

Register Early! Space is Limited. *Save!* Early Bird Registration • Deadline: February 29th, 2008

Youth and Conflict:

Global Challenges ~ Local Strategies

March 28-29, 2008

(Pre-Conference March 27th, 2008)



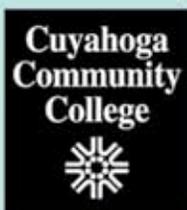
Second International Summit on Conflict Resolution Education

Conference Registration: www.tri-c.edu/community/girc/events.htm

Cuyahoga Community College, Eastern Campus
4250 Richmond Rd. Highland Hills, Ohio, USA (A suburb of Cleveland)

Credits offered: Counselor, Social Work, Graduate, RCH, CEU, and CHES

Hosted by Global Issues Resource Center, Office of Community Continuing Education
Cuyahoga Community College, Cleveland, Ohio, USA



"We don't have to share beliefs, just a planet."

CONTENTS

Overview	3	Workshop Descriptions	11
Additional Summit Events	3	March 28th	12-16
Planning Committee	4	March 29th	16-21
Sponsors	4	Hotel Information	22
Partners	5	Continuing Education Credit	23
Summit at a Glance	6	Registration Information	23-24
Pre-Conference Trainings March 27th	7-8	Sponsor Ads	25-26
Keynote Speakers	9-10		

OVERVIEW

The root causes of conflict and the methods to prevent and intervene in conflict situations are interdisciplinary. So too is the need to address them collaboratively in both global and local communities. From child soldiers in Africa and the Americas to gangs in North America, collaboration is necessary to resolve these challenges with cultural and contextual sensitivity. Global Issues Resource Center and Library, Office of Community Continuing Education, Cuyahoga Community College and the European Centre on Conflict Prevention (secretariat for the Global Partnership for the Prevention of Armed Conflict) are partnering with colleges and universities around the world; with local, national, and international non-governmental organizations; and with local, state, and national governmental agencies to host a five day International Summit on Conflict Resolution Education (CRE) in Highland Hills, Ohio, USA. Proceedings from the 2007 Inter-American Summit on CRE can be found at: www.creeducation.org.

This Summit is an opportunity for schools, colleges and universities, non-governmental organizations, and governmental organizations to engage in interdisciplinary collaboration and research on issues of violence and conflict confronting our youth. Presentations will focus on conflict management and peace education strategies for youth and methods that reduce the societal violence that surrounds youth. Participants will exchange program best practices, evaluation methodology, creation of policy implementation structures, and consideration of obstacles to success. Conference participants will be drawn from the local, state, national, and international community.

ADDITIONAL SUMMIT RELATED EVENTS

The Summit is only one part of a larger project to enhance and build collaborations to address the challenges of youth and violence in our communities. The components of the project include:

Service Learning on Youth and Conflict: Opportunities to

engage in service learning projects around the themes of the conference in partnership with other community, government, and college and university partners will be shared at the Summit. Free trainings on action research and service learning were offered to partners during the fall and early winter 2007. See the web site for details on how to get involved in helping your community at: www.tri-c.edu/community/girc/events.htm

Conflict Resolution Education (CRE)/Peace Education (PE) Evaluation Project: The results of a survey of research in 15 global regions on CRE and PE that is being conducted by colleges and universities in partnership with the Global Partnership for the Prevention of Armed Conflict's PE and CRE Global Reference group and other international partners will be presented at the Summit.

Spring 2008 Higher Education Curriculum Integration: Partner colleges and universities are integrating the themes of the conference into their course work across disciplines. This helps students (future leaders) better understand the context of some of the issues that face youth in the world today.

March 27th Pre-Conference Trainings: Trainings offered include restorative justice, social and emotional learning, and positive discipline in order to highlight positive approaches to addressing conflict in learning environments.

March 30th and 31st Business Meeting: The International Network on Conflict Resolution Education and Peace Education (INCREPE) and the Global Partnership for the Prevention of Armed Conflict (GPPAC) reference group will meet to review the results of the global evaluation project and to enhance the structures for strengthening the networks to support policies and implementation in the field. These meetings are by invitation only for current GPPAC and INCREPE members.

"We don't have to share beliefs, just a planet."

THE SUMMIT PLANNING COMMITTEE

Andie Barker

Ohio Resource Network, E-Based Prevention

Jennifer Batton

Cuyahoga Community College

Malin Brenk

European Centre for Conflict Prevention

Mark Chupp

Case Western Reserve University

Carol Franklin

Cuyahoga Community College

Portia Gray

Ohio Commission on Dispute Resolution and Conflict Management

Nadine Grimm

Cleveland Council on World Affairs

Jill Jackson

Ohio Department of Education

Tony Jenkins

*Peace Education Center at Teachers College, Columbia University
Global Education Associates*

Tricia Jones

Temple University

Suzanne MacDonald

University of Akron

Beth Malchus

Ohio Department of Health

Kathy Nichols

Ohio Attorney General's Office

Debra Seltzer

Ohio Department of Health

Penny Senyak

ON-TASC

Gary Shaw

Department of Education, Victoria, Australia

Angela Smith

Ohio Department of Health

Barry Smith

Ohio School Resource Officer Association

David Smith

United States Institute of Peace

Molly Stone

Ohio Department of Alcohol and Drug Addiction Services

Paul van Tongeren

European Centre for Conflict Prevention

Sarah Wallis

Ohio Commission on Dispute Resolution and Conflict Management

Kristina Washington

Ohio Department of Mental Health

Paul Neufeld Weaver

Bluffton University

SUMMIT SPONSORS

The planning Committee would like to thank the following organizations for their financial support which made this event possible. Organized with the support of the European Centre for Conflict Prevention, Global Partnership for the Prevention of Armed Conflict.

Platinum

Ohio Department of Health
United States Institute of Peace

Gold

Compton Foundation
Temple University

Bronze

Antioch University McGregor
Cleveland Council on World Affairs
Ohio Attorney General's Office
Ohio Commission on Dispute Resolution
and Conflict Management
Ohio Resource Network, E-Based Prevention

Copper

Ursuline College
Wilmington College

www.tri-c.edu/community/girc/events.htm

International Summit on Conflict Resolution Education

COLLEGE PARTNERS

The events leading up to the Summit include the integration of the themes of the conference into coursework for college and university students, surveys of research in PE and CRE around the globe, and the planning of service learning or action research projects around these topics. The colleges and universities listed below are participating in one or more of these Summit related events.

Assumption College
Bluffton University
Case Western Reserve University
Cleveland State University
College of New Jersey
Peace Education Center at Teachers College,
Columbia University
Cuyahoga Community College
George Mason University

Kent State University
Minneapolis Community and Technical College
Temple University
Tufts University
The University of Akron
University of St. Thomas
Ursuline College
Wilmington College

COMMUNITY PARTNERS

The Adolescent Consortium of NE, Ohio
Bellefaire JCB
Center for Cooperative Principles
Center for Families and Children - RAPART
Cleveland Council on World Affairs
Diversity Center
Domestic Violence Center
Gazelle Giggles Play Institute
InterReligious Task Force on Central America
Lion and Lamb Peace Arts Center of Bluffton University
National Association of School Psychologists
Nueva Luz/Proyecto Luz

Ohio Association of Chiefs of Police
Ohio School Resource Officer Association
ON-TASC
Pathways Foundation for Peace and Healing
Recovery Resources
Saint Peter and Paul Church and School
Star of Bethel Ministries
United Service for Effective Parenting
Winning Against Violent Environments (WAVE),
Cleveland Metropolitan School District
Youth 4 Youth

INTERNATIONAL PARTNERS

One of the events leading up to the Summit includes surveys of research in PE and CRE around the globe. The following organizations listed below are participating in the collection of this information.

Africa Democracy Forum, Kenya
Arab Partnership/Permanent Peace Movement, Lebanon
Cyprus EU Association, Nicosia, N. Cyprus
Department of Education, Victoria, Australia
European Centre for Conflict Prevention, Netherlands
Fundacion Escuelas De Paz, Colombia
Global Campaign for Peace Education, USA

Miriam College, Philippines
Nansen Dialogue Centre, Serbia
The Organization of American States, USA
Seisen University, Japan
University for Peace, Africa Programme, Ethiopia
West African Network for Peacebuilding, Ghana
Women for Development NGO, Armenia

"We don't have to share beliefs, just a planet."

