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Web Portal

The Inter-American Program has an **Internet Portal**: www.educadem.oas.org through which it is possible to access to most of the virtual resources that refer to programs and initiatives that were mentioned during the OAS presentation. Besides this, the portal is a space to share information on advances of the program, highlight resources, and to share information on policies and programs in education for democratic citizenship and related areas from the 35 OAS member states.¹

General Information about the Inter-American Program on Education for Democratic Values and Practices

In the following links you can read about the history of the Inter-American Program, the OAS Resolutions that support the Program and a description of its structure. The Program has three mutually reinforcing components: *Professional Development and Educational Resources*, *Information Exchange and Research*.

- ***Historical Background and description***
- ***Inter-American Program's Brochure***

Virtual courses

Since 2006, the Inter-American Program has developed 3 online courses, which were developed within the framework of the Professional Development and Educational Resources Component. For further information about all of the courses, please visit this [link](#) or click in the titles below.

- [Hemispheric Course for Teachers: The Inter-American Democratic Charter and the Teaching of Democratic Values and Practices](#). First Pilot course – Peru 2006. Beneficiaries: 750 teachers. Supported by a grant from the U.S. Mission to the OAS and with partners including the Ministry of Education of Peru, Ministers of Education Argentina, Fe y Alegria of Peru, and the National Distance Education University of Spain (UNED).
- [Education for Democratic Citizenship in the Caribbean: An On-Line Course for Educators](#). Supported by a grant from the Canadian International Development Agency (CIDA). This project aims to strengthen teaching practices at the classroom level so that teachers and students become more reflective. The project will accomplish this goal by developing an on-line multimedia system for distance education, to be supported by on-site tutors. It benefited 200 educators from Antigua and Barbuda, Belize, Grenada, Jamaica, Saint Lucia and Trinidad and Tobago. Please [click here](#) to access to a video of the Project.
- [Hemispheric Course Evaluation of Policies and Programs in Education for Democratic Citizenship](#). First Pilot Course, 2008. This bilingual (English and Spanish) distance course provides an opportunity for participants from all OAS member states to discuss key issues and share resources on evaluation of policies and programs in education for democratic citizenship. In the first pilot there were 34 participants (and seven observers) from 22

¹ Honduras: In 2009, the OAS invoked Article 21 of the Inter-American Democratic Charter, suspending Honduras. Cuba: The participation of the Republic of Cuba will be the result of a process of dialogue initiated at the request of the Government of Cuba, and in accordance with the practices, purposes, and principles of the OAS.

countries^{2/} in the Hemisphere, selected by an open call for candidates. Support: Colombian Permanent Mission to the OAS, Inter-American Committee of Education (CIE), OAS Human Development Department. The Seminar in Guatemala was co-organized with the Ministry of Education of Guatemala and the OAS Office in Guatemala.

Horizontal Cooperation Fund for Technical Assistance Missions

This initiative was developed within the framework of the Information Exchange Component. In April 2009, the Office of Education and Culture launched the Horizontal Cooperation Fund for Technical Assistance Missions between OAS Member States in education for democratic citizenship and related fields (such as peace education, democracy education, diversity education, human rights education, among others). This initiative was supported by the US Mission to the OAS. The fund was aimed at promoting bilateral and multilateral cooperation among governmental institutions of the OAS member states and also among governmental institutions from one country and other types of institutions from another country (for example, non-governmental organizations, universities and private institutions). The Fund was allocated through a competitive process. The OEC/OAS selection committee chose nine proposals among twenty-seven proposals from eighteen countries. In order to see the selected initiatives, please click [here](#).

Electronic Bulletins

The online bulletins were developed within the framework of the Information Exchange Component. These bulletins are aimed at facilitating the exchange of information on priority topics regarding education for democratic citizenship. At the moment, six editions have been published. You may freely access them by [clicking here](#). It is important to highlight that the third edition is about Conflict Resolution and Peace Education. In the following weeks, we will be publishing the seventh edition, about Economic and Financial Education.

Research

One of the three components of the Inter-American Program is Research. The following resources were developed to achieve a better understanding of the different theoretical and practical dimensions of the concepts that are related to education for democracy in the Americas.

- **Inter-American Journal of Education for Democracy (IJED)- 4 editions.**

The IJED is a bilingual refereed academic publication that aims to foster intellectual discussion and exchange about efforts to promote education for democratic citizenship across the Americas. It was created in alliance with the University of Indiana, the Pontificia Universidad Católica of Chile and the University of Toronto. All its editions can be freely accessed by visiting its website: <http://www.ried-ijed.org/>. Research articles may be submitted for consideration on an ongoing basis. To publish in IJED, please read the specific requirements that are explained in this [link](#).

²Antigua & Barbuda, Argentina, Bahamas, Barbados, Bolivia, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Grenada, Guatemala, Jamaica, Paraguay, Peru, Mexico, Nicaragua, St.Lucia, St.Vincent and the Grenadines, Suriname, Trinidad & Tobago, United States.

- Analytical Report: **“National Policies Education for Democratic Citizenship”**. Authors: Jo-Ann Amadeo and Adriana Cepeda. (June 2008). To download the document, please click [HERE](#).
- **Mapping of Public Policy for the "Education of Migrant Children and Youth" Project – 2009**. The document can be freely accessed by clicking [HERE](#).

Explore our work in the use of arts, culture and communications media to promote a democratic and peace culture in the Americas

- **Armando Paz Project: Building a Culture of Peace with Youth in Central America through Art, Media and Social Dialogue.**
This project is part of the **USAID** initiative for Central America and it is implemented in El Salvador, Guatemala, Nicaragua and Panamá thanks the development of a joint effort inside the OAS: **Secretariat for Multidimensional Security**, Executive Secretariat for Integral Development (Office of Education and Culture), **and the Trust for the Americas**. MTV is also collaborating in the project.
For further information about this program, please visit the website, -www.armandopaz.com-, and/or access to a report by clicking [HERE](#).
- **Video: “Towards a Culture of non violence”**. This is the video that were showed during the Conference, on Wednesday morning. Duration: 6´ 49´´. It was produced by the Inter-American Committee on Culture (CIC) and it highlights arts and culture-based programs that have brought about positive change in economically and socially vulnerable communities in the Americas. The video includes the views of young artists and leaders whose compelling story shows evidence from programs with a proven track record. It showcases experiences from each sub region (Caribbean, Central America, North America, and South America) and focuses on the results of the initiatives in terms of an enhanced culture of non-violence (in reference to the topic of the 39th OAS General Assembly) in the affected communities. Most of the experiences showcased are from organizations that participated at the *Youth Arts Policy Forum - Ignite the Americas 2008* in Toronto, Canada. For further information about *Ignite the Americas*, please click [HERE](#).
- **“Inter-American Workshop on the role of arts and communications media in promoting democratic values and practices among children and youth: Implications for research, policy and practice”**. This workshop was a result of a collaborative initiative of the Inter-American Committee on Culture (CIC) and the Inter-American Committee on Education (CIE) of the Organization of American States. Santo Domingo, Dominican Republic, June 16-18, 2010. For further information about this workshop, please contact us at education@oas.org.

Contact us

There are a many opportunities to participate in different activities, projects and initiatives within the Inter-American Program on Education for Democratic Values and Practices. For further information about them keep in touch with us by visiting the different section of our Internet Portal -www.educadem.oas.org- or by contacting us at education@oas.org.

You are also welcome to send us relevant information on policies and programs, research and available opportunities for cooperation in the Americas and/or throughout the world. They will be considered for publication in our Internet Portal.