., Cuyahoga Community College, Ohio
- Sue Jones, Ph.D., Richland College, Texas
- Carlos Lopez, M.A., Northwest Vista Community College, Texas
- Gohar Markosyan, Women for Development, Armenia
- Justin Miller, M.A. Cuyahoga Community College, Ohio
- Treena Rohde, M.A. Cuyahoga Community College
- Kathleen Rowell, Ph.D., Sinclair Community College, Ohio
- Gary Shaw, Melbourne, Department of Education, Australia
- Barbara Thorngren, M.A., Nashua Community College, New Hampshire
- David Smith, M.A., J.D., United States Institute of Peace
- Angela Ugran, M.A., Cuyahoga Community College, Ohio
- Kiki Vanastasakos, Ph.D., Northampton Community College, Pennsylvania
- Elizabeth Wuerz, M.A., Cuyahoga Community College, Ohio

### **Participants from the June 2011 Conference**

- Kurt Hoffman, Allegheny Community College
- Shirin Khosropour, Ph.D., Austin Community College
- Stephanie Amundson, Austin Community College
- Gary Shaw, Department of Education, Victoria, Australia
- Jennifer Batton, M.A., Cuyahoga Community College
- Carol Franklin, Ph.D., Cuyahoga Community College
- John Marr, Ph.D., Cuyahoga Community College
- Miguel Marrero, Dallas County Community College district
- Katherine Rockefeller, Howard Community College
- Idonlina Hernandez, Lonestar College
- Pamela Mack, Merritt Community College
- Barbara Thorngren, Nashua Community College
- Paul Saint Amand, Northern Essex Community College
- Loreta Castro, Philippines, Miriam College
- Katherine Rowell, Sinclair Community College
- Mohsen Khani, Sinclair Community College
- Hon. Minister Clifton DeCoteau, Minister of Education, Trinidad and Tobago
- Gabriel Cumbermack, Ministry of Education, Trinidad and Tobago
- Marva Ribeiro, Ministry of Local Government, Trinidad and Tobago
- Iryna Brunova-Kalisetska, Tavrida National Vernadsky University, Ukraine
- Cheryl Saferstein, United States Institute of Peace
- David Smith, United States Institute of Peace
- Barbara Cooney, University of Hawaii
- Elizabeth Solis, Valencia Community College
- Ellen Lindeen, Waubonsee Community College