SUMMIT AT A GLANCE

March 28th – 29th, 2008 (Pre-Conference Trainings March 27th)

All events and workshops will be held at: Cuyahoga Community College (CCC), Eastern Campus, 4250 Richmond Rd., Highland Hills, Ohio 44122

Pre-Conference Trainings (March 27th, 2008, 9:00AM – 5PM)

- Restorative Measures for School Connectedness and Alternatives for Suspension
- Positive Discipline: An Overview
- Strategies for Integrating Social and Emotional Learning in the Classroom and School

Main Conference (March 28th and 29th, 2008)

Friday, March 28, 2008 (8:45am - 5:15pm)

8:00a.m. – 8:45 a.m.	Registration, Atrium, Liberal Arts Building
8:45 a.m. – 10:00 a.m.	Morning Keynote: <i>The Wars Children Fight</i> Jimmie Briggs, Goodwill Ambassador and UN Special Envoy for Children & Armed Conflict; David J. Smith, Senior Education Program Officer, Education and Training Center, United States Institute of Peace
10:15 a.m. – 11:45 a.m.	Session 1: 1.5 hour workshops or Mini-plenary (Child Soldiers Speak About Their Experience), George Elunai Latio (Sudan), Bluffton University; Madeleine Sakurani (Democratic Republic of Congo); Bukeni Tete Waruzi, Ajedi-Ka/Projet Enfants Soldats
11:45 p.m. – 12:45 p.m.	Lunch Student Networking Session: Students Mobilizing for Action in their Schools, Community, and the World, Facilitator: Case Western Reserve University
12:45 p.m. – 1:45 p.m.	Afternoon Keynote: <i>Linking Bullying to Teen Dating Violence</i> Dorothy Espelage, Ph.D., Associate Chair, Department of Educational Psychology, University of Illinois – Urbana Champaign
2:00 p.m. – 3:30 p.m.	Session 2: 1.5 hour workshops
3:45 p.m. – 5:15 p.m.	Session 3: 1.5 hour workshops or Mini-Plenary (Youth Civic Engagement for Democracy and Peace in Serbia) Film: <i>Bringing Down a Dictator</i> , Ivan Marovic, Center for Applied Nonviolent Action and Strategies (CANVAS) Serbia; Tatjana Popovic, Project Coordinator, Nansen Dialogue Centre (Serbia)

Saturday, March 29, 2008 (8:30am - 5:15pm)

8:00 a.m. – 8:30 a.m.	Registration, Atrium, Liberal Arts Building
8:30a.m. – 10:00 a.m.	Morning Keynote: <i>Youth Gang Prevention, Intervention, and Rehabilitation</i> Peter J. Elliott, U.S. Marshall for the Northern District of Ohio, Gang Resistance Education and Training (G.R.E.A.T.) Program; Zachary M. Swisher, Assistant Chief, Criminal Division, Ohio Attorney General's Office; Vinko Kucinic, STG Investigations Coordinator, Ohio Department of Rehabilitation and Correction
10:15 a.m. – 11:45 a.m.	Session 1: 1.5 hour workshops
11:45 a.m. – 12:45 p.m.	Lunch Student Networking Session: Incorporating Conflict Management and Peacemaking Into Your Profession, Facilitator: TBD
12:45p.m. – 1:45 p.m.	Afternoon Keynote: <i>The Imam and the Pastor: Faith Based Approaches to Youth and Conflict</i> Pastor Dr. James Movel Wuye & Imam Muhammad Nurayn Ashafa, Joint Executive Directors, Interfaith Mediation Center (Nigeria)
2:00 p.m. – 3:30 p.m.	Session 2: 1.5 hour workshops or Mini-Plenary (How Schools Can Give Young People What They Want and Need in a Time of Change) Janet Patti, Ed.D., Co-Director of the Leadership Center, founding member of the Leadership Team, The Collaborative for Academic Social and Emotional Learning (CASEL)
3:45 p.m. – 5:15 p.m.	Session 3: 1.5 hour workshops

Please take time to visit the exhibit tables on March 28th and 29th, 2008 to obtain free materials and information from local, state, national, and international resources, to support your work in conflict resolution education and related topics. The resource exhibits will remain open throughout the Summit.

SUMMIT PRE-CONFERENCE TRAININGS

Thursday, March 27th, 2008, 9AM – 5PM

All Pre-Conference Trainings will take place at Cuyahoga Community College's Eastern Campus, 4250 Richmond Rd., Highland Hills, Ohio 44122. To meet your professional needs, there are three options for pre-conference skills training noted below.

Pre-Conference Training 1:

Positive Discipline in the Classroom: An Overview

Participants will be introduced to a philosophy of working with people which relies primarily on problem solving, good communication skills, mediation principles and respect for all parties involved. Participants should come and be prepared to have fun and to consider their style of managing people and whether it is as effective as they want it to be. Participants goals for their students will be explored and activities which can be utilized to foster cooperation, techniques for dealing with disruptive students and the principles of class meetings. Participants will gain a clear understanding of how this approach supports academic success in the classroom.

Leader: Jim Boland, Ed.D. Professor of Education, Director of the Peace Resource Center, Wilmington College is a board member of The Center for Effective Discipline. Teaching pre-service teachers since 1985, he began his teaching career as a Learning Disabilities/Behavioral Disabilities tutor in the Cincinnati Public Schools and taught in the Southwest Local School District in Ohio. Jim has led hundreds of workshops on problem solving, peer mediation and breaking down barriers between student clique groups at the middle school level. **Sonya Zumbiel, M.Ed.**, Instructor, Education Department, Wilmington College, taught in the Norwood City Schools and Sycamore Community Schools. She is a Positive Discipline trainer, incorporating the philosophy into her classroom practice. Sonya has led hundreds of workshops on Positive Discipline in the region.

Pre-Conference Training 2:

Strategies for Integrating Social and Emotional Learning (SEL) in the Classroom and School

This training will provide participants with research-based knowledge, skills and abilities on how to integrate social and emotional learning into classrooms and schools. Participants will examine both their own classrooms and their school's climate using a variety of assessments and tools. The day long session will be a combination of cognitive and experience-based strategies to provide an in-depth skill set participants will be able to further develop in their school communities. Dr. Patti will integrate several of the skills and strategies from the Collaborative for Academic Social and Emotional Learning (CASEL) Toolkit to help participants think about SEL implementation. Both novice and advanced SEL practitioners will benefit from this one day pre-conference. This training will include an optional follow-up online component to help support participants learning.

Leader: Janet Patti, Ed.D., Professor, Education Administration and Supervision Program, Hunter College, Co-Director of the Leadership Center, is an internationally recognized educator and author in the field of social and emotional learning and educational leadership. She is a founding member of the Leadership Team of the Collaborative for Academic Social and Emotional Learning (CASEL) and Executive Board Member of the New York State Association of Supervision and Curriculum Development. Dr. Patti is a member of the Consortium for Research in Emotional Intelligence in Organizations. She spent 25 years in K-12 public schools as a teacher, administrator, and school guidance counselor in New York and California, and has published extensively in the field of CRE and SEL, co-authoring the books *Smart School Leaders: Leading with Emotional Intelligence* and *Waging Peace in Our Schools*.

"We don't have to share beliefs, just a planet."

Pre-Conference Training 3: Restorative Measures for School Connectedness and Alternatives to Suspension

This workshop will cover whole school approaches to the use of restorative measures. By incorporating primary, secondary and tertiary efforts, school staff can be congruent with a restorative response at any level, and can build effectively upon other initiatives such as positive behavior supports, bullying prevention programming, character education, and other types of social emotional education. Restorative approaches augment attendance and truancy responses, school safety efforts, recovery programming and are used in lieu of suspension. This day long training will include: 1) an overview of restorative theory; 2) examples of circles, conferences and dialogues to repair harm, build community in classrooms, and support staff; 3) a review of state, national and international evaluations and recommendations for future evaluations; 4) the use of the circle process to teach; and 5) a review of restorative practices as currently used in Minnesota elementary, middle and high schools.

Leader: Nancy Riestenberg, Prevention Specialist, Minnesota Department of Education, provides technical assistance on violence and bullying prevention, school connectedness, cultural relevance of prevention education, crisis prevention and recovery and restorative measures. She serves on the Dropout Prevention, Positive Behavior and Intervention Supports and the all Hazards/School Safety interagency teams. She provided technical assistance to the Minnesota school districts that experienced school shooting incidents and serves as the MDE staff member to the newly formed Minnesota School Safety Center. Reistenberg was a member of the design team for the Restorative Measures: Respecting Everyone's Ability to Resolve Problems and the National Institute of Corrections' restorative conferencing curriculum for law enforcement and school personnel and has written several articles on restorative measures in schools, including one in the Summer 07 edition of Reclaiming Children and Youth, the Journal of Strength-based Interventions.

*“We
don't have
to share beliefs,
just a
planet.”*

KEYNOTE PRESENTATIONS

Friday, March 28th, 2008 8:45 a.m. – 10 a.m.

The Wars Children Fight

Sponsored by the United States Institute of Peace

Journalist Jimmie Briggs covers lives of child soldiers and war-affected children, focusing on young people in Uganda, Rwanda, Sri Lanka, Colombia, and Afghanistan from his book, *Innocents Lost: When Child Soldiers Go to War*. Profiles of youth, family members, and advocates in these countries portray that country's specific child-soldier phenomenon. Once recruited, child soldiers may serve as porters or cooks, guards, messengers or spies. Girls may be raped, or in some cases, given to military commanders as wives. Many are pressed into combat, where they may

be forced to the front lines, sent into minefields ahead of older troops, or even used on suicide missions. These innocents are forced to commit atrocities against their own family or neighbors, desperate acts that ensure that the child is stigmatized by his or her crime and unable to return to the community. This will be followed by an examination by David Smith of the United States Institute of Peace of various conflict resolution methods being used to work with children and families in these war torn communities.

About the Speakers:

Jimmie Briggs, author of *Innocents Lost: When Child Soldiers Go to War*, is the first African American to be appointed as a Goodwill Ambassador and Special Envoy for Children and Armed Conflict at the UN. He has worked for the UN Special Session on Children and Seeds of Peace in New York City and Kabul, Afghanistan. Briggs has received several fellowships for his writing and advocacy, appearing in *The New York Times Magazine*, *People*, *Vibe*, *Bust*, and *Fortune*, and has served as an adjunct professor of investigative journalism at the New School for Social Research.



