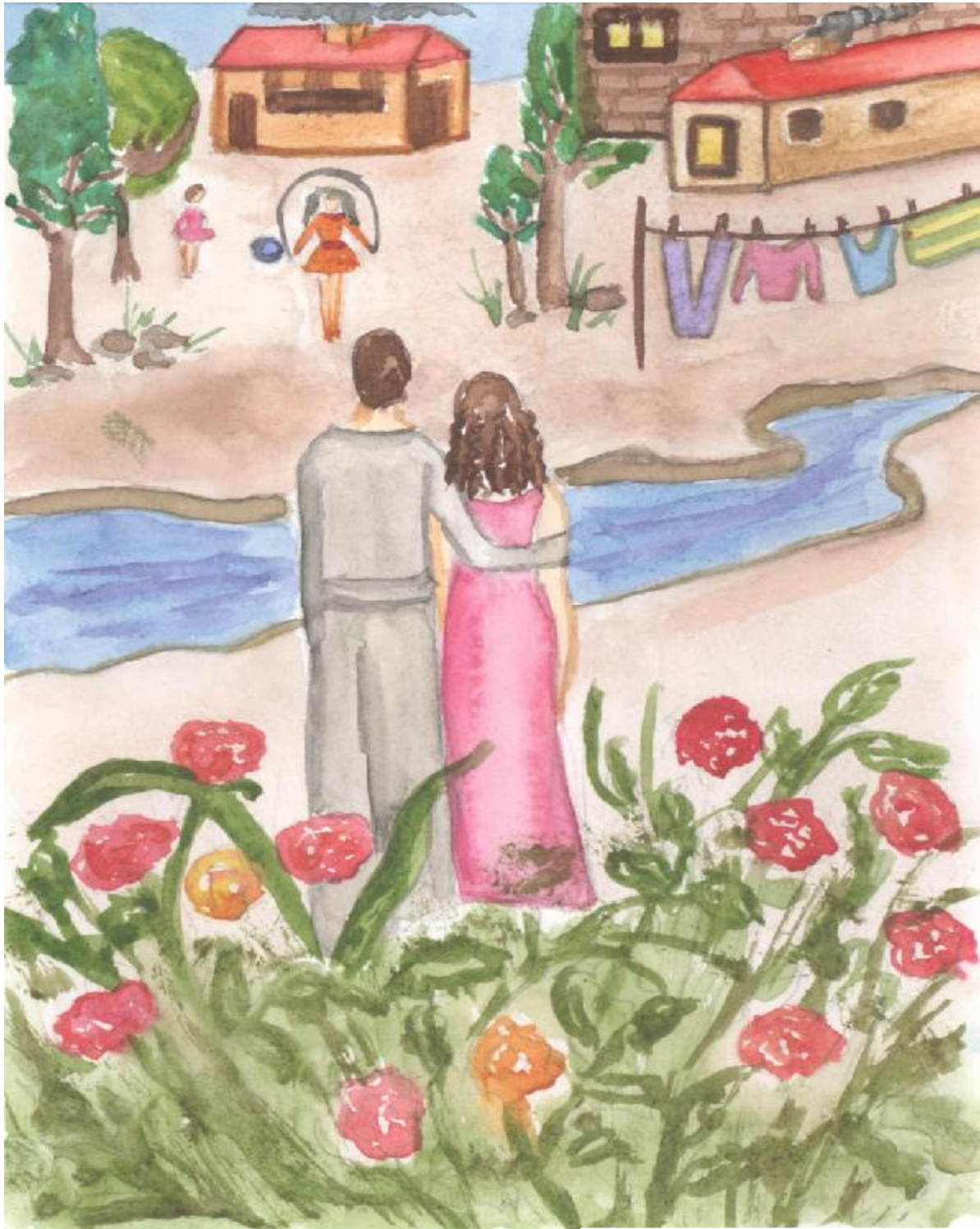


# Peace New Birth



*Newspaper 4, 2004, Peace  
Education Centers*



*pic. Sargsyan Meline  
Gyumri Extra Curricula School*

## *Welcome, “Peace Education Center”*

The school was intended to establish such Center for a long time. We accepted the idea with love. In 2003-04 academic year we founded Peace Education Center in our school. With joint efforts of Women for Development NGO and students we furnished the room. The innovation gave the anticipated result: children visit the Center with pleasure and learn with great responsibility. Each of them realizes his/her deeds and demands the same from others.

With idea of Center members it was organized a visits to Russian Consulate for acquainting with Peace building activities of Russia in Armenia. The consul, Peter Sulimko, accepted us with great excitement and answered the questions for three hours. The meeting with Mr. Sulimko and his wife impressed the visitors forever.

We accepted guests from the Netherlands and Germany in school #2. The meeting with them was a great event. The guests were interested in the conflict of Nagorno-Karabagh and children presented their point of view using the Conflict maps prepared by them. The Center inspires children with the idea that it is the time for them to raise their voice and express their opinion freely.

Welcome, “Peace Education Center”. Let your concepts be under our heads like the seven colors of rainbow. This is a chance to enhance the sense of responsibility among youth and let them look to the future with open eyes.

Be forever, Center, you are the seeder of kindness and light, the consul of peace. Let it be love, light and life!

