



## Research-Based Articles and Books on Bullying and Peer Victimization

### Compilation of research findings

#### Books

- Espelage, D.L., & Swearer, S.M.** (2003). *Bullying in American schools: A social-ecological perspective on prevention and intervention*. Mahwah, NJ: Lawrence Erlbaum.
- Juvonen, J., & Graham** (2001). *Peer harassment in school: The plight of the vulnerable and victimized*. New York, NY: Guilford Press.
- Olweus, D.** (1993). *Bullying at school: What we know and what we can do*. Oxford, UK: Blackwell.
- Ross, D.M.** (1996). *Childhood bullying and teasing: What school personnel, other professionals, and parents can do*. Alexandria, VA: American Counseling Association.
- Smith, P. K., Pepler, D., & Rigby, K.** (2004). *Bullying in schools: How successful can interventions be?* Cambridge, UK: Cambridge University Press.

#### Special issues of journals (edited)

- Elias, M.J., & Zins, J.** (2003). Bullying, peer harassment, and victimization in the schools: The next generation of prevention. *Journal of Applied School Psychology* [Special Issue], Winter 2003/2004.
- Espelage, D. L., & Swearer, S. M.** (2003). Bullying prevention and intervention: Integrating research and evaluation findings [Special Issue]. *School Psychology Review*, 32.
- Geffner, R., & Loring, M.T.** (2001). Intervention, research and theories of psychological, maltreatment, trauma, and nonphysical aggression [Special Issue]. *Journal of Emotional Abuse*, 2 (2/3).
- Smith, P.K., & Brian, P.F.** (2000). Bullying in the Schools. *Aggressive Behavior*, 26 (1).

### Prevalence of bullying in American schools

- Bosworth, K., Espelage, D. L., & Simon, T.** (1999). Factors associated with bullying behavior in middle school students. *Journal of Early Adolescence*, 19, 341-362.
- Finkelhor, D., Ormond, R., Turner, H., & Hamby, S.** (2005). The victimization of children and youth: A comprehensive, national survey. *Child Maltreatment*, 10, 5-25.
- Hoover, J.H., Oliver, R., & Hazler, R.J.** (1992). Bullying: Perceptions of adolescent victims in the Midwestern U.S.A. *School Psychology International*, 13, 5-16.
- Melton, G. B., Limber, S. Flerx, V. Cunningham, P., Osgood, D.W., Chambers, J., Henggler, S., & Nation, M.** (1998). *Violence among rural youth*. Final report to the Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice.
- Nansel, T.R., Overpeck, M., Pilla, R.S., Ruan, W.J., Simons-Morton, B., & Scheidt, P.** (2001). Bullying behaviors among U.S. youth: Prevalence and association with psychosocial adjustment. *Journal of the American Medical Association*, 285, 2094-2100.
- Nansel, T.R., Overpeck, M.D., Haynie, D.L., Ruan, J., & Scheidt, P.C.** (2003). Relationships between bullying and violence among U.S. youth. *Archives of Pediatric and Adolescent Medicine*, 157, 348-353.
- Smith, P.K., Madsen, K.C., & Moody, J.C.** (1999). What causes the age decline in reports of being bullied at school? Toward a developmental analysis of risks of being bullied. *Educational Research*, 41, 267-285.
- Stein, N.** (1995, summer). Sexual harassment in K-12 schools: The public performance of gendered violence. *Harvard Educational Review, Special issue: Violence and youth*, 65, 145-162.
- Vossekuil, B., Fein, R. A., Reddy, M., Borum, R., & Modzeleski, W.** (2002). *The final report and findings of the Safe School Initiative: Implications for the prevention of school attacks in the United States*. U.S. Secret Service and U.S. Department of Education. Washington, D.C.

### Assessments of bullying and peer victimization

#### Brief scales for bullying, fighting, and victimization:

- Orpinas, P. & Frankowski, R.** (2001). The Aggression Scale: A self-report measure of aggressive behavior for young adolescents. *Journal of Early Adolescence*, 21, 50-67.

#### Relational aggression:

- Crick, N.R. & Grotpeter, J.K.** (1995). Relational aggression, gender, and social-psychological adjustment. *Child Development*, 66, 710-722.