David J. Smith, Senior Education Program Officer, United States Institute of Peace, focuses on secondary, college, and university education in conflict resolution and peace studies. He has nearly twenty years teaching experience in a variety of educational settings, including thirteen years as an associate professor at Harford Community College where he taught conflict resolution and peace studies. As a Fulbright Scholar in 2003–04, Smith taught peace studies and alternative dispute resolution at Tartu University in Estonia. He also taught peace studies at Goucher College (2004–05), was on the faculties of Towson University and Villa Julie College, and lectured on American mediator practice at Uppsala University in Sweden, and the University of Jammu in India.

Friday March 28th, 2008 12:45 p.m. – 1:45 p.m.

Linking Bullying to Teen Dating Violence, Sexual Harassment, and Sexual Violence

Sponsored by the Ohio Department of Health

An increasing trend in prevention of sexual violence among youth is to implement bullying intervention programs. This practice assumes that these behaviors are associated. In this keynote, the prevalence of bullying, sexual harassment, and sexual violence among middle and high school students will be discussed. Research on the overlapping and unique risk factors (e.g. family violence) and protective factors (e.g., empathy) will be shared in order to guide prevention and intervention efforts.

About the Speaker:

Dorothy L. Espelage, Ph.D., professor of counseling psychology, Department of Educational Psychology, University of Illinois, Urbana-Champaign has conducted research on bullying for seven years, presenting regularly at national conferences and writing 70 professional publications. She is on the editorial board of the *Journal of Counseling and Development*. Her research focuses on translating empirical findings into prevention and intervention programming. Dr. Espelage has appeared on the *Today Show*, *CNN*, *CBS Evening News*, and *The Oprah Winfrey Show*, and quoted in *Time Magazine*, *USA Today*, and *People magazine*.



KEYNOTE PRESENTATIONS

Saturday, March 29th, 2008 8:30 a.m. – 10 a.m.

Youth Gang Prevention, Intervention, and Rehabilitation

Sponsored by the Ohio Attorney General's Office

The challenges of the gang problem in our nation and state will be reviewed, followed by an examination of prevention, intervention, and rehabilitation efforts that are being used to address these challenges from the U.S. Marshal Service, the Ohio Attorney General's Office, and the Ohio Department of Rehabilitation and Corrections.

About the Speakers:

Peter J. Elliott, U.S. Marshal, was appointed in March 2003 by President Bush as the United States Marshal for the Northern District of Ohio after being unanimously confirmed by the United States Senate. The youngest U.S. Marshal appointed in the district, he is the 26th appointed in the Northern District of Ohio since it was formed in 1855. Marshal Elliott brought the Gang Resistance Education and Training (G.R.E.A.T.) program, a national program, to the district to prevent youth crime and gang involvement while developing a positive relationship with law enforcement. The Marshal has partnered with professional sports teams, non profit groups, the faith based community, universities and others to build a strong coalition to help youth in Northern Ohio.



Zachary M. Swisher, Assistant Chief, Criminal Division, Ohio Attorney General's Office, joined the administration of Ohio Attorney General Marc Dann in February of 2007. Along with the administrative duties of the criminal division, Mr. Swisher also aids in the prosecution of cases throughout Ohio as well as in federal court. Prior to joining the Ohio Attorney General, Mr. Swisher spent six years at the Franklin County Prosecutor's Office in Columbus, Ohio as a member of the gang and narcotics unit.

Vinko Kucinic is a Security Threat Group (STG) Investigation Coordinator with the Ohio Department of Rehabilitation and Correction where he manages the STG Enforcement Unit. He has conducted and provides training on security threat groups and gangs nationally and throughout Ohio, such as for the Ohio Corrections Training Academy and the Ohio Peace Officer Training Academy. Vinko serves as the State Coordinator for the National Major Gang Task Force.

Saturday, March 29th, 2008 12:45 p.m. – 1:45 p.m.

The Imam and the Pastor: Faith Based Responses to Youth and Conflict

Imam Muhammed Ashafa and Pastor James Wuye, share their remarkable personal tale of religious peacemaking and reconciliation in Nigeria as they transformed from leaders of militant Christian and Muslim youth into grassroots peace builders. This story of two former bitter religious enemies, is a story of transformation on the basis of acceptance from hate to love, vengeance to forgiveness, exclusion to inclusion, killing to healing. After nearly a decade of religious violence in Kaduna State, Nigeria their collaboration began with a chance meeting at Kaduna State Government House in 1995 where they discovered that they shared a common perspective on the problems facing the country. After one year they decided to form an inter-faith consortium, Muslim-Christian Dialogue Forum, to create better understanding and peaceful coexistence among religious organizations. It is estimated that in the last decade, over 150,000 lives have been lost to such conflicts in the country.

About the Speakers:

Pastor Dr. James Movel Wuye & Imam Muhammad Nurayn Ashafa, featured in the books, *Peacemakers in Action: Profiles of Religion in Conflict Resolution*, *People Building Peace II: Successful Stories of Civil Society*, and the film, *The Imam and the Pastor*, are Joint Executive Directors and founders of the Interfaith Mediation Centre (IMC) established in 1995. Recent examples of their work from Nigeria include coordinating the formation of the Kaduna Peace Committee and the adoption of the Kaduna Peace Declaration (August 2002). Similar initiatives were undertaken in the Plateau State of Nigeria since it was engulfed with crisis including the mediation of the Yelwa-Shendam Peace Affirmation (February 19, 2005) and the facilitation of the Peace Initiative of Pan and Goemai (July 19, 2006). Another initiative at Dillimi-Kwang led to the rebuilding of the community market.



SUMMIT WORKSHOP DESCRIPTIONS

Summit workshops, panels, and round table discussions will be led by distinguished experts from around the Globe and across the 50 states. These international experts bring the most current updates of innovative models that advance Conflict Resolution Education (CRE) and related topics. They will brief attendees on their local, state, national, or international best practices in building the structures needed for K-12 and higher education policy success. This global perspective will inspire new collaborations among nations, states, and individuals to further their educational mission.

To meet your professional needs, there will be diverse workshops to choose from during each time slot. There are multiple options for higher education staff, students, K-12 educators, youth serving professionals, and policy-makers. International presenters represent: Armenia, Australia, Colombia, Democratic Republic of Congo, Georgia, Ghana, India, Japan, Kenya, Mexico, the Netherlands, Nigeria, Philippines, Serbia, Sudan, Thailand, the Ukraine, and more. Please note: There may be changes or substitutions in presentations. Please check the Web site for any changes at: www.tri-c.edu/community/girc/events.htm

Friday, March 28th, 2008

Session 1 Workshops 10:15 a.m – 11:45 a.m.

Mini-Plenary: Child Soldiers Speak About Their Experiences (Sudan, Congo)

In this session two former child soldiers will discuss their experiences with an emphasis on what they are doing today. In addition, a practitioner working with child soldiers will discuss the work of his organization.



Madeleine Sukurani, a 15 year old former soldier from the Democratic Republic of Congo (DRC) joined the Mai-Mai armed group in 2003 at age 11 without having completed primary school. After receiving military training, she spent two years with a group in the Uvira region before being demobilized in 2006. Currently she is pursuing her education in New York, where she spoke at the UN earlier this year.

George Elunai Latio, a former child soldier from South Sudan, was born in Juba and joined the Sudanese Peoples Liberation Army (SPLA) at 14. He was subsequently demobilized, arriving in the U.S. in 2003. Latio graduated from Bluffton University in the Fall of 2007 with a bachelors in communications.



Bukeni Tete Waruzi is a field worker from the Democratic Republic of Congo (DRC) and director and founder of AJEDI-Ka/Projet Enfants Soldats, an organization that helps child soldiers and children affected by armed conflict in the Uvira region of South-Kivu. He has worked as a researcher and filmmaker and is a trained economist. He has a masters degree in human rights and conflict resolution from the National University of Burundi. AJEDI-Ka/Projet Enfants Soldats can be found at: www.ajedika.org

"We don't have to share beliefs, just a planet."

K-12

Religious Foundations of Peace (OH, USA)

A moderated panel of religious leaders will discuss the teachings of peace within six major religions. This discussion will emphasize the common thread that binds us together, strengthening the spiritual aspect in society and society itself by reinforcing bridges between communities and the need to respect others and live peacefully as neighbors. This discussion will encourage understanding and tolerance in the community, schools, and workplace!

Leader: Christian, Hindu, Buddhist, Jewish, Muslim, religious leaders organized by The International Club West, Cuyahoga Community College, Susan Lohwater, PhD, Advisor, Tasneem Zaben, President, and Svetlana Ignjatovic, Treasurer.

Higher Education

K-12

Effective Methods of CRE in Armenia's Schools: Peer-to Peer Education Implemented by Women for Development

For 6 years, Women for Development has been implementing the PE and CRE in Armenia project during which PE centers were established in 10 schools. Teachers and school children received special training and conducted peer-to-peer education for approximately 590 pupils from 29 classes in 10 schools. After the peer-to-peer education, the evaluation showed the effectiveness of using this process to teach CR skills.