*Ghochoyan Gohar  
teacher of school #2*



## *Peace Education Center in School #7*



Since October 2003 “Peace Education and Conflict Resolution in Schools of Gyumri” project started its training in school #7. Students of 7b class became Center members.

Today more than ever people wish Peace, as the terror acts in different parts of the world threaten Peace. So the Center members couldn’t stay apart from expressing their point about International and exact local conflicts.

The trainings of Center are motivated and interesting. During one of the trainings children gave the new ways of resolution of conflicts in Armenian tales: “The Cat and the Dog”, “One Drop of Honey”. They presented the resolution in form of role-plays, pictures and etc.

The Center members participated in “What makes me more peaceful” picture and “I am Peaceful, when...” essay contests. They learned to make thematic posters, maps and decorated the Christmas Peace tree themselves. During the trainings children discussed not only International Conflicts but also relations between students, teachers and school administration.

The round table organized in the Center was very expressive. During the meeting there were discussed issues about war and Peace, impact of wars on children.

During the course children gained knowledge in Peace Education and conflict Resolution. There were discussed causes of conflicts, ways of their peaceful resolution and skills. Children learned about Japanese girl, Sadako’s and 1000 paper cranes story.



I would like to mention with love that pictures of 6 members of our Center, Grisha Petrosyan, Inga Danielyan, Armine Galstyan, Hasmik Galstyan, Marusya Elbakyan and Ani Stepanyan, were presented in “What makes me more peaceful” drawing contest organized during “European Studies” Youth Conference in Belgium.

On May 19, 2004 we summarized the academic year of the Center, during which students summarized accomplished activities and future plans. Students, teachers and administrative workers from another four schools, parents and Mass media representatives were invited to the event.

The role-play of old Armenian tale “The Dog and the Cat” and Sadako’s song translated into Armenian impressed the guests. The Center members, who had participated in the above-mentioned contest, received Certificates and little souvenirs.

*Soghomonian Mary  
Teacher of School #7*



# Development of Child and Armed Conflicts



*War is the great evil of Humanity. The poets and politics of all nations criticized wars in their creations or agitations, but wars were escorting humanity along all way of its development. They are different: invading, fight for freedom, political, civil, terror and etc. But independent from the kind of war they leave their impact on both sides: winners and losers. Most of all wars affect on children's development: physical, mental and psychological.*

*The wars leave invisible impacts besides victims, injured, financial and military costs, which can't be counted. These are damages caused to the genofund of nations participating in wars or even not participating in them. They become ethno-psychological problems for adults and children.*

*The impacts of war like irregular food supply, damage of agricultural production, collapse of families, migrants, liquidation of schools and Health institutions leave hard affect especially on children. The buildings, roads and cities will be recovered easily, but recovery of physical and psychological health of children will be very difficult. During war the Health and food supply systems come out of order, the absence of which causes (diphtheria, cholera, TB and etc.), taking lives of thousand children.*

*In war territories the education system is liquidated either, as the schools are ruined, parents afraid to take their children to school and etc. Though the education suffers much during war, it recovers step by step after it.*

*It is true that war is the continuation of politics. It is easier to start a war than to finish it and mitigate its impact.*

*"The war is started, when they want it, but it is finished when they can"Nicholo Makieavelli. This is the reason for great attention on explanation of Peace importance and importance of peaceful resolutions for conflicts. The State authorities must be very careful not to lead the conflicts to wars. As the lives of thousands and millions depend on them.*

*As mentioned French Philosopher and poet Joseph de Mestre, if the causers of wars can imagine for a moment their children poor, without shelter, starving and terrified, they will look for peaceful resolutions. Nobody from those who has no son can't imagine what is war. Round tables on Child's development and Armed Conflicts topic were organized in Peace Centers, during which there were brought exact examples on how the armed conflicts can affect peaceful population and especially children, about how must be kept the safety of children, how the development of children is affected and how it can be recovered. At the end of the topic children made Peace posters themselves, they wrote the word Peace in different languages on them, raising their voice in sake of Peace on the world, happy childhood for all children and they came to the conclusion that there was no Conflict that hadn't its Peaceful resolution.*



*School # 2*



*School # 29*



*School # 30*



*School # 29*



*School # 7*



*School # 30*



# Why I Want to Become a Member of "Peace Education Center"

After the end of the first phase of training, when students had basic knowledge about the concept of Conflict, causes and ways of conflict resolution, the members of Center were asked to fill a questionnaire asking why they wanted to become members of Peace Education Center and what it gave them.



School # 29

I want to become a member of this Center in order not to fight with my friends without any reason and resolve all conflict peacefully.

*Tovmasyan Anna*  
*School #29*

I want to become a member of Peace Education Center and spread the gained knowledge everywhere to avoid conflicts.

*Harutyunyan Lucine*  
*School #29*

In Peace Education Center they teach me to be kind and find peaceful way for all conflicts.

*Mkrtchyan Yevgenya*  
*School #29*

I want to become a member of Peace Education Center to know what to do to establish peace everywhere and see people living peacefully without any conflicts.

*Petrosyan Manik*  
*School #29.*



I want to become a member of the Center as here they seed kindness and I can find the answers of Conflict resolution only here.

