



6th International Summit on Conflict Resolution Education (CRE)
Bridging Cultures: Education for Global Citizenship and Civic Engagement
June 12 - 17, 2013
Cleveland, Ohio, USA

CHANGES – Cancellations and Additions

Pre-Conference Training

Thursday, June 13, 2013 (9 a.m. – 5 p.m.)

Crown Plaza Cleveland Airport Hotel

Pre-registration required.

***CANCELLED* Pre-Conference Training #4 Teaching International Humanitarian Law in the Humanities and Social Sciences (June 13, 2013)**

Conference Workshops and Special Lunch Options

Friday, June 14, 2013

Session 1 Workshop 10:15 – 11:45

***CANCELLED* (H.E.) On a Quest for Intercultural Competence**

Presenters: Susan Coleville-Hall, Suzanne MacDonald, Maria Adamowicz-Hariasz, The University of Akron

Friday, June 14, 2013

LUNCH OPTION 12 – 12:30

(get your boxed lunch and join the conversation)

Location - Student Service Building, G04A and B

ADDED – NEW ! Promoting Dialogue in El Salvador

Transformando Conflictos in a Salvadoran organization whose work focuses on strengthening democracy through the promotion of democratic dialogue, best practices for peaceful coexistence, respect for differences, and the facilitation and mediation of agreements, consensus building on key issues (environmental, violence prevention).

Presenter: Valeria Vazquez Guavara, Transformando Conflictos, El Salvador

Friday, June 14, 2013
Session 2 Workshop 2:00 – 3:30

CANCELLED (H.E., C) Technology: Possibilities for Broadening Civic Engagement

Presenter: Deanna Villanueva-Saucedo, Maricopa Community College and Mesa Public Schools

CANCELLED (K-12, I) The Impact of Peace Education on School-related Gender-based Violence in Fragile States

Presenter: Tina Robiollé-Moul, The Fletcher School of Law and Diplomacy, Tufts University

ADDED - NEW! (K-12, H.E., I) Teaching International Humanitarian Law in Secondary Schools and Higher Education

This professional development workshop for secondary school and college faculty will introduce the subject of international humanitarian law (IHL) – rules and principles that limit the means and methods of violent conflict - including topics such as human dignity, historical and contemporary development, human rights, conflict status, child soldiers, civilians, combatants, protection, enforcement, war crimes & international criminal justice mechanisms, refugees, IDPs and others. The workshop will share tools and resources from the free *Exploring Humanitarian Law* (EHL) program and other sources, and highlight current practices by community college faculty to integrate IHL into existing courses. Engaging primary source materials: news accounts, photos, videos, letters and hands-on activities will help connect multi-cultural issues and current and historical events. IHL is a cross-disciplinary subject that intersects with Humanities, Peace and Conflict Studies, Behavioral Sciences, Veterans, Criminal Justice and other programs or courses such as: history (American and World), international studies, political science, human rights, foreign language, English, ESL, philosophy, ethics, anthropology, psychology, etc. By building global competencies essential for today's workforce and the 2020 global economy, students are empowered as active and involved citizens through increased cultural sensitivity, global awareness, critical thinking, perspective taking, media literacy and civic engagement – skills that directly contribute to democracy education and the global citizen.

Presenters: Laurie Fisher, The American Red Cross; James Lane, Retired Social Studies Teacher; Shirin Khosropour, Austin Community College

Saturday, June 15, 2013
Session 1 Workshop 10:15 – 11:45

ADDED – NEW! (K-12, H.E., I) Meeting of the Ohio Valley Peace Studies Network Meeting – Everyone is welcome to become a part of this network Agenda: (1) K-12 peace education; (2) documentary/media resources for peace studies; and (3) open discussion.