Leader: Goharik Markosyan, President, Women for Development NGO

Higher Education

K-12

The Role of NGOs in Education Reform: Effective Conflict Prevention and Tolerance Building (Ukraine)

The last decade has seen a rise in cases of intolerance, xenophobia and religious intolerance in the Ukraine. Although legislation related to minority rights and to school education meet democratic standards, work still needs to be done. Strategies contributing to peace, mutual understanding, and the development of a democratic foundation will be discussed through education of mutual cultural understanding and tolerance for representatives of different ethnic (linguistic, religious, cultural) groups.

Leader: Oleg Smirnov, PhD, Associate Professor, Department of Inter-Language Communication and Journalism, Tavrida National University

Higher Education

Policy

K-12

CRE & Bullying Prevention: The Power of Both (OH, USA)

CRE and a comprehensive bullying prevention program can compliment one another to reduce violence and build a peaceful school community. This workshop will focus on the four domains of best practice bullying prevention: school wide, classroom, individual intervention, community, and the utilization of CRE by curriculum infusion or presentation in classroom meetings. Examples of effective programs will be presented.

Leader: Paulie Velotta, Nationally Certified Olweus Bullying Prevention Trainer, Crossroads

K-12

Ohio's Truancy Prevention Through Mediation Program (USA)

This workshop will provide an understanding of the structure, philosophy, and value of early intervention truancy mediation as it is practiced in Ohio. The role of the schools, juvenile court, social service agencies, charities, and other entities will be discussed along with information on how to start a program in a community, potential funding sources, the role and training of the mediators, and other relevant material.

Leader: Edward M. Krauss, Director, Community and Court Programs, Ohio Commission on Dispute Resolution and Conflict Management

Policy

K-12

Building Bridges between Police Officers & Students One Block at a Time (OH, USA)

Young people are rarely given the opportunity to comment on issues that impact them. To create dialogue and collaboration between youth and police, the ACLU of Ohio developed "My Block," a daylong conference providing the tools and the forum to develop these relations, while implementing the My Block Building Bridges Model. This workshop will provide youth advocates with the tools to engage and empower youth on issues that pertain to them.

Leader: ACLU of Ohio, Shakyra Diaz, Education Director, Melinda Silva, Program Associate

Higher Education

Gender Based Violence: Challenging Norms, Building Capacities, Promising Practices, Creating Peace (OH, USA)

According to the Centers for Disease Control and Prevention, intimate partner and sexual violence costs exceed \$8.3 billion dollars annually. This workshop is designed to provide a new context for prevention of intimate partner, domestic and sexual violence. Participants will build their capacity to engage in social change work! Learn current promising and best practices for intimate partner and sexual violence prevention.

Leader: Rebecca Cline, MSW, ACSW, LISW, Prevention Programs Director, Ohio Domestic Violence Network

Lessons for Helping Students Develop Emotional Awareness to Support CRE (PA, USA)

Richard Bodine and Donna Crawford defined six foundation abilities students need in order to participate in healthy conflict resolution, including orientation, perception, emotion, communication, creative thinking, and critical thinking. In this workshop, participants will learn multiple, developmentally appropriate, low-cost activities that can be used in classroom or counseling settings to develop emotion foundation abilities, in students grades K-8. Adaptations that would suit students with cognitive, behavioral and emotional challenges will be shared.

Leader: Christa M. Tinari, Educational Consultant, Peace Praxis

Friday, March 28th, 2008

Session 2 Workshops 2:00 p.m. – 3:30 p.m.

The Conflict Resolution Education in Teacher Education (CRETE) Project: Expanding Programs and Resources for Pre-service and In-service Teachers (USA)

This national pilot project, funded by the USDE – FIPSE, and the George Gund Foundation provides pre-service teachers and school-based teaching mentors with critical skills and knowledge of CRE and classroom management necessary for cultivating constructive learning environments for children, enhancing student learning and bolstering teacher retention. An overview of the accomplishments, the evaluation results, field-tested training and instructional materials, and expansion plans will be shared.

Leader: Tricia Jones, PhD, Professor, Temple University; Claire Salkowski, PhD, Sheppard-Pratt Institute; Sarah Wallis, Education Director, Ohio Commission on Dispute Resolution and Conflict Management; Jennifer Batton, Director, Global Issues Resource Center, Cuyahoga Community College; Diane G. Corrigan, Assistant Clinical Professor, Cleveland State University; The University of Akron, College of Education, Anne Varian, PhD, Director Extended Educational Experience, Margo Kernen PhD, Clinical Faculty

Recommended Standards for School-Based Peer Mediation Programs 2007 (USA)

Participants will review the International Association for Conflict Resolution's Education Section 2007 Recommended Standards for School-Based Peer Mediation with members of the committee. Attendees will have an opportunity to ask questions and consider next steps for updating existing programs.

Leader: Marsha S. Blakeway, MSCM, Adjunct Professor, Institute for Conflict Analysis and Resolution, George Mason University; Antonio Sanford, Training Coordinator, Winning Against Violent Environments Program (WAVE); Priscila Prutzman, Co-Founder and Executive Director, Creative Response to Conflict

From Risk to Resiliency: A Different Perspective on Creating Safe and Caring Learning Environments (OH, USA)

Resiliency is a very powerful tool for changing the paradigm for working with youth. It supports the premise that adults can really play a significant role in the lives of young people by building relationships with them and using resiliency as the underlying framework for schools, social service programs and communities to be involved in that change. Learn simple truths and strategies for creating safe and caring learning environments where young people are empowered to be a part of the solution rather than a part of the problem.

Leader: Penelope Senyak, Executive Director, ON TASC, Inc.

K-12

Bullying, Sexual Harassment, & Sexual Violence: Are They Associated? (IL, USA)

An increasing trend in prevention of sexual violence among youth is to implement bullying intervention programs. This practice assumes that these behaviors are associated. In this workshop, prevalence of bullying, sexual harassment, and sexual violence among middle and high school students will be discussed. Research on the overlapping and unique risk factors (e.g. family violence) and protective factors (e.g., empathy) will be discussed in order to guide prevention and intervention efforts.

Leader: Dorothy L. Espelage, Ph.D., Professor of Child Development, Associate Chair, Department of Educational Psychology, University of Illinois, Urbana-Champaign

Higher Education

K-12

Youth4Youth: Using Student Empowerment to Create Safe Educational Environments (OH, USA)

Learn the importance of utilizing student empowerment and creating student driven programming. Youth4Youth students share proactive approaches that build relationships and breakdown barriers. Students show how they utilize leadership development, brainstorming, goal setting, public speaking, school-wide activity, communication development, and help others to create awareness and change within their school.

Leader: Youth4Youth, Larry Tracey, Executive Director, Youth4Youth high school students

Higher Education

College Student Presentations: Anthropological & Political Approaches to Youth Conflict (OH, USA)

Throughout Spring semester 2008, students in anthropology and political science at Cuyahoga Community College will be introduced to youth violence through their respective disciplines. Please join us as students present multidisciplinary approaches to this topic. If you are a student and would like to participate, please contact session leaders below. All are encouraged to attend.

Leader: Cuyahoga Community College, Ms. Angela Ugran, Assistant Professor, Political Science, angela.ugran@tri-c.edu, Dr. Emily Weglian, Assistant Professor, Anthropology, emily.weglian@tri-c.edu

K-12

Building Bridges of Understanding: Christian & Muslim Youth in the Philippines

This project builds positive images and relationships between Christians and Muslims and breaks down the barriers of prejudice and fear that have divided these groups in the country. Although the roots of the armed conflict in Mindanao are political and economic in nature, religious differences have been used to exacerbate the conflict. The peace process struggles to proceed, and educators struggle to accompany this with a “people-to-people peace process”. An example of how schools use a twinning project to reduce prejudice between Christian and Muslim youth will be shared.

Leader: Loreta N. Castro, Director, Center for Peace Education, Miriam College

Higher Education

Policy

K-12

PE in Western Balkan Schools (Serbia)

PE programs currently being implemented in the region: Serbia, Macedonia, and Croatia, will be shared along with the achievements of the Nansen Dialogue Network connected to their inter-ethnic trainings and cooperation. This will include target groups such as teachers, students, local authorities and representatives, as well as Ministry of Education representatives.

Leader: Tatjana Popovic, PE Programs Regional Coordinator, Nansen Dialogue Network in the Balkans

Higher Education

K-12

PE and CRE Around the World- The Global Partnership for the Prevention of Armed Conflict (GPPAC)

This workshop will provide a short introduction of the world-wide civil society network, GPPAC and its programme on PE and CRE. The workshop provides an overview of activities of the different member organizations around the world related to this topic, followed by a discussion among participants on what can be shared and learned from the PE and CRE experiences in different regions around the world.

Leader: Paul van Tongeren, Secretary-General, GPPAC, European Centre for Conflict Prevention

Higher Education

Policy

Friday, March 28th, 2008

Session 3 Workshops 3:45 p.m. – 5:15 p.m.

Mini-Plenary: Youth Civic Engagement for Democracy & Peace in Serbia

The film *Bringing Down a Dictator* will be shown covering the Otpor nonviolent student resistance movement which played a critical role in the downfall of Slobodan Milosevic in 2000 in Serbia. Ivan Marovic, one of the founding members of Otpor, often speaking at rallies and marches, became Otpor's representative in the Serbian opposition coalition. In this position, he took part in planning and preparations for elections and protests that took place after Milosevic attempted to falsify ballots. The movie and discussion will be followed by an opportunity to hear from Tatjana Popovic, Project Coordinator, Nansen Dialogue Centre Serbia regarding other PE and CRE activities, training, and events occurring in the region.