*Margaryan Nara  
School #7*

I want to become a member of Peace Education center in order to use the gained knowledge for conflict resolution.

*Petrosyan Grish  
School #7*

I want to become a member of Peace Education Center, as after visiting it I began to behave better and had fewer conflicts.

*Baboyan Volodya  
School #7*



*School # 7*

I want to become a member of Peace Education Center, as I wish peace to the world and let us be the spreaders and agitators of peace.

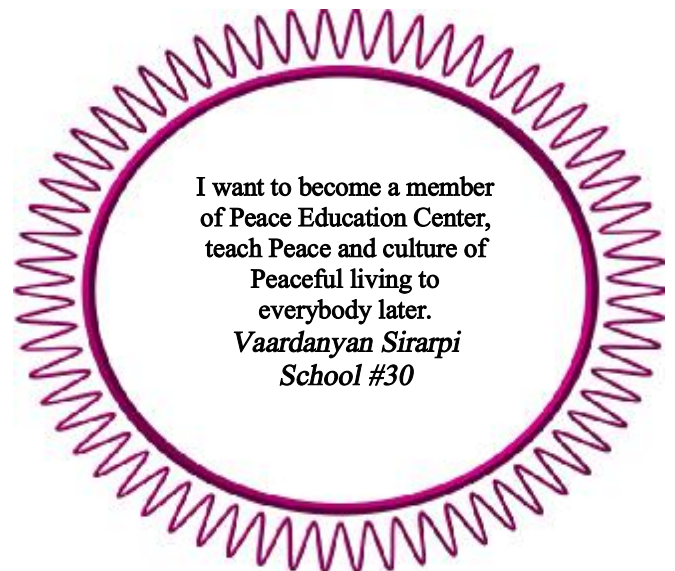
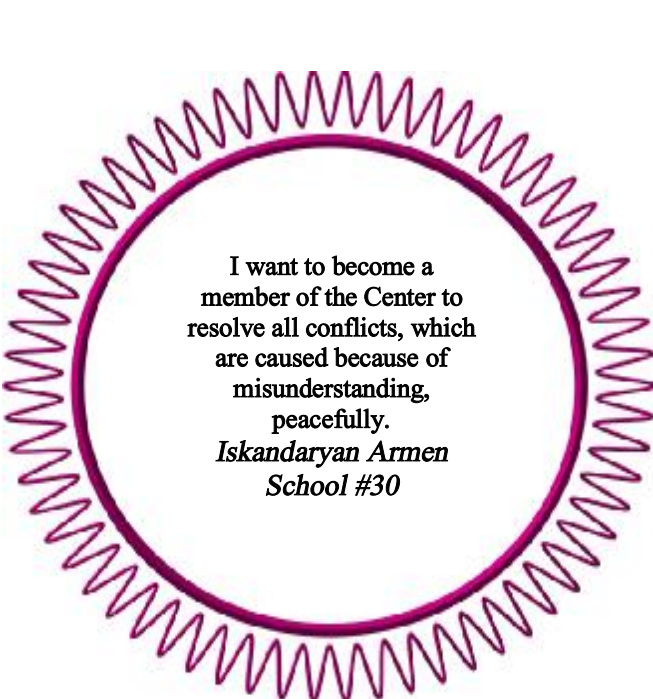
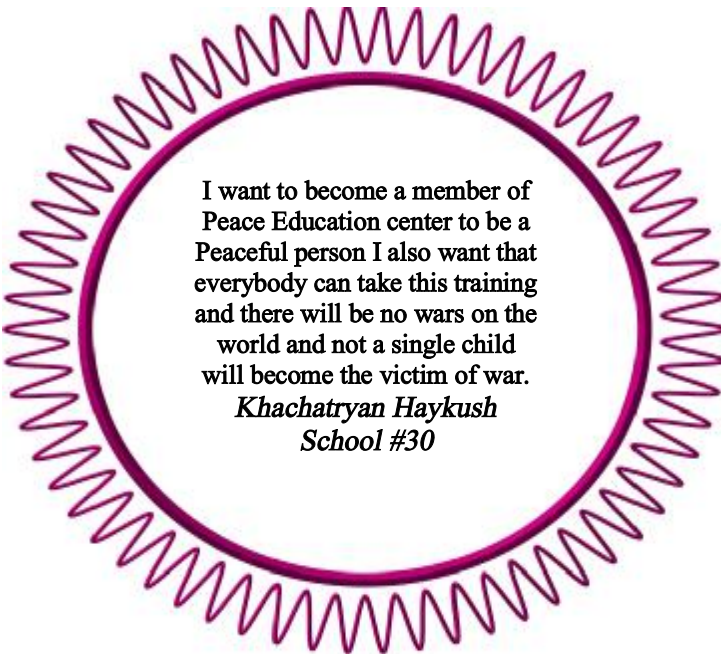
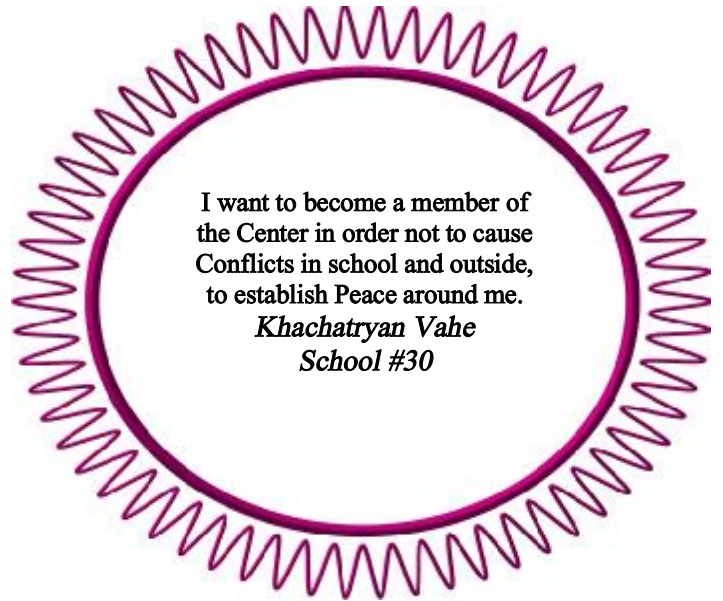
*Arakelyan Lilit  
School #7*