#### Self-report comprehensive surveys (frequency, location, and type of bullying):

- Olweus, D.** (1989). *The Olweus Bully/Victim Questionnaire* [Mimeo]. HEMIL-senteret, Univesitetet I Bergen, Norway.
- Swearer, S. M., Song, S. Y., Cary, P. T., Eagle, J. W., & Mickelson, W. T.** (2001). Psychosocial correlates in bullying and victimization: The relationship between depression, anxiety, and bully/victim status. *Journal of Emotional Abuse*, 2, 95-121.

## Bullying as a group process:

Salmivalli, C., Lagerspetz, K., Bjorkqvist, K., Osterman, K., & Kaukiainen, A. (1996). Bullying as a group process: Participant roles and their relations to social status within the group. *Aggressive Behavior*, 22, 1-15.

## Observational techniques:

Craig, W. M., & Pepler, D.J. (1997). Observations of bullying and victimization in the schoolyard. *Canadian Journal of School Psychology*, 13, 41-59.

## Correlates of bullying and peer victimization

### Gender and race:

Crick, N.R., Bigbee, M.A., & Howes, C. (1996). Gender differences in children's normative beliefs about aggression: How do I hurt thee? Let me count the ways. *Child Development*, 67, 1003-1014.

Espelage, D. L., Mebane, S., Swearer, S.M., & Turner, R. (2003). Gender differences in bullying: Moving beyond mean level differences. In D. L. Espelage & S. M. Swearer (Eds.), *Bullying in American schools: A social ecological perspective on prevention and intervention*. Lawrence Erlbaum Associates.

Graham, S., & Juvonen, J. (2002). Ethnicity, peer harassment, and adjustment in middle school: An exploratory study. *Journal of Early Adolescence*, 22, 173-199.

Knight, G.P., Guthrie, I.K., Page, M.C., & Fabes, R.A. (2002). Emotional arousal and gender differences in aggression: A meta-analysis. *Aggressive Behavior*, 28, 266-393.

### Individual characteristics (depression, anxiety, anger, suicide, empathy, and social skills):

Endresen, I.M., & Olweus, D. (2001). Self-reported empathy in Norwegian adolescents: Sex differences, age trends, and relationship to bullying. In A.C. Bohart & C. Arthur, & Stipek, D.J. (Eds.). (2001). *Constructive and destructive behavior: Implications for family, school, and society* (pp. 147-165). Washington, D.C.: American Psychological Association.

Fekkes, M., Pijpers, F. I. M., & Verloove-VanHorick, S. P. (2004). Bullying behavior and associations with psychosomatic complaints and depression in victims. *Journal of Pediatrics*, 144, 17-22.

Hanish, L. D., & Guerra, N. G. (2000). Children who get victimized at school: What is known? What can be done? *Professional School Counseling*, 4, 113-119.

Haynie, D. L., Nansel, T., Eitel, P., Crump, A. D., Saylor, K., Yu, K., et al. (2001). Bullies, victims, and bully/victims: Distinct groups of at-risk youth. *Journal of Early Adolescence*, 21, 29-49.

Hodges, E., & Perry, D. (1996). Victims of peer abuse: An overview. *Journal of Emotional and Behavioral Problems*, 5, 23-28.

Janssen, I., Craig, W. M., Boyce, W. F., & Pickett, W. (2004). Associations between overweight and obesity within bullying behaviors in school-aged children. *Pediatrics*, 113, 1187-1194.

Juvonen, J., Graham, S., & Schuster, M. A. (2003). Bullying among young adolescents: The strong, the weak, and the troubled. *Pediatrics*, 112, 1231-1237.

Mishna, F. (2003). Learning disabilities and bullying: Double jeopardy. *Journal of Learning Disabilities*, 36, 1-15.

Slee, P. T. (1993). Bullying: A preliminary investigation of its nature and the effects of social cognition. *Early Child Development and Care*, 87, 47-57.

Sutton, J., Smith, P.K., & Swettenham, J. (1999). Bullying and "theory of mind": A critique of the "social skills deficit" view of anti-social behaviour. *Social Development*, 8, 117-127.