Leader: Ivan Marovic, Center for Applied Nonviolent Action and Strategies (CANVAS), Serbia; Tatjana Popovic, Project Coordinator, Nansen Dialogue Centre Serbia



CRE & PE Practices in Japan

Japan currently faces social problems, which include bullying situations at all education levels and increased incidents of juvenile delinquency. Japan needs to deal with issues of the past, crimes against human dignity committed during its colonial reign in North and Southeast Asia, as well as war crimes committed during World War II, and the devastation of nuclear weapons in Nagasaki and Hiroshima. In this workshop, several samples of materials and lesson plans for children and adults are reviewed. Evaluation guidelines for PE and CRE in Japan will also be shared.

Leader: Kazuya Asakawa, Associate Professor, Tokai Gakuen University, Nagoya, Japan; Kathy R. Matsui, Professor, Seisen University, Tokyo, Japan

Results of the Global PE & CRE Research Survey Project

New reports of research and evaluation appear on a regular basis in the fields of CRE and PE. This panel includes researchers and college students who have been collecting PE and CRE research around the globe as part of the Global Partnership for the Prevention of Armed Conflict's Global PE and CRE survey. Participants will receive copies of reports.

Leader: Tricia Jones, PhD, Temple University; Diana Chigas, Tufts University; Marsha S. Blakeway, MSCM, Adjunct Professor, Institute for Conflict Analysis and Resolution, George Mason University; The College of New Jersey, Blythe Hinitz, PhD, Professor, Elementary and Early Childhood Education, Undergraduate Students, International Studies Research Seminar; Ann L. Bauer, PhD, Associate Professor, School Counseling, Cleveland State University; David Siddle, Director of Peace & Conflict Minor, Assumption College

Youth Involvement in Holy War (OH, USA)

This workshop will explore the relationship between religion and violence and the effect of religious violence on children. In religious conflict, it is common to find people justifying and mandating violent actions against "non-believers" with the rationale that the faithful are participating in a holy war against God's enemies. Holy war engulfs young and old alike in the role as soldiers for God, and this workshop intends to explore dimensions of the impact of this sort of religious violence on children.

Leader: Natalie Kertes Weaver, PhD, Chairperson, Religious Studies, Ursuline College; Joann Piotrkowski, Director of Campus Ministry

Community Colleges: Innovations in Teaching Peace & Conflict (USA)

This session will focus on considering a variety of innovative approaches that community colleges are using to teach about peace and conflict. Approaches will be considered in light of the unique populations that community colleges serve and the changing demographics and missions of these institutions. The presenter will provide models of successful community college efforts.

Leader: David J. Smith, Senior Program Officer, United States Institute of Peace

"We don't have to share beliefs, just a planet."



Successes Implementing a School CRE Program Using Emotional Intelligence (OH, USA)

Using the influence of emotional intelligence, Longfellow Lake Erie's best practices in implementing a comprehensive school conflict management program will be presented. Statistics and strategies will be shared for implementing the program to a wider base of educators. Participants will have the opportunity to create strategies to implement in their classrooms or schools.

Leader: Longfellow Lake Erie Middle School, Alexis A. Hayden, M.Ed., Principal, Vaughn Jones, School Safety Officer, Cheryl Wittlinger, Teacher



Understanding the Barriers of Traumatic Memories for CRE (OH, USA)

CRE holds the promise of increased safety, enhanced school climate, and elevated academic achievement. Why are some students unable to use the skills they have been taught? How might we reach the relatively small proportion of students who generate great consternation for administrators, teachers, students, and parents? Neurobiological research shows we can't "teach" CRE until we have afforded traumatized students the opportunity to transform memories of helplessness. Several healing processes will be shared.

Leader: Barbara Oehlberg, Child Trauma Consultant, United Services for Effective Parenting



Gangs in Schools: Youth as Positive Community Change Agents (OH, USA)

Meet young people and hear their stories about how peer mediation programs have positively impacted their lives. Hear what The W.A.V.E. Peer Mediation Program did to interface with gang members and gang related activities in schools. Learn how a peer mediation program organized a gang truce in a school. Listen to stories of successful strategies that can help us move beyond our comfort zones and our fear of some of our youth.

Leader: The W.A.V.E. Program, Cleveland Metropolitan School District, Carole Close, Retired Director, Antonio Sanford, Marvin Foster, Brianne Otey, Program Staff, Damon Deal, Former Coordinator, high school peer mediators



ProjectTRUST: Breaking Down Barriers Between Student Clique Groups (OH, USA)

Participants will learn about a program designed to break down the barriers between student clique groups currently used in several Ohio schools.

Leader: James Boland, Ed. D., Professor of Education, Wilmington College

Saturday March 29th, 2008

Session 1 Workshops 10:15 a.m. – 11:45 a.m.



Gang Resistance Education and Training (GREAT) (USA)

The Gang Resistance Education and Training Program is taught to children in grades 3 to 8. The purpose of G.R.E.A.T. is to prevent gang involvement, violence, drug use and crime while developing a positive relationship among law enforcement and youth. The G.R.E.A.T. Program engages youth and takes them through several real life scenarios deterring them from a life of crime. G.R.E.A.T. is also a life skills based program that focuses on CRE, decision making, communication skills, goal setting, etc.

Leader: Miranda Holloway, Deputy U.S. Marshal, G.R.E.A.T. Coordinator, U.S. Marshals Service



Cyberbullying & Relational Aggression: Who is it & What Can be Done? (OH, USA)

Research shows that indirect aggressive acts such as cyberbullying and relational aggression are difficult for adults to detect and often harder to prove in a school setting. This workshop is designed to help school personnel understand the dynamics underlying indirect aggression, detect indirect aggression, discover who is doing it, and ways they can intervene and prevent this covert form of bullying. Results from a study examining the relationship between media and relational aggression and ways to infuse the information into the new anti-bullying legislation in Ohio will be shared. A comprehensive program being used in two Northeast, Ohio schools for teachers, families, and students will also be shared.

Leader: Cleveland State University, Kimberly Mason, Ph.D., NCC, Assistant Professor in Counselor Education, Laura Hammel, M.A., Doctoral Student; Kent State University Students, Amanda K. Brace, M.Ed., Rachel A. Vitale, M.Ed.



Saturday, March 29th

K-12

Working with Angry & Disruptive Youth in the Classroom (OH, USA)

This workshop will provide insights into youth anger and strategies to positively address these challenges in the classroom. Participants will understand the reasons behind escalating behavior and will practice how to respond effectively to strong willed and/or out-of-control youth. Participants will learn strategies to de-escalate emotions, maintain dignity and respect, and help the student focus on learning

Leader: John Barnes, Manager, Youth Development Program, School Based Services, Family and Community Services, Inc.

K-12

Restorative Measures for School Connectedness & Alternatives to Suspension (MN, USA)

Circles on bullying, peer planning on tardiness, conferences for insubordination, classroom management based on the US Constitution, one-line interventions in the hallway: these restorative measures help staff and students create safe and caring schools and provide alternatives to suspensions and expulsions. This experiential workshop will review restorative practices currently used in Minnesota elementary, middle and high schools and alternative learning centers.

Leader: Nancy Riestenberg, Violence Prevention Specialist, Minnesota Department of Education, Minnesota School Safety Center

Policy

K-12

Transformative CRE: A Path to Unity (VT, USA)

Approaching CRE from a transformative perspective is an empowering and engaging choice for educators and students. A unity worldview provides a framework, which can create transformative CRE. This workshop explores the transformation of the outer world of action and behavior and the inner world of feeling, attitudes, thoughts, beliefs, and values as it applies to transformative CRE empowering us to “be the change we wish to see in the world.”

Leader: Patty Roeding, President, Executive Director, Center for Cooperative Principles and Transpersonal Education Resources

Higher Education

K-12

Peace is the Church’s Business: Faith-based Education & Policy in the Episcopal Church (USA)

Participants will examine policies, programs, and initiatives for social justice and peacemaking education in the Episcopal Church. Participants will learn about youth education addressed in by the Public Policy Network. Participants will have opportunities to learn about current Episcopal Peace Fellowship (EPF) programs in non-violence training, peace camps, and training for young people as trainers and presenters. Sample activities, materials, and strategies will be shared, and can be used by other faith-based organizations.

Leader: Madeleine G. Trichel, Episcopal Peace Fellowship

Policy

K-12

PE in Schools, WANEP’s Experience in West Africa (Ghana)

The concept of PE generated much interest in the last ten years in Sub-Saharan Africa where both scholars and practitioners struggle to deal with the root causes of the violent conflicts and wars experienced in the region. To address this, in 2001 WANEP embarked on the implementation of the PE program in selected schools in seven West African countries. The program went through various stages in its implementation.

This presentation will focus on the experiences of WANEP in the PE program.

Leader: Francis Acquah, Jr, Programme Officer, West Africa Network for Peacebuilding (WANEP)

K-12

Thailand: Successful Strategies for Policy Creation & Implementation of CRE in Schools

In many developing countries such as Thailand, there is concern about bullying and violence in secondary schools and since the Ministry of Education has announced the order to prevent teachers from using physical means to punish students, many teachers don’t know how to manage the student behavior. This workshop will address the Ministry of Education’s efforts to develop a national policy to build the culture of peace in schools at the national level and explore positive ways to involve student participation in solving conflict and violence.