I visit this Center as I want to spread peace all over the world, I hope even one drop of Peace that I can spread will make the life easier and happier, as Peace is the base for everything.

*Galstyan Armine  
School #7*



*School # 30*



I want to learn to resolve conflicts skillfully, reconcile sides without a trace of hostility and be able to make the wrong side realize its mistake and apologize for it.  
*Tigranya Khoren*  
*School #2*

I want to become a person, who occurs in conflicts very seldom and even in case of conflicts can find peaceful resolution.  
*Manukyan Mery*  
*School #2*

I want to become a member of Peace Education Center, as I LOVE PEACE.  
*Ruben Davtyan*  
*School #2*

I want to know much about conflicts and the ways of their peaceful resolution, as without conflicts it is much better.  
*Hovhannisyan Rima*  
*School #2*

I want to become a member of the Center to spread Peace all over the world, resolve the conflicts. I want to see the world without conflicts.  
*Harutyunyan Boris*  
*School #2*



*School #2*

# *Sadako and the Thousands Paper Cranes*

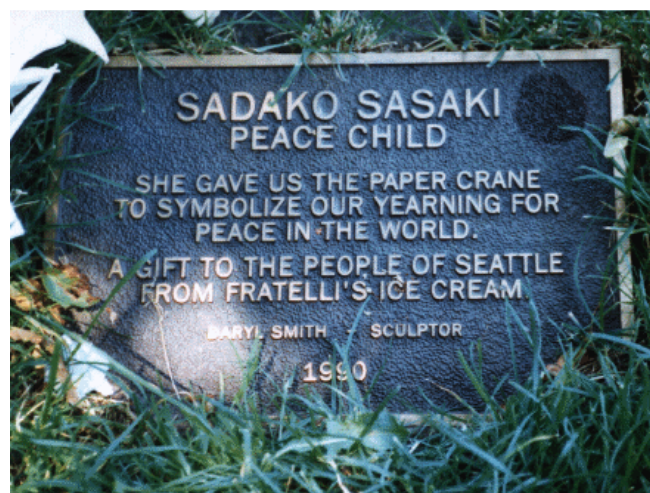
Dear readers, you know about Sadako's and thousand-paper cranes story from the 2<sup>nd</sup> number of "Peace New Birth" newsletter. We will acquaint you with dr. Floyd Schmoe and Michiko Pumpian, people who served all their lives to spread peace on the world and have their great input in making Sadako's memory and her story everlasting.



This Statue of Sadako Sasaki stands in the Seattle Peace Park. This park was built by Dr. Floyd Schmoe, when he was 93 years old. Dr. Schmoe won the Hiroshima Peace Prize of \$5000 in 1988 and used the money to clear a small lot near the University of Washington. From a pile of wrecked cars, garbage and brush, he built with volunteers, a beautiful "Peace Park".

The park was dedicated on August 6, 1990, the 45<sup>th</sup> anniversary of the bombing of Hiroshima.

The statue is a life size bronze of Sadako Sasaki, the young Japanese girl who survived the Hiroshima bombing, but later died from radiation sickness when she was 12 years old. Since 1990 hundreds of children visit the park each year and bring Paper Cranes to the Statue on a regular basis to show their hope for Peace in this World. There are some days when you can visit the Park and find thousands of the Paper Cranes draped over Sadako. Sadako is a symbol of Peace throughout the World due to the strength she showed while fighting against her illness and folding thousands of Paper Cranes.



# Doctor Floyd Schmoe



Dr. Floyd Schmoe passed away on April 20, 2001 at the age of 105 years old. He was a nominee for the Nobel Peace Prize four years in a row from 1994-1998. This great honor was bestowed upon him based upon a very long life of service in pursuit of Peace. Dr. Schmoe had to many areas of the World helping in his own way to help people live in Peace and recover from the horrible devastation of War.

Dr. Schmoe always believed that individuals are responsible for what happens in the world. Dr. Schmoe said in an interview, “You feel hopeless sometimes, but the only answer to hopelessness is to have optimism to expect things to be better – to hope, that you in some way can make them better”.

