
Worksheet 2**What Are Your Goals?**

Rate, on a scale of 1-10 (with “1” being “very unimportant” and “10” being “very important”) how important each of these goals is to you. You can rate the general goal (e.g., creating a safe learning environment) and rate specific subgoals (e.g., decreasing incidents of violence). Use your ratings as a basis of discussion with other stakeholders. Come to consensus about what you really want to achieve with your CRE program before you begin the program or the evaluation.

Create a Safe Learning Environment

- Decrease incidents of violence _____
- Decrease conflicts between groups of students _____
- Decrease suspensions, absenteeism and drop out rates _____

Create a Constructive Learning Environment

- Improve school climate _____
- Improve classroom climate _____
- Promote a respectful and caring environment _____

Improve Classroom Management

- Reduce the time teachers’ spend on disciplinary problems _____
- Increase use of student-centered discipline _____

Enhance Students’ Social and Emotional Development

- Increase perspective taking _____
- Develop problem-solving abilities _____
- Improve emotional awareness and emotional management _____
- Reduce aggressive orientations and hostile attributions _____
- Increase the students’ use of constructive conflict behaviors _____

Create a Constructive Conflict Community

- Increase parental and community involvement in school _____
- Link school CRE with larger community CRE efforts _____
- Develop more peaceful communities _____