Leader: Vanchai Vatanasapt, Director, Office of Peace and Governance, King Prajadhipok’s Institute, The Office of Peace and Governance

Higher Education

Policy

“We don’t have to share beliefs, just a planet.”

K-12

Higher Education

Northeast Indian States Education Efforts for PE & CRE (India)

The diverse states of Northeast India are faced with protracted conflict situations arising from issues of caste, ethnicity, and rising insurgency leading to a need for expansion of PE and CRE. Advocacy for PE began in 2000 at the University of Delhi, and various religious institutions, as well as Bhagavad University in Manipur. The Center for PE in Manipur has conducted PE and CRE projects with Action Aid, UNMM (United NGO Mission Manipur), and others training teachers, youth in community centers, orphanages, and women's groups.

Leader: Leban Serto, Coordinator, Centre for Peace Education, Manipur

K-12

Higher Education

"Learning Community" Approaches to PE (Global)

Based on the belief that social change is a process based, pursued, and sustained in community and via community processes, this workshop will provide sample practices and introduce participants to several "learning community" models for peace education including: the Global Campaign for Peace Education; the International Institute on Peace Education (IPE); and Community-based Institutes on Peace Education (CIPE).

Leader: Tony Jenkins, Co-Director, Peace Education Center, Teachers College, Columbia University, Program Coordinator, Global Education Associates (GEA).

Saturday, March 29th, 2008

Session 2 Workshops 2:00 p.m. – 3:30 p.m.

Mini-Plenary: How Schools Can Give Young People what They Want & Need in a Time of Accountability and Change

In today's times of high accountability, potential violence and rapid change, our young people deserve and need a set of skills beyond numeracy and literacy. Without the ability to express their thoughts and feelings effectively, to know when and whom to trust, navigate difficult moments, and develop healthy relationships, their uncharted life paths remain not only complex, but void of meaning and purpose that will motivate them, sustain them and provide the resilience they need to lead successful lives. Ideas for ways adults can embrace this responsibility and schools can ensure their missions for meeting the needs of youth will be shared.

Leader: Janet Patti, Ed.D., Professor, Education Administration and Supervision Program, Hunter College, Co-Director of the Leadership Center



K-12

Higher Education

The Imam & the Pastor - COEXIST, Lessons from Nigeria & Beyond

In this workshop, the Imam and the Pastor's Kaduna *Peace and Acceptance Module*, increasing the level of trust and acceptance between Muslims and Christians in Kaduna State, Nigeria will be shared along with the Tanenbaum Center for Interreligious Understandings COEXIST curriculum for H.S. students designed to help youth resolve conflicts due to misunderstandings about diverse beliefs and cultural assumptions. The work of religious peacemakers and the experiences of the Imam and the Pastor will be shared as well as ways that COEXIST helps youth gain needed skills to prevent and resolve conflicts that arise due to misunderstandings about diverse beliefs and cultural assumptions.

Leader: Tanenbaum Center for Interreligious Understanding, Joyce S. Dubensky, Esq. Executive Vice President, Joy Osborne, Ed. M, Program Associate; Interfaith Mediation Centre, Pastor Dr. James Movel Wuye & Imam Muhammad Nurayn Ashafa, Joint Executive Directors

K-12

Higher Education

Policy

A World of Possibilities: CRE & PE Around the Globe

CRE and PE are a critical focus in most regions of the world according to the Global Partnership for the Prevention of Armed Conflict. Several initiatives are underway to document and assess the form and function of conflict resolution education and peace education efforts. This panel presents summaries of research from around the globe.

Leader: Jennifer Batton, Director, Global Issues Resource Center, Cuyahoga Community College; Diana Chigas, Professor, Fletcher School, Tufts University; Tricia Jones, PhD, Temple University; Kathy R. Matsui, Professor, Seisen University; Francis Acquah, Jr, Programme Officer, West Africa Network for Peacebuilding (WANEP); Dorothy Ndung'u, Coordinator of Research, Learning and Policy Programme, Nairobi Peace Initiative-Africa (NPI-Africa); Cris Toffolo, PhD, University of St. Thomas; Goharik Markosyan, President, Women for Development NGO; Loreta N. Castro, Director, Center for Peace Education, Miriam College

K-12

Higher Education

Policy

Education for Democratic Citizenship in the Americas: An Analysis of National Policies

This presentation will draw from current survey data compiled by the Organization of American States (OAS) from Ministries of Education in the region, as well as other recent sources of information, to compare and contrast the diverse approaches and models of citizenship education policies in the hemisphere. Where it is appropriate, conflict resolution and peace education within these citizenship education policies will be highlighted.

Leader: The Organization of American States, Jorge Baxter, Education Specialist, Adriana Cepeda Espinosa, Consultant

K-12

Policy

Values Education, Quality Teaching and Safe Schools (Australia)

Values-based education has received national attention in Australia over recent years as a means to address cultural identity, citizenship and environmental sustainability. Increasingly schools are being asked to articulate their values and translate these into practice. Values-based education for many schools is central to achieving quality learning and teaching outcomes. This interactive presentation will introduce some of the themes and research associated with current thinking in values education

Leader: Gary Shaw, Department of Education and Early Childhood Development, Victoria, Melbourne, Australia

K-12

Higher Education

Cyber Gangs (OH, USA)

This session focuses on how criminal gangs and threat groups use the Internet to spread their message, culture and lifestyle. Gang and threat group web sites will be shown, and examples of how these web sites can be used as information gathering tools will be discussed.

Leader: Vinko Kucinic, Security Threat Group Investigation Coordinator, Ohio Department of Rehabilitation and Correction

K-12

Addressing School Attendance Issues with Low-Income Families (OH, USA)

This workshop will describe the county-wide Truancy Prevention through Mediation Program and Cleveland Mediation Center's (CMC) School Attendance Project (SAP). CMC's program works to empower families and improve attendance and success in school. While truancy mediation programs exist across the state and the nation, the SAP expands its work with families both before and after the mediation. CMC has found that this format meets the needs of families in poverty in one of the nation's poorest large cities.

Leader: Wendy Boerger, Program Coordinator, Cuyahoga County Department of Children and Family Services; Danielle Cosgrove, MA, Program Coordinator, Cleveland Mediation Center; Jeff Kretschmar, PhD, Project Director, Kent State University's Institute for the Study and Prevention of Violence

K-12

Higher Education

School Counselors & Youth in Conflict: Prevention, Intervention, and Response (OH, USA)

School counselors assess and address the needs of their school(s) on a systematic and individual basis, responding with available resources. The ways that school counselors can assist the school community will be shared including: working with teachers and principals, working individually with bullies or victims, teaching or offering mediation, running anger management and social skills groups, and/or serving as a resource for individual youth who need services.

Leader: Ann L. Bauer, PhD, Associate Professor, School Counseling, Cleveland State University

K-12

Higher Education

Virginia Tech Shooting: Lessons for Dismantling Norms About Violence (OH, USA)

On April 17, 2007, the Virginia Tech shooting in the U.S. drew immense attention to Seung-Hui Cho as an "atypical" or even an "extraordinary" violent perpetrator. This presentation offers a preliminary inquiry into pedagogical actions for addressing the intersections among gender, race, ethnicity, social class, mental illness, and violence. The limitations of the thinking that pervaded the recent public discourse on the Virginia Tech Shooting will be revealed and a responsive pedagogical action proposed.

Leader: The University of Akron, Huey-Li, Professor, Educational Philosophy, Michiko Pence, PhD

Saturday, March 29th

K-12

Lessons for Helping Students Develop Emotional Awareness to Support Conflict Resolution (PA, USA)

Richard Bodine and Donna Crawford defined six foundational abilities students need in order to participate in healthy conflict resolution, including orientation, perception, emotion, communication, creative thinking, and critical thinking. In this workshop, participants will learn multiple, developmentally appropriate, low-cost activities that can be used in classroom or counseling settings to develop emotional foundation abilities, in students grades K-8. Adaptations that would suit students with cognitive, behavioral, and emotional challenges will be shared.

Leader: Christa M. Tinari, Educational Consultant, Peace Praxis

Saturday, March 29th, 2008

Session 3 Workshops 3:45 p.m. – 5:15 p.m.

Higher Education

Case Study: Reversing Violence in Kenya's Universities by Building a Culture of Dialogue

The workshop reviews a study by the Nairobi Peace Initiative Africa to understand the root causes of the violent student expression, demonstrations and boycotts that characterize Kenyan Public Universities. Available grievance structures were explored and suggestions made for future strategies including implementing a culture of dialogue and non-violence. The conflicts are rooted in institutional structures and individual behavior, influenced by the country's national political system and governance, leadership and management of the education sector, and university management. Mistrust, fear, and lack of transparency dominate relationships and interactions.

Leader: Dorothy Ndung'u, Coordinator of the Research, Learning and Policy Programme, Nairobi Peace Initiative-Africa (NPI-Africa)

Policy

K-12

Intercultural Education as a Method of Early Conflict Prevention in Multicultural Societies (The Crimean Experience) (Ukraine)

The integrated course "Culture of Neighbourhood" is a joint initiative of several non-governmental organizations and educational institutions supported by the Ministry of Education and Science of the Crimea, and consists of several elements including conflict resolution skills, peer mediation, etc. The main purpose of the course is educating children for effective intercultural communication in a poly-ethnic environment. The presenter will provide an overview of the course, difficulties faced, and the work on teacher training, restructuring curricula, etc.