In 1918, Dr. Schmoe volunteered for service in WWI as a medic in the Red Cross. He saw action on a number of different fronts and volunteered as a crewman on a relief train carrying emergency medical and food supplies to Poland after the Armistice was signed.

In 1948, leading a group of volunteers to Hiroshima, Dr. Schmoe led an effort called “Houses for Hiroshima”, where they spent 5 years building houses for the survivors of the bombings of Hiroshima and Nagasaki. 40 years later, in 1988, he received the Hiroshima Peace Prize from the Japanese Government and was made an Honorary citizen of Japan. He also received the “Order of the Sacred Treasure of the Emperor”. Dr. Schmoe’s work significantly helped in mending US-Japanese relations that were severely damaged by WWII.

In 1954, Dr. Schmoe again went to build homes in Korea after the war.

In 1958, Dr. Schmoe went to the Middle East to help reopen water wells that had been damaged during the Egyptian/Israeli wars.

In 1988, Dr. Schmoe was awarded an honorary Doctorate of Humane Letters from Tufts University.



# Michiko Pumpian



Michiko, the creator of the Award Winning children's album, "Let's Blow the Bubbles", started playing music in her native Japan when she was 14 years old. Rendering songs with the guitar initially, she performed with a trio singing folk music with some original songs in English and Japanese.



## Let's Blow the Bubbles

For getting deeper specialized education Michiko moved to Los Angeles in 1981, and began studying music at the Dick Grove Music School in Studio City, California. She graduated with completion, after two years in 1983, in both the Vocal and Composition Programs. Married in 1983, the birth of her first child in 1984 sparked her interest in children's music and she has written for children ever since. Her goal is to create a contemporary and original sound which both children and parents alike find memorable. Additionally, she has penned lyrics specifically to help children and parents better understand each other, to mirror their interpersonal relationships and everyday real-life experiences. "Let's Blow the Bubbles" was Michiko's first album. She wrote and sang lead vocals on most of the songs, as well as produced this wonderful collection. It is filled with many different styles of music to give the album a universal appeal. This album received the most prestigious award a children's album may earn by being honored with the 1993 Parent's Choice Gold Award.

Michiko's latest work, "Sadako and the Thousands Paper Cranes" won the John Lennon Songwriting Contest in the Children's music category. It is based on the Sadako story. This Sadako Song, written in both English and Japanese, was recorded by the Sadako Peace Choir, a group made up of both Japanese and American children singing in their respective languages.

This song has won critical acclaim and was the featured song at the 1995 Hiroshima Peace Conference in Hiroshima, where it was performed with 10,000 children. The purpose of this song is to bring children of the world together to promote world peace. As an extension of this project, Michiko formed the Sadako Peace Club for Children. International in scope, the club involves children from around the world making friends from the other countries and working together for World Peace. Michiko has more recently founded World Peace Project for Children, a non-profit organization formed to promote Peace Education for Children. Much of the teaching has been developed around the Sadako story.

In 1999, Michiko's World Peace Project for Children created the World's Largest Paper Crane. This project involved 10,000 children from around the world. The giant paper crane was assembled and folded at the Seattle Kingdome in November 1999.

Cranes' height is 36.6 meters, width, wing tip to wing tip, is 66 meters, weight approximately 800 kilos.

5 000 people were present November 10, 1999 in Seattle Kingdome to celebrate completion of the crane.

The World Peace Project for Children brought together over 10 000 children



from around the world to create drawings and peace writings to be used to make the World's Largest Paper Crane.



It is worth to mention that Women for Development NGO is closely collaborating with Michiko Pumpian. Recently the record of Armenian translation of Sadako and the Thousand Paper Cranes song was sent to Michiko from Peace Education Center. As you know the song was translated into many languages, but Armenian translation was done recently by WFD and performed by members of Peace Education Center in school #7 under guidance of Center trainer Nune Abrahamyan.

In the answer letter Michiko thanked Women for Development NGO for their peace building and kind activities and insured that they will play the song for the children involved in their project.

In April in her Web site Michiko informed with great sorrow that somebody has brutally broken the hand of Sadako's statue in Seattle and she asked all Peace loving people to help to reconstruct it. Learning about it the members of Peace Centers raised their voice of complain against any form of vandalism and expressed their wish to see the world Peaceful and beautiful. And Armine Mikayelyan, the president of WFD, sent a little amount for statue reconstruction and paper cranes on behalf of Centers members.



The re-opening of the statue will take place on August 6. Sadako's eldest brother Masahiro Sasaki, will take part in the event, he will arrive Seattle from Hiroshima.

# Radiant Peace



*“Peace is not a word. It is an action. It is people living together without harm  
Pamela 11 years, USA*



*“I feel peace in my heart when I know that I have helped someone do something they think they can’t do. It is like making something impossible possible”.  
Andy 8 years., USA*

Radiant Peace is natural, whole, universal, harmless, benevolent energy within all our hearts and relates us all and makes us whole. Radiant Peace is not dualistic in nature such as war and peace, and then war and then peace. Radiant Peace is not political, religious, or temporary... it does not belong to any one group or country and it is not nationalistic. It transcends the limits of race, age, beliefs, politics, etc. and is within us all and available to everyone.