CHANGE! No longer a panel (K-12, H.E.) iLead: Avenues for Civic Engagement

Presenter: Steven Edwards, Ignitus Worldwide

ADDED - NEW! (H.E., I) Developing Global Leadership Skills in College Students from the U.S. and Abroad: The Maricopa Colleges Global Leadership Retreat

The Maricopa Colleges Global Leadership Retreat is an annual event that takes about 90 students from the 10 Maricopa Community Colleges in the Phoenix metro area on a three-day retreat out of the city for a weekend of intercultural exploration, global leadership training, and conflict resolution. The students are an equal mix of male and female, foreign and domestic. They participate in a tightly scripted series of workshops, simulations, and group work sessions, aimed at raising their awareness of culture, communication styles, and peacemaking. This session could serve as a model for other colleges and universities looking for a way to develop the qualities of global citizenship, problem solving, intercultural communication, and self-actualization. The program includes both pre- and post- assessment.

Presenter: Ken Bus, Glendale Community College

Saturday, June 15, 2013

LUNCH - OPTION

12 – 12:30 (get your boxed lunch and join the conversation)

Location: Student Service Building, lower level near the vending machines, G04A and B

ADDED – NEW! Dialogue and Peacebuilding Programs in Macedonia!

Presertners: Lejla Beqiri, Elona Bajrami – Luma, Elmedina Shafi, Center for Balkan Cooperation LOJA, Macedonia

Saturday, June 15, 2013

Session 2 Workshop 12:45 – 2:15

CANCELLED (K-12, I) Panel: Lessons Learned: Crossing Cultural Borders in Education

- A. Lessons Learned in Civic Education, Human Rights Education and Conflict Resolution Education in Tajikistan, Kyrgyzstan, Pakistan and the United Arab Emirates**
- B. Crossing Borders – the Intercultural Experiences of Chinese Language Teachers in the United States** **Presenters:** Rubina Amin Qureshi, Abu Dhabi University; Liangtao Ni, Kent State University

ADDED – NEW! (K-12, H.E.,I) Film Discussion: Building bridges of equity and diversity at schools

What role do schools play in “building bridges” between people in contexts of cultural diversity? Why is teaching a key element in creating not only more democratic and participatory classrooms, but also in strengthening social integration and cohesion among young people, and between different age generations? Through the film “The Class”, a Palme d’Or-winning French drama about the day-in, day-out trials and triumphs of a literature teacher in a Parisian high school, we would like to reflect and discuss about the role that education is called to play to increase mutual recognition, respect and understanding among teachers and students. This

specific role of education will not only transform school dynamics, but also contribute to making a richer and more transformed society, different from what students and teachers can imagine. *“Education is the point at which we decide whether we love the world enough to assume responsibility for it, and by the same token save it from that ruin which except for renewal, except for the coming of the new and the young, would be inevitable. And education, too, is where we decide whether we love our children enough not to expel them from our world and leave them to their own devices, nor to strike from their hands their chance of undertaking something new, something unforeseen by us, but to prepare them in advance for the task of renewing a common world.”* (quote from Hanna Arendt)

Presenters: Susana Lohwater, Cuyahoga Community College; Romina Kasman, The Organization of American States

ADDED - NEW! (H.E.) The Democracy Commitment: The type of education we need is found in the question, “What kind of society do we want?”

A successful democracy is not found wholly in a vote, a protest, or a political stance. It is also found in practicing the democratic behaviors: collaboration to solve complex problems, recognition of the individual’s obligation within a community, and resolution through divergent ideas and experiences. The public purpose of higher education within a democracy is to teach these behaviors within the larger context of a society of the people, by the people, for the people, while also preparing for jobs through teaching content. The question then remains, how? By imbedding within courses the larger context for individuals’ vested interest in policy at all levels of public life, students become more interested in the environment around them and often become change agents in their communities. They also tend to stay in school and complete, creating better statistics for higher education institutions, a much more educated work force, and a dynamic citizenry ready for 21st century innovation. In this workshop participants will learn how community colleges across the nation are joining the civic engagement movement to prepare students not just for employment, but for active citizenship, which in turn builds the society we want – through the education we need.

Presenter: Anee Bearne, The Democracy Commitment

Saturday, June 15, 2013
Session 3 Workshop 2:30 – 4:00

CANCELLED (H.E., I) Teaching Conflict Resolution Processes Through Animation Resource Materials

Presenter: Kathy Matsui, Seisen University