Leader: Margarita Aradzhyni PhD (History), Head of Ethno-Confessional Research Department of the Crimean Branch of the Institute of Oriental Studies of National Academy of Science of Ukraine

Higher Education

Policy

K-12

Drug Lords and Guerillas in the Community: The Challenge of Implementing CRE in Colombia

This workshop will examine the challenge of implementing a CRE program in high conflict communities in Colombia using a human rights perspective. Topics included in the curriculum and training for educators and their students include: environmental education, drug prevention, human rights and peaceful resolution of conflicts.

Leader: Ramiro Ovalle Llanes, Departamento Del Valle Del Cauca, Secretary De Educacion Colombia

Higher Education

Higher Education

A Model in the Caucus' for Inter-ethnic Relations (Georgia)

Georgia's interethnic diversity, protracted political, economic and social crisis, chain of armed conflicts and "frozen" ethno-political conflicts have had a negative effect on the integrity of the country and fragmented society. This workshop will review the project, "Management of Interethnic Relations in Georgia," consisting of three main modules: (1) training (2) problem solving workshops, and (3) a creation of a code of ethics for interethnic relations.

Leader: Foundation for Development of Human Resources (FDHR), Nodar Sarjveladze Psychologist, PhD. Founder & Chairman, Nino Shushania, Executive Director

Saturday, March 29th

Higher
Education

Mediation Training & Use in Combat Zones in Africa

This workshop will share the experience of training groups of community educators, pastors, university students, social workers, doctors, refugees, and merchants in the Democratic Republic of the Congo, Rwanda, Burundi and Kenya in 2006 and 2007. After the training, community mediations began in areas often without access to courts or police protection, and near combat zones. Next steps include returning to those countries to train trainers who will then sustain the development of new mediators for the region.

Leader: George Brose, Director of Mediation, Clark County Common Pleas Court Mediation Center, Springfield, OH

K-12

Policy

Conflict Management in Ohio's Juvenile Detention Facilities (OH, USA)

This workshop will provide an overview of a conflict management program designed for juvenile detention and corrections employees. Topics will include ways to address staff-staff conflict and staff-youth conflict, and ways to develop buy-in from resistant staff. Exercises will be included on how to develop conflict management skills including understanding conflict, emotional literacy, dealing with disruptive and angry youth, and problem solving.

Leader: Mahoning County Juvenile Detention Facility, Father James Barkett, Tim Novak, Karen Guerreri, Jason Lanzo; Mike Ryan, Medina County Juvenile Detention Facility; Mike Fuddy, Department of Youth Services; Madeleine Trichel, Conflict Resolution Consultant

K-12

Considerations & Strategies for the Prevention & Reduction of Female Gender Specific Bullying (OH, USA)

This workshop will review the complex causes, unique practices and serious ramifications of the increasing phenomenon of girls and bullying. Knowledge, information and skills to identify, approach, intervene and prevent gender specific bullying in the most effective and informed way will be shared. Social considerations such as class, race, and family structure, and how they contribute to both the cause and effect of female specific bullying will be examined.

Leader: Elisabeth Roccoforte, Program Specialist, The Diversity Center of Northeast Ohio

K-12

Higher
Education

Community Shamanism: Youth, Violence and Healing (OH, USA)

A major cause of violence from a shamanic perspective is soul loss. Soul loss often results from traumas such as violence, addiction, and the stress of combat. The literature of youth and violence describes these children as having all the symptoms of war survivors. Shamanic principles are presented as a means to bring healing and spiritual justice to situations of great despair and powerlessness. The presenters share how gang life may be an attempt to create a feeling of tribe (belonging) using a host of rituals and ceremonies which reflect a perverse sense of values and lack of spiritual formation.

Leader: Myron Eshowsky, M.S., Foundation for Shamanic Studies; Michele Hofer, co-founder, Youth Director, Pathways Foundation for Peace and Healing

K-12

Higher
Education

Transforming Conflict: Communication & CR Skills and Tools for Everyday Life (CA, USA)

This workshop explores how to understand and transform conflicts in our daily lives and communicate effectively to reduce misunderstandings. Twenty-one peace building tools and practices for clear and effective communication, active listening skills, as well as ways to examine conflict responses and reactive patterns will be reviewed.

Leader: Kimberly Weichel, Co-founder, CEO, Institute for Peacebuilding

K-12

Creating a Peaceable School using a Holistic Approach (MD, USA)

Participants will engage in a series of activities and discussions that are designed to demonstrate how a climate and culture of peace can be established in the school and classroom. A review of the skills necessary and curriculum integration processes will be shared.

Leader: Claire J. Salkowski, The North Baltimore Center

"We don't have to share beliefs, just a planet."

SUMMIT HOTEL INFORMATION

Embassy Suites Cleveland-Beachwood

The conference has reserved a block of rooms at the Embassy Suites Cleveland-Beachwood for the nights of March 27-29, 2008. The hotel is located at 3775 Park East Drive, Beachwood, OH, U.S. 44122, USA. The hotel is located one mile from Cuyahoga Community College, Legacy Village, Beachwood Place and Eton Collection Malls along with numerous restaurants and provides complimentary transportation within a 5 mile radius of the hotel, including daily to the International Summit on Conflict Resolution Education at Cuyahoga Community College's Eastern Campus!

Please Note: Shuttle to and from the Summit location (Cuyahoga Community College, Eastern Campus) will be provided by the Summit hosts, only from this hotel. Summit participants may choose other hotels in the area, but will be responsible for their own transportation to and from the Summit location.

Guest Room Rates

Discounted rates are available by making your reservation by March 6, 2008. Reservations after March 6, 2008 will be accepted at prevailing rates and availability. The discounted rates are \$129 plus 15.25% tax.

- Deluxe two room suite with separate living room and sofa sleeper, bedroom offers a choice of one king or two double beds.
- Kitchenette equipped with microwave, refrigerator, coffeemaker and wet bar.
- Complimentary, full cooked to order breakfast served daily in the Atrium.
- Two hour complimentary evening reception with choice of beverages and snacks.
- Suites are equipped with full size ironing board, iron, hairdryer, two televisions, On Command Movies and Sony Play station videogames
- Indoor pool, whirlpool, sauna, fitness room and video arcade.
- Check in time is 3 PM. Checkout time is at Noon.

Reservations

go to www.clevelandbeachwood.embassysuites.com

Enter Arrival and Departure Dates

Group/Convention Code – Enter Code: CCC

Call 216-765-8066 or 800-317-1960

Other Hotel Options

There are a number of other hotels near the Summit location as noted below. For rates and local maps, please contact the specific hotel directory.

Please Note: Individuals are not able to walk to the Summit (Cuyahoga Community College, Eastern Campus), from the hotels. Participants will need to use public transportation and/or drive.

Cleveland Marriott East
26300 Harvard Rd.
216-378-9191

Courtyard Cleveland/Beachwood
3695 Orange Place
216-765-1900

Hilton Cleveland East/Beachwood
3663 Park East Drive
216-464-5950

Holiday Inn Cleveland/Beachwood
3750 Orange Place
216-831-3300, 877-410-6681

Homestead Studio Suites Cleveland/Beachwood
3625 Orange Place
216-896-5555

Residence Inn Cleveland/Beachwood
3628 Park East Drive
216-831-3030

To REGISTER

Pre-Conference Trainings (March 27th, 2008)

Registration Deadline (3/21/08)

Restorative Measures for School Connectedness and Alternatives for Suspension CRN: 18871 \$50

Positive Discipline: An Overview CRN: 18869 \$50

Strategies for Integrating Social and Emotional Learning in the Classroom and School CRN: 18872 \$50

Early Bird Registration (before 2/29/08) - General Registration

Both days (3/28 & 3/29) CRN: 18867 \$150.
Fri. (3/28) CRN: 18857 \$100.
Sat. (3/29) CRN: 18860 \$100.

Early Bird Registration (before 2/29/08) - College Students, College Faculty, Partner Organizations, Presenters

Both days (3/28 & 3/29) CRN:18861 \$100.
Fri. (3/28) CRN: 18854 \$50.
Sat. (3/29) CRN: 18858 \$50.

Late Registration (3/1/08 to 3/21/08) - General Registration

Both days (3/28 & 3/29) CRN: 18866 \$200
Fri. (3/28) CRN: 18856 \$125.
Sat. (3/29) CRN: 18868 \$125.

Late Registration (3/1/08 to 3/21/08) - College Students, College Faculty, Partner Organizations, Presenters

Both days (3/28 & 3/29) CRN: 18862 \$150.
Fri. (3/28) CRN: 18855 \$75.
Sat. (3/29) CRN: 18859 \$75.

Please register early as space is limited.

Fee includes lunches, resource packets and all sessions.

Scholarships: The Ohio Commission on Dispute Resolution and Conflict Management will award 40 scholarships to attend the 2 day conference to Ohio public college and university students. Please visit the Web site for details on application requirements: www.tri-c.edu/community/girc/events.htm

Refund Policy: Individuals may cancel by phone, mail, or fax until March 1, 2008 for a 100% refund. A refund check will be mailed to you within six weeks. No refunds will be made after March 1, 2008

PLEASE KEEP A COPY OF YOUR REGISTRATION

CEU, CHES, and Graduate Credit from Ashland University will be offered. Social Work, Counselor Credits, and RCH have been requested. For the status of this request and details, please check the web site for updates at: www.tri-c.edu/community/girc/events.htm. Ashland University graduate credit (additional fee of \$200). Participants who attend the entire conference, March 28-29, 2008 –may earn 1 credit hour. Ashland requires additional assignment to be submitted one month after the conference (April 29th, 2008). Registration will be completed on-site.