It announces many contests different on different topics. It is already 13 years that Radiant Peace announces essay and drawing contests. This year it announced, “What makes me more Peaceful” essay and “I am Peace loving when...” drawing contests in which participated members of Peace Education Centers in Gyumri schools. 6 essays and 5 drawings were sent, after which the organization received the answer letter with gratitude to the staff for hard but kind and peace loving activity, children were informed that their works found their place in International museum of Radiant Peace.

The Peace Education Center members got participation Certificates.

In fact this is a great achievement, as Armenia hasn’t participated in contests of Radiant Peace before and the drawings and essays of Peace Education Center members are the first Armenian materials in International Museum.

Below are essays and drawings participated in the contest.



# I am Peace loving, when....



*Hartenyan Ruben  
7 grade, Meghrashat*

I am Peace loving when I help those who need in my help, when I reconcile my friends and do something kind. I am peace loving when I promote the established peace and when peace brings happiness to people.

I think we don't have to move mountains for peace; it is enough only not to mention the accidental rude word of friend or to excuse for insulting.

I think when people smile there are sparkles of love and happiness in their eyes, or their eyes reflect brightness of their soul and flowers grow quietly around and the river flows. In that case we are all peace lovers and we are the particle of that peace...

*Zilfimyan Tatev  
School #20, age 14*

...I am peace loving when I help somebody in difficult situation, even financially. I don't like when people fight, but I hate those who can go ahead and don't notice it. I don't like people who separate "up" and "down". I know facts when because of social difficulties people live hard life and they dress badly, and some people ignore them. This year a new girl came to our class, she was very awkward and I tried to help her to be adopted by the class.

*Begoyan Mane  
School #20, age 14*



*Elbakyan Marusya  
School #7, age 13*

I am peace loving since early morning till late night, till I go to bed. I am peace loving at home, in school and everywhere, where I am. My nature helps me to be peace loving as I make friends easily and can make relations with people.

I am peace loving as I like peace in my soul.

*Grigoryan Arpine  
School #20, age 15*

I am peace loving when I help somebody. I can't pass by weakness or injustice. For example once I saw my friends beating a boy. I interfered and asked them to talk to each other quietly and we found out that my friends were wrong. I was surprised that the boy didn't bring his friends to fight mine, even he forgave them. Since that day we are friends with him. I can't bear fights and hostility and I think that every conflict can be resolved peacefully. I am sure that an honest word can do more than fighting fists.

*Sukiasyan Vazgen  
School #2, age 15*



*Janvelyan Grigor  
School #2, age 14*

...Two years ago a new girl came to our class. Nobody from our class wanted to be friends with her, as she got bad marks from several subjects. But my friend and I went to her and we talked to her. She became our best friend and now she is doing even better than we do.

*Grigoryan Eva  
School #2, age 14*

I am peace loving when I can make people happy or do something kind. I love peace and I do everything to establish peace everywhere where I am. Sometimes I can be wrong too, but I realize my mistake and try to correct it. I never terrify people and I think that is a sign of Peace loving either.

I love my class and classmates and try not to get into conflicts with them. When I need to introduce my class, I do everything, sometimes lie a little but I introduce only the good sides: their knowledge, skills, friendship and etc. I think that is a sign of peace lovingness too.

*Grigoryan Anahit  
School #30, age 15*

I am peace loving when I come to school prepared to all lessons. I am peace loving when I can help somebody that needs in help. If relations between people are good, it means they do peace love. When pupils don't speak during lessons and don't disturb, they are peace loving.

*Galstyan Harutyun  
School #30, age 15*



*Kostanyan Tatev  
Grade 5, Meghrashat*

I am peace loving when I relate with my classmates, ask advices and take me as the most humorous boy in the class. I am peace loving when I participate in events and have even my little contribution, my word and help my friends.

*Baboyan Volodya  
School #7, age 13*



*Vardanyan Arpik  
School #20, age 14*

Probably peace is the only feature, in existence of which all human relations become bright. I am peaceful when I enjoy the quiet of nature, watch interesting TV programs or listen to classical music. Peace is flying everywhere like a bird, we only should be attentive to take even one feather of it. If I were the consul of Peace, I will get rid of everything, which can cause damage to humanity. I will make a huge cloud from Peace and let it rain everywhere.

*Tovmasyan Anna  
School #29, age 14*

I am peace loving when I am in warm atmosphere of my family. I feel protected with them, active and joyful with my friends, and peaceful and balanced with my brother. I think that we should be more peace loving than fighting, as we will gain more with peace than with violence and fighting.

*Manvelyan Armen  
School #7, age 14*

I am peaceful when I am near people whom I love and I am in the center of attention. But I will be fully peaceful, when the world is in peace and equality, when there is no violence and hunger.

I will pray God for Peace and happiness on the world.

*Arakelyan Seryoja  
School #7, age 13*



*Kara-Gevorgyan Alvard  
age 6*

# Our Visit to Diocese

In frames of the course children of Peace Education centers in school #29 and 30 have been in Shirak Diocese, where bishop Michael Ajapahyan accepted them. He talked with children about affect of church in public life, the role of churches, particularly Armenian Church in peace building, about Ecumenical movement formation and expansion. At the end of the meeting the bishop answered questions of children with love. And about the impression of children will tell children themselves.