### Relationship between bullying and antisocial behavior:

Nansel, T. R., Overpeck, M. D., Haynie, D. L., Ruan, W. J., & Scheidt, P. C. (2003). Relationships between bullying and violence among U.S. youth. *Archives of Pediatric Adolescent Medicine*, 157, 348-353.

Nansel, T. R., Overpeck, M., Pilla, R. S., Ruan, J., Simons-Morton, B., & Scheidt, P. (2001). Bullying Behaviors Among US Youth: Prevalence and Association With Psychosocial Adjustment. *Journal of the American Medical Association*, 285, 2094-2100.

Olweus, D. (1993). *Bullying at school: What we know and what we can do*. NY: Blackwell.

### Familial factors (parenting styles and sibling bullying):

Baldry, A. C. (2003). Bullying in schools and exposure to domestic violence. *Child Abuse & Neglect*, 27, 713-732.

Bowers, L., Smith, P. K., & Binney, V. (1994). Perceived family relationships of bullies, victims and bully/victims in middle childhood. *Journal of Social and Personal Relationships*, 11, 215-232.

Duncan, R. D. (1999). Maltreatment by parents and peers: The relationship between child abuse, bully victimization and psychological distress. *Child Maltreatment*, 4, 45-55.

Duncan, R. D. (1999). Peer and sibling aggression: An investigation of intra- and extra-familial bullying. *Journal of Interpersonal Violence*, 14, 871-886.

Ingoldsby, E. M., Shaw, D. S., & Garcia, M. M. (2001). Intrafamily conflict in relation to boy's adjustment at school. *Development and Psychopathology*, 13, 35-52.

Ladd, G. W., & Ladd, B. K. (1998). Parenting behaviors and parent-child relationships: Correlates of peer victimization in kindergarten. *Developmental Psychology*, 34, 1450-1458.

Wolke, D., & Samara, M. M. (2004). Bullied by siblings: Association with peer victimization and behavior problems in Israeli secondary school children. *Journal of Child Psychology and Psychiatry*, 45, 1015-1029.

### Peer influences on bullying:

**Espelage, D. L., Holt, M. K., & Henkel, R. R.** (2003). Examination of peer group contextual effects on aggression during early adolescence. *Child Development, 74*, 205-220.

**Pellegrini, A.D.** (2002). Bullying and victimization in middle school: A dominance relations perspective. *Educational Psychologist, 37*, 151-163.

**Rodkin, P.C., Farmer, T.W., Pearl, R., & Van Acker, R.** (2000). Heterogeneity of popular boys: Antisocial and prosocial configurations. *Developmental Psychology, 36*, 14-24.

### Research on teachers, school staff, and school climate:

**Boulton, M. J.** (1997). Teachers' views on bullying: Definitions, attitudes and ability to cope. *British Journal of Educational Psychology, 67*, 223-233.

**Craig, W.M., Henderson, K., & Murphy, J.G.** (2000). Prospective teachers' attitudes toward bullying and victimization. *School Psychology International, 21*, 5-21.

**Dake, J. A., Price, J. H., Telljohann, S. K., & Funk, J. B.** (2004). Principals' perceptions and practices of school bullying prevention activities. *Health Education & Behavior, 31*, 372-387.

**Eisenberg, M. E., Neumark-Sztainer, D., & Perry, C. L.** (2003). Peer harassment, school connectedness, and academic achievement. *Journal of School Health, 73*, 311-316.

**Leff, S. S., Kupersmidt, J. B., Patterson, C. J., Power, T. J.** (1999). Factors influencing teacher identification of peer bullies and victims. *School Psychology Review, 28*, 505-517.

**Siann, G., Callaghan, M., & Lockhart, R.** (1993). Bullying: Teachers' views and school effects. *Educational Studies, 19*, 307-21.

**Stockdale, M.S., Hangadumbo, S., Duys, D., Larson, K., & Sarvela, P.D.** (2002). Rural elementary students', parents', and teachers' perceptions of bullying. *American Journal of Health Behavior, 26*, 266-277.

### Research on community and societal influences:

**Lee, E., & Kim, M.** (2004). Exposure to media violence and bullying at school: Mediating influences of anger and contact with delinquent friends. *Psychological Reports, 95*, 659-672.