BY MAIL: Complete registration form. Payment must be made by check or money order (payable to Cuyahoga Community College) or purchase order (enclose PO)

Mail to:

Cuyahoga Community College, Unified Technologies Center Registration
2415 Woodland Avenue, Cleveland, OH 44115

BY PHONE: 216.987.3075 Payment must be made by credit card

BY FAX: Fax completed registration form with credit card information ,or PO to 216.987.3210

IN PERSON: Stop by Admissions & Records at any Tri-C campus

“We don't have to share beliefs, just a planet.”

REGISTRATION FORM

Youth & Conflict: Global Challenges – Local Strategies

2nd International Summit on Conflict Resolution Education

March 28th-29th, 2008

(Pre-Conference Trainings March 27th)

www.tri-c.edu/community/girc/events.htm

Hosted by Global Issues Resource Center, OCCE, Cuyahoga Community College
Eastern Campus, 4250 Richmond Rd., Highland Hills, Ohio 44122

Please complete one form per attendee. You may photocopy this page. (Please check one)

- I am registering for both days of the conference (March 28th and 29th, 2008)
- I am registering for Friday, March 28th only
- I am registering for Saturday March 29th only

(Please check all that apply)

- I am registering for a one day pre-conference training on March 27th
- I am interested in CEU for Education Specialists and Teachers
- I am interested in Health Educator (CHES) and Prevention Specialist RCH credit
- I am interested in Counselor or Social Work CEU credit
- I am interested in Graduate Credit from Ashland University
(Additional fee of \$200 and an assignment due one month after the Summit – April, 2008)
- I would like to be added to the Global Issues Resource Center E-mail List to receive updates related to Conflict Resolution Education and Related Topics
- I will need sign-language interpretation.
- I will need a vegetarian meal.

Please note: All registrants before March 14th will receive a confirmation via e-mail two weeks before the event. All individuals registering after March 14th should check the Web site for details regarding registration, parking, and directions.

Name _____
Last First Middle

Address _____
Number Street Apartment/Ste.

_____ *City State Zip Code Country*

Email _____ Phone _____ Fax _____

Organization Name _____ Title _____

Date of Birth _____ US Citizen? _____ Last 4 Digits of Social Security Security Number _____
Month / Day / Year

Payment Information

Bill Company via P.O.# _____ *P.O. MUST accompany registration form* Check Enclosed Money Order Enclosed

Master Card American Express Discover Account # _____

Name on Card _____ Exp. Date _____ Signature _____

CRN(s) _____ Total Amount Enclosed _____

SPONSORS



congratulates

Cuyahoga Community College

on the second

Youth and Conflict Summit Global Challenges - Local Strategies

March 28 & 29, 2008

The Cleveland Council on World Affairs engages the community of Northeast Ohio to achieve greater understanding of international relations and global issues and their impact upon our region.

812 Huron Road, Suite 620 • Cleveland, OH 44115
(216) 781-3730 P • (216) 781-2729 F

www.ccwa.org

Ursuline 
College

Natalie Kertes Weaver, PhD
Chairperson, Religious Studies

2550 Lander Road
Pepper Pike, Ohio 44124
440.684.4007
nweaver@ursuline.edu

Values. Voice. Vision.



James Boland, Ed.D.
*Professor of Education
Director, Peace Resource Center*

Pyle Center Box 1183
1870 Quaker Way
Wilmington, OH 45177

(937) 382-6661, ext. 275
Home: 937-382-2477
Fax: (937) 382-7077

e-mail: jim_boland@wilmington.edu
website: www2.wilmington.edu/prc/

Innovation in

Higher Education



At Antioch University McGregor, the quality of student learning is powerful, transformative, and in the best tradition of a liberal arts education.

Graduate Education

- Teacher Licensure & M.Ed.
- Reading Endorsement
- Gifted/Talented Endorsement
- Principal Licensure
- M.Ed. in Educational Leadership
- Professional Development

M.A. in Conflict Resolution

Graduate Certificates in Conflict Resolution

*Visit us at
our booth!*

www.mcgregor.edu



900 Dayton St. • Yellow Springs
(937) 769-1818

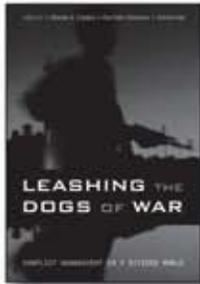
"We don't have to share beliefs, just a planet."



UNITED STATES INSTITUTE OF PEACE PRESS

Scholarship *in* Action

NEW, THE SUCCESSOR TO "TURBULENT PEACE"!



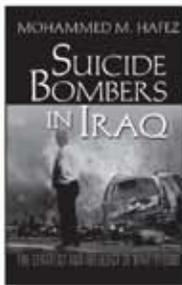
Leashing the Dogs of War

Conflict Management in a Divided World

CHESTER A. CROCKER, FEN OSLER HAMPSON,
AND PAMELA AALL, EDITORS

CONTENTS: Part I: Introduction ■ Part II: Sources of Conflict and Challenges to Global Security ■ Part III: Uses and Limits of Force in Conflict Management ■ Part IV: Uses and Limits of Statecraft, Diplomacy and Soft Power in Conflict Management ■ Part V: Uses and Limits of Institutions in Conflict Management ■ Part VI: The Uses and Limit of Governance in Conflict Management

JANUARY 2007 ■ 800 pp. ■ 7 x 10
\$45.00 (paper) ■ 978-1-929223-96-1
\$75.00 (cloth) ■ 978-1-929223-97-8



Suicide Bombers in Iraq

The Strategy and Ideology of Martyrdom

MOHAMMED M. HAFEZ

Contents: Nationalists and Baathists ■ The Jihadi Salafis ■ Suicide Terrorism in the Iraqi Insurgency ■ The Ideology and Theology of Martyrdom ■ Martyrdom Mythology in Iraq ■ Arab Fighters in Iraq ■ European Muslims in Iraq ■ Implications for Theory and Policy

JULY 2007 ■ 240 pp. ■ 6 x 9
\$17.50 (paper) ■ 978-1-601270-04-7



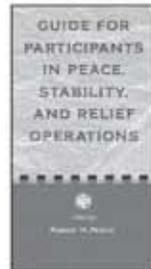
Unity in Diversity

Interfaith Dialogue in the Middle East

MOHAMMED ABU-NIMER,
AMAL I. KHOURY, AND EMILY WELTY

Contents: Interfaith Dialogue (IFD): Basic Concepts and Approaches ■ IFD and Peacebuilding in Israel and Palestine ■ IFD in Lebanon ■ Interfaith Efforts in Egypt ■ IFD in Jordan ■ The Nature and Type of Interfaith Peace and Dialogue Efforts in the Middle East: A Comparative Perspective

AUGUST 2007 ■ 336 pp. ■ 6 x 9
\$19.95 (paper) ■ 978-1-601270-13-9

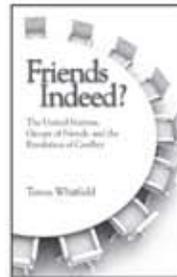


Guide for Participants in Peace, Stability, and Relief Operations

ROBERT M. PERITO, EDITOR

This invaluable guide provides short scenarios of typical international involvement in peace missions, natural disasters, and stability operations, as well as an introduction to the organizations that will be present when the international community responds to a crisis. Equally valuable are descriptions of the roles of the United Nations and other international institutions, NGOs, the U.S. military, and U.S. government civilian agencies.

JULY 2007 ■ 270 pp. ■ 4 1/4 x 8
\$17.50 (paper) ■ 978-1-601270-00-9



Friends Indeed?

The United Nations, Groups of Friends, and the Resolution of Conflict

TERESA WHITFIELD

Contents: Introduction ■ At Cold War's End ■ Friends of the Secretary General for El Salvador ■ Friends and the "Ripening" of Peace in Guatemala ■ The United States and the Long Haul in Haiti ■ The Georgian/Abkhaz Conflict ■ The Story of Western Sahara ■ East Timor and the Core Group ■ Groups and the Variable Geometry of the UN Peacemaking ■ Conclusions

SEPTEMBER 2007 ■ 400 pp. ■ 6 x 9
\$19.95 (paper) ■ 978-1-601270-05-4
\$50.00 (cloth) ■ 978-1-601270-06-1

GRANTS AND FELLOWSHIPS

To learn about grant and fellowship opportunities at USIP, please visit www.usip.org

To order call 1-800-868-8064 (U.S. only) or 703-661-1590
Visit our online bookstore at <http://bookstore.usip.org>

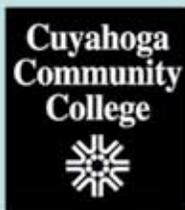
Youth and Conflict:

Global Challenges ~ Local Strategies

March 28-29, 2008



*“We
don't have
to share beliefs,
just a
planet.”*



Hosted by Global Issues Resource Center, Office of Community Continuing Education

Cuyahoga Community College, Highland Hills, Ohio, USA