I would like to mention that it was not the first meeting with bishop. Before he had been in Peace Education center in School #20, acquainted with the activities and talked to children.



*This visit impressed me, as I knew many new things that didn't know before. I especially liked the story of Two Indian Brothers told by the bishop. There I learned that catholic and apostolic people can't go the same church services, as well as that Christians can't marry Islam's, otherwise there will be conflicts in their family.*

*So the meeting was very interesting and pleasant.*

Petrosyan Manik  
school #29

*This visit helped me to understand better church customs and traditions. I liked the moral story about Two Indian Brothers. I liked also the bishop Michael Ajapahyan, who was a very intelligent and kind person. I am sure he is really a peace loving person.*

Palyan Arthur  
school #29

*On May 6, we met Shirak bishop Michael Ajapahyan. He told us about the role of church in Peace building and ecumenical movement. Best of all I liked the story about Two Indian Brothers and the reason of building Gyumri Amenaprkich Temple. At the end of the meeting we asked he bishop questions and got satisfactory and interesting answers.*

Simonyan Gohar  
school #29



*I was impressed with the meeting with bishop Michael Ajapahyan. We received a lot of information about the activities of Armenian Church. We learned about its role in Peace building. Church is the uniting force of all nations, the center of peace and friendship. Having great role in peace building it is not talking about it, as consider it its first responsibility.*

*The Shirak bishop Michael Ajapahyan was a very nice person, he loved jokes. He answered all our questions with love and pleasure.*

Mkrtchyan Yevgenya  
school #29

*Today I was in Shirak Diocese for the first time. We met bishop Michael Ajapahyan. Members of Peace Education Center in School #30 were with us. The bishop told us about the role of Church in Peace building. He also told us about Ecumenical movement, which tries to resolve the conflicts between different churches, unite them and establish Peace. Ecumenical movement has great achievements in this field. After we asked questions and got interesting answers.*

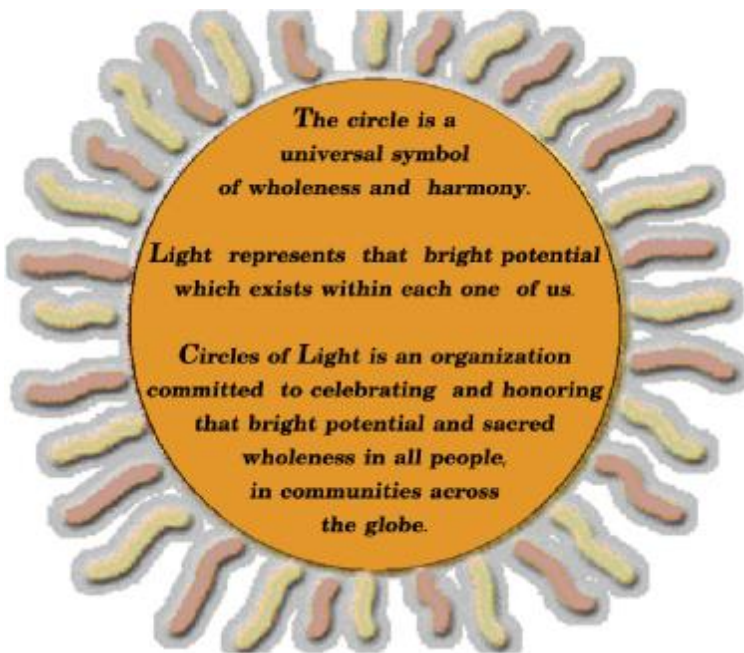
*We returned from the Diocese with great impression. The bishop is a very intelligent and pleasant person. I will never forget that day.*

Shakhbazyan Sahakanush  
school #29



# Circles of Light

## Circles of Light



**Circles of Light was founded in Hawaii in 1999 and became a non-profit organization in 2000. It offers programs in creative development, holistic health, and cultural education of children, teens and adults. Based on Kaua'i, Circles of Light is supported by Board, Advisory Council, and Community Outreach Council members living in Hawaii and on the US West Coast. The growing community includes a circle of people – Keepers of the Light – living in many states and countries around the world who supported the vision of wholeness and healing for children, families and communities.**

**Circles of Light is focused in three areas, all intended to celebrate the spirit of creativity, wholeness, and health in each person. Offerings focus on supporting individuals in creative and holistic development and are designed to be integrated with the needs and resources of the community. Workshops are facilitated by artists and teachers who specialize in culture, healing and creative art.**

Recently pupils of school #29 established correspondence with children from Hawaii through “Circles of Light” organization.



The members of “Circles of Light” organization thanked headquarter of Women for Development organization for the correspondence and published the letters of children from School #29 in their “Spirit Talk” magazine.

It is the first time when children from Armenia correspond with children from Hawaii. Below is the page of the magazine with letters of Armenian children. In response to this friendly act we decided to devote a page to the letters of children from Hawaii. In this number we published translated letters in two pages.

## More Pen Pal Letters

Thanks to Gohar Markosyan of Women in Development in Armenia. The letters she received from us were forwarded to their Peace Centers and distributed to children there. Below are their lovely return letters. We look forward to sending reply letters soon. Enjoy.

Hello my dear Christian.  
My name is Gohar. I live in Armenia. I am 15. I receive your letter. Armenia is a beautiful country. I hope that one day you can see it.

Salutea, Gohar



Dear R.S.  
Hi. My name is Sahakanush. I live in Armenia in Gyumri. I am 14. I have mother, father and a sister. I have many friends. I like all animals. My favorite food is pizza. My favorite language is English. I like watching TV most of all. Please tell me about yourself.  
Sincerely, Sahakanush



Thank your for your letter.  
I want to write you about me. I am sona Melkonyan. I am Armenian. I live the Arminia. My city is Gyumri. I am 15 years old. I live with my family. We are four of us: my father, my mother, and my little brother. I am Schoolgirl. I learn at school N29 by Mesrop Mashtots.  
With the best wishes,



Hello Dear Tiare!!!

My name is Arpine. I am 15 years old. I live in Armenia. My town is Gumry. When I receive your letter I was very happy. I greet you and I hope you always good, very good things.

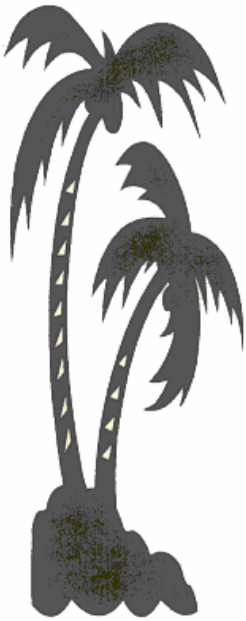


Hello!

My name is Lala. I'd like to make friends. I have many friends. I like horse very much. My favorite food is sandwich.

Yours truly, Lala. Age 14





*I wish the world would keep its love with people helping one another...people's warm smiles and helping other people through the day. I wish Hawaii would keep its natural beauty. Blue skies every day. The warm sun shining on your back. The lushness of the green mountains. the beaches keeping its paradise look. People keeping the Aloha spirit. I wish that Waipahu would keep its community's close ties. I wish they would always be a family. The community being concerned for one another's neighbors-talk stories. Children growing up in a community where everyone is supporting them.*

Lindsay Oxiles, age 15, Waipahu

*I live in Hawaii. That's far, yeah. Where I live there's tons of bright sun and lots of water. It's real nice. I like it a lot on Kauai. It's tropical.*

Melinda Barns



*Peace in the World is wonderful. I love it. If you want peace try to make it. Be part of it. It makes a better world. No violence is peace. War is not peace. We can stop it by making no violence.*

**NO VIOLENCE IS PEACE.**

*Peace on earth is what we want.*

Michaun McCormack, age 9

*Wish for the World*

*What I would like is that every person would throw their trash away.*

Maria Galiza, age 10

*Aloha! Hello!*

*My name is Christian and I am 3 years old.*

*God bless you!*

*Love, Christian, age 3.*





Wishing for...

My best wish for  
the World would be  
Peace and Hope  
for all humanity.

Peace for you and  
Peace for me.  
Hope for me and  
especially for thee.

If these wishes of  
mine come true  
I'll be happy to  
share my happiness with you.

Sheila Claudio,  
Grade 9, Waipahu



Wish for the World:  
More Trees.

Wish for Hawaii:  
More Lions.

Wish for Community:  
More People.

Elizhah Torres, age 6,

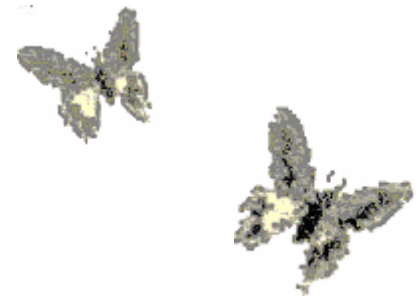
The Earth is my home.

Shandee, age 7



I like home.  
Home is a place  
For me to sleep.  
I love my home.  
I love my room.

R. J., age 6



Where I live there are Rainbows.



Tiara, age 3

The world is beautiful in every way.  
Everyone should be kind  
And then everything will be fine.  
The world started with a dime  
Now lets march in a line  
To help make the world as peaceful as a chime.

If everyone cared

And everyone shared  
The world would be more fair  
And president Bush would have less white hairs  
Hopefully then war will become rare  
And there will be love in the air.

Kacie Pratico, age 12



# Our Gifted Children



**Armen Karchyan, member of Peace education center in school 2, goes to Gyumri Gohar Music School, where he learns to play on violin. He is doing excellent in school and in music school. He participated in many contests and won many prizes, certificates and etc.**

**In 2003 he participated in Emin Khacahatryan contest in Yerevan and won Diploma.**

**He is involved in New Names project and receives fellowship as a gifted music performer.**

**Armen can also play on other instruments: piano, hoboy and etc.**

*Armen achieved these results due to hard efforts of his teacher Anahit Mkrtychyan.*

*Armen's wish is to enter Yerevan Conservatory and become a famous musician.*

*Let all your wishes become true, new achievements and happiness to you.*



**8-year-old Norayar is the youngest 1<sup>st</sup> class chess player in Gyumri.**



**Norayar Torosyan either goes to school 2. Recently he participated in qualification contest and completing the norms for 1<sup>st</sup> class won the first place in rage of 10 years old children. We wish good luck and many victories to little Norayar.**



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Pic. of Rasmik Grigoryan